



**PERSON SPECIFICATION for TEACHER PHYSICAL EDUCATION AND DANCE (Female)**

The applicant will be required to safeguard and promote the welfare of children and young people and be faithful to the Trust Deed.

	<b>E/D</b>		<b>A</b>	<b>R</b>	<b>I</b>	<b>T</b>
<b>Qualifications</b>	<b>E</b>	Qualified Teacher Status Degree (or equivalent) in Physical Education	√ √			
<b>Professional Development</b>	<b>E</b>	Evidence of involvement in recent Professional Development related to Teaching and Learning	√		√	
<b>Experience</b>	<b>D</b>	Recent successful teaching experience across the 11 – 16 age range	√ √		√ √	
<b>Knowledge</b>	<b>E</b>	Use of assessment and other data to inform improvement. Use of strategies to promote good pupil conduct. Innovative approach to teaching and learning strategies.	√ √ √	√	√ √ √	√ √
<b>Skills</b>	<b>D</b>	To have excellent organisational skills and use of systems. Familiarity with the use and application of a variety of ICT equipment and software Ability to demonstrate outstanding practice. To strive for excellence in all aspects of Teaching and Learning	√  √		√ √ √	√  √
<b>Commitment</b>	<b>E</b>	Actively contribute to the school's and department's aims. Willingness to participate in whole school developments. Dedication to support pupils both within and beyond the classroom	√		√ √ √	
<b>Personal Qualities</b>	<b>D</b>	Ability to work under pressure. Energy, enthusiasm and flexibility. Determination to succeed. Sense of humour and positive outlook. Excellent interpersonal skills	√ √ √ √	√ √ √	√ √ √ √	√

**KEY:** **E** = Essential, **D** = Desirable, **A** = Application, **R** = Reference, **I** = Interview, **T** = Teaching Task

**Note:** Candidates failing to meet any of the essential criteria will automatically be excluded