


SUBJECT: MFL

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| Year Group: | YEAR 8 | | | | | |
| Rationale: | Pupils continue to develop their linguistic and cultural knowledge. They are given the opportunity to consolidate their prior learning (through mini tests which allow for recall of vocabulary and grammar points). | | | | | |
| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| Topic/Unit: | House and Home | | | Holidays | | |
| Knowledge: | <p>Pupils understand details about different types of accommodation and locations. They understand information about where people used to live and where they would like to live in the future.</p> <p>Pupils are able to describe where they live and with whom. They give details of their home and local area. They also express opinions about their home and explain where they would like to live in the future, justifying their preferences with reasons.</p> | | | <p>Pupils develop an understanding of French / Spanish speaking countries throughout the world. They understand details relating to holiday destinations, travel, accommodation, and a range of holiday activities.</p> <p>They compare and contrast types of holiday and forms of transport.</p> <p>They express their own preferences and justify opinions regarding types of holiday. They are able to give a written and spoken account of a recent holiday and give information about a future holiday as well as giving details about the type of holiday they would like to go on.</p> | | |
| Skills | <p>Pupils continue to develop the four language skills of listening, speaking, reading and writing. Throughout year 8, they continue to transform input (what they hear and read) into output (speaking and writing in the target language).</p> <p>Pupils 'recycle' language and continue to develop these key communicative functions:</p> <ul style="list-style-type: none"> • Creating questions • Expressing and explaining likes and dislikes • Describing people • Describing places • Describing an event in the past • Describing how things used to be • Describing how you would like things to be • Referring to future plans • Comparing and contrasting <p>Pupils are able to read and listen for specific details and provide detailed responses in English and basic responses in the target language. They continue to develop strategies to decipher the meaning of unfamiliar language.</p> <p>Written and spoken responses are developed (using <i>MATADOR</i>) so that pupils are able to write and speak at greater length and in more detail.</p> | | | | | |
| Assess-ments | <p>Assessment 1: House and Home</p> <p>Comprehension is assessed through a number of listening and reading tasks.</p> <p>The ability to produce language accurately is assessed through written translations.</p> | | <p>Assessment 2: House and Home</p> <p>Comprehension is assessed through a number of listening and reading tasks (including an authentic text).</p> <p>The ability to produce language accurately is assessed through an extended piece of writing as well as a spoken Q&A assessment.</p> | | <p>Assessment 3: Holidays</p> <p>Comprehension is tested through reading a detailed text and responding to questions.</p> <p>Production of language is assessed through an extended piece of writing in which pupils describe where they live as well as a recent holiday and give details of where they would like to visit in the future.</p> | |
| Homework | <p>Pupils will be set a range of retrieval tasks relating to the topic of House and Area and based on the Sentence Builder vocabulary. They will be encouraged to practise and memorise vocabulary through the use of Quizlet flashcards. Vocabulary tests in lessons will test both understanding and accurate production of the key terms and vocabulary.</p> <p>Listening practise tasks will be set using the online platform 'Book Widgets'</p> <p>Revision homeworks will be set prior to the assessment. These will provide pupils with the opportunity of further vocabulary recall and practice of written translations.</p> | | | <p>Pupils will be set a range of retrieval tasks relating to the topic of Holidays Area and based on the Sentence Builder vocabulary. They will continue to practise and memorise vocabulary through the use of Quizlet flashcards. Vocabulary tests in lessons will test both understanding and accurate production of the key terms and vocabulary.</p> <p>Listening practise tasks will be set using the online platform 'Book Widgets'</p> <p>For the written assessment, pupils will prepare a short written piece in extended sentences to describe their home and their holiday preferences. They will prepare this in advance and then produce the work from memory as part of the assessment. Pupils will be encouraged to practise this written task at home, as revision will form the basis of their homework.</p> | | |