

SUBJECT: Personal Development Curriculum

Year Group	Year 8					
Rationale	To develop positive attitudes and values by enhancing pupils' spiritual, moral, social and cultural development through Health Education, Relationships and Sex Education, Citizenship and Careers Education Guidance.					
	Autumn Term 1	Autumn Term	Spring Term 1	Spring Term 2	Summer Term	Summer Term
Careers		PDC: Pupils will be intro-duced to higher education through an exciting team activity. Human counters moved around the large board and teams answer a series of questions. Answers are given through mime, drawing and multiple choice questions and spelling. The aim is to raise the aspirations of young people to consider Higher Education.		PDC: Pupils are encouraged to consider a range of inspiring careers in relation to role models with the purpose of awakening and raising aspirations about the future. Pupils will recognise the value in seeking out enrichment opportunities to develop their skills and confidence		PDC: During the Review Day, pupils will celebrate through a presentation to their Form Tutor and parent/carers how they have strived to develop their broader skills and qualities by engaging in extra-curricular activities and the wider enrichment curriculum PDC: VHAP pupils will be given the opportunity to visit a Higher Education establishment to raise their aspirations about considering a route into university.
Citizenship	PDC: Pupils will participate in the voting of Year Councillors and Whole School Councillors through putting themselves forward and then presenting their reasons for becoming the Form Representative and/or Year Representative. PDC: Pupils will explore the issues around knife crime and how it can affect their lives and those around them. They gain an insight into the consequences and the role that the police play	PDC: Pupils will consider the issues that matter to them within the Wigan Borough and then vote for a candidate to represent them at the UK Youth Parliament. History: Pupils will study the basic details of the process of becoming an MP through learning political terminology related to elections and campaigning. History - Pupils will consider what qualities are needed for	Geography: Pupils will consider an alternative to renewable energy to establish different ideas for future generations. Students present their ideas and decide based on the evidence and debate which alternative renewable energy would be the most successful. English: Students develop their reading and writing tasks based on a range of			

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RSE & Health	through courts and tribunals. RE: As part of a unit of study based around vocation and specifically religious vocation. Pupils explore how people may use their gifts and talents in the world of work. Also how for some "work" may be itself a vocation. Drama: Pupils	leadership and identify people who are "good leaders." Pupils will identify current issues facing society and explore how as Christians they should respond to them.	activities/articles which focus on immigration. Pupils will be asked to consider people's thoughts and feelings in different scenarios by raising pupils' awareness of real-life topics.	PE: Pupils will	
Education	will develop the skills needed to identify and resist peer and other types of pressure (including sexual pressure) to conform Drama: Pupils will learn how to be determined and resilient in the face of difficulty, including the strength of character to stand up for truth and goodness in the face of pressure Drama: Through work about bullying, pupils will learn and understand the similarities and differences between the online world and the physical world, including: the impact of unhealthy or obsessive comparison with others online (including through setting unrealistic expectations for body image), how people may curate a specific image of their life online, overreliance on online relationships	learning about inspirational Christians, Martin Luther King Jn, Maximillian Kolbe and The Holocaust, pupils will understand how they showed determination and resilience in the face of difficulty, including the strength of character to stand up for truth and goodness in the face of pressure	learn and carry out basic treatment for common injuries, life-saving skills, including how to administer CPR and the purpose of defibrillators and when one might be needed RE: During lent and Holy week, pupils will know and understand the importance of self-giving love and forgiveness in a relationship Art: Through a topic about Pychadelic Art, pupils will learn the facts about legal and illegal drugs and their associated risks, including the link between drug use, and the associated risks, including the link to serious mental health conditions English: Whilst studying refugees, pupils will learn about discrimination, prejudice and bullying and how to respond, including responsibilities towards those	understand the link between physical activity and well-being in particular the positive associations between physical activity and promotion of mental wellbeing, including as an approach to combat stress Geography: Pupils will explore the advantages and disadvantages of globalisation and will understand the impact of their actions locally, nationally and globally, including the knowledge and understanding to ensure that such judgements are well-informed	

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	(including social		who are			
	media)		experiencing			
	,		these things			
	Drama: Through					
	Drama : Through		(Equality Act			
	work about		2010)			
	bullying, pupils					
	will be able to		English: Whilst			
	identify harmful		studying work			
	behaviours		about refugees,			
	online (including		pupils will learn			
	bullying, abuse		about justice,			
	or harassment)		through			
	and how to		understanding			
	report, or find		the impact of			
	support, if they		their actions			
	have been		locally,			
	affected by		nationally and			
	those		globally,			
	behaviours		including the			
	bonaviouro		knowledge and			
	0		•			
	Geography:		understanding			
	Through work		to ensure that			
	exploring how a		such			
	country can		judgements are			
	achieve		well-informed			
			IIIOIIIIGU			
	development,		111.4			
	pupils will learn		History: Whilst			
	about justice,		studying the			
	and will		British Empire,			
	understand the		pupils will learn			
	impact of their		about the			
	actions locally,		potential			
	nationally and		tensions			
	globally,		between human			
	including the		rights, English			
	knowledge and		law and cultural			
	understanding to		and religious			
	•					
	ensure that such		expectations			
	judgements are		and practices			
	well-informed					
	MFL: Pupils will					
	•					
	explore the					
	advantages and					
	disadvantages					
	of physical					
	exercise and					
DOE O III. III	time outdoors.	DE. There !	DE. D 91 99		DE: D9- 99	
RSE & Health	Drama: Pupils	RE: Through	PE: Pupils will		PE: Pupils will	
Education	will develop the	learning about	learn and carry		understand the	
	skills needed to	inspirational	out basic		link between	
	identify and	Christians,	treatment for		physical activity	
W.	resist peer and	Martin Luther	common		and well-being	
JUE STATE OF THE S	other types of	King Jn,	injuries, life-		in particular the	
MAC .	* *	Maximillian			•	
	pressure		saving skills,		positive	
•	(including sexual	Kolbe and	including how to		associations	
	pressure) to	The Holocaust,	administer CPR		between	
	conform	pupils will	and the purpose		physical activity	
		understand how	of defibrillators		and promotion	
	Drama: Pupils	they showed	and when one		of mental	
	will learn how to	determination	might be		wellbeing,	
			-			
	be determined	and resilience	needed		including as an	
	and resilient in	in the face of	RE: During lent		approach to	
	the face of	difficulty,	and Holy week,		combat stress	
	difficulty,	including the	pupils will know			
	including the	strength of	and understand		Geography:	
	strength of	character to	the importance		Pupils will	
	character to	stand up for	•		explore the	
		•	of self-giving		•	
	stand up for	truth and	love and		advantages	
	truth and	goodness in the	forgiveness in a		and	
	goodness in the	face of	relationship		disadvantages	
	face of pressure	pressure			of globalisation	
		•			and will	
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Drama: Through work about bullying, pupils will learn and understand the similarities and differences between the online world and the physical world, including: the impact of unhealthy or obsessive comparison with others online (including through setting unrealistic expectations for body image), how people may curate a specific image of their life online, overreliance on online relationships (including social media)

Drama: Through work about bullying, pupils will be able to identify harmful behaviours online (including bullying, abuse or harassment) and how to report, or find support, if they have been affected by those behaviours

Geography:

Through work exploring how a country can achieve development, pupils will learn about justice, and will understand the impact of their actions locally, nationally and globally, including the knowledge and understanding to ensure that such judgements are well-informed

MFL: Pupils will explore the advantages and disadvantages

Art: Through a topic about Psychedelic Art, pupils will learn the facts about legal and illegal drugs and their associated risks, including the link between drug use, and the associated risks, including the link to serious mental health conditions

English: Whilst studying refugees, pupils will learn about discrimination, prejudice and bullying and how to respond, including responsibilities towards those who are experiencing these things (Equality Act 2010)

English: Whilst studying work about refugees. pupils will learn about justice, through understanding the impact of their actions locally, nationally and globally, including the knowledge and understanding to ensure that such judgements are well-informed

History: Whilst studying the British Empire, pupils will learn about the potential tensions between human rights, English law and cultural and religious expectations and practices understand the impact of their actions locally, nationally and globally, including the knowledge and understanding to ensure that such judgements are well-informed

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	of physical					
	of physical					
	exercise and					
	time outdoors					
	RE: Pupils will					
RSE & Health	study how some					
Education	people will					
Ludcation						
	choose to be					
	celibate					
W. O.	(unmarried) and					
MAX.	to refrain from					
	sexual activity,					
	e.g. single					
	people, priests					
	and those in					
	religious life					
	RE: Pupils will					
	learn about how					
	to be greatful to					
	others and to					
	God					
	000					
	DE : Dupile will					
	RE: Pupils will					
	recognise their					
	personal					
	strengths and					
	qualities through					
	their gifts and					
	talents					
	taiorito					
	Computing:					
	Pupils will learn					
	about the					
	similarities and					
	differences					
	between the					
	online world and					
	the physical					
	une priysicai					
	world, including:					
	the impact of					
	unhealthy or					
	obsessive					
	comparison with					
	others online					
	(including					
	through setting					
	unrealistic					
	expectations for					
	body image),					
	how people may					
	curate a specific					
	image of their					
	life online, over-					
	reliance on					
	online					
	relationships					
	(including cosic!					
	(including social					
	media), the risks					
	related to online					
	gambling					
	including the					
	accumulation of					
	debt, how					
	advertising and					
	information is					
	targeted at them					
	and how to be a					
	discerning					
	consumer of					
	information					
	online					
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Areas of the curriculum completed on a rotation or are ongoing throughout Year 8

RSE & Health Education



Science

- Pupils will learn about the facts and science relating to immunization and vaccination
- Pupils will learn about the purpose and importance of immunisation and vaccination
- Through work about micro-organisms, spread of disease and defence against disease, pupils will learn
 about personal hygiene, germs including bacteria, viruses, how they are spread, treatment and prevention
 of infection, and about antibiotics
- Through work about variation, pupils will learn that there are many different body shapes, sizes and physical attributes

PE

- Pupils will learn about discrimination, prejudice and bullying and how to respond, including responsibilities towards those who are experiencing these things (Equality Act 2010) through the context of sport
- Pupils will be encouraged to recognise their personal strengths and qualities
- Pupils will be encouraged to be respectful, able to identify other people's personal space and respect the
 ways in which they are different, valuing difference and diversity in a sporting context
- Pupils will be encouraged to be forgiving, through developing the skills to allow reconciliation in relationships, including the ability to sincerely ask for and to offer forgiveness in a sporting context
- Pupils will learn about justice and understand the impact of their sporting actions locally, nationally and globally, including the knowledge and understanding to ensure that such judgements are well-informed

English

Through exploring a variety of English texts, pupils will learn how to be determined and resilient in the face of difficulty, including the strength of character to stand up for truth and goodness in the face of pressure