


SUBJECT: RELIGIOUS EDUCATION

Year Group	YEAR 8					
Rationale	The theme for this year is: <i>'Who are people of God?'</i> By the end of the year of study, all students should be able to describe who people of God are and use multiple sources to explain such diversity. Students will begin to develop their reasoning skills and articulating this reasoning with evidence. This year's student work on world religions will be more in-depth as they explore the different beliefs within and between, different faiths.					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Unit:	Vocation and Monasteries	Inspirational Christians	Christian Denominations	Lent & Holy Week	A study of another faith: Judaism	Pilgrimage & Saints
Knowledge	Pupils will have an understanding of the term vocation and be able to give examples of how people obey God's call within life. Pupils will compare and contrast features of daily life in a medieval monastery with that of a contemporary monastery.	Pupils will study the lives of a number of Inspirational Christians and examine why their life is so inspirational. Pupils will: Identify key moments in their lives Explain how their religion motivated them Explain how they tried to make the world a better place.	Pupils will be able to explain the growth of Christianity through the ages and the reason for the schism. Pupils will be able to explain the difference in how baptism and Eucharist is practised by different denominations.	Pupils will be able to explain how Catholics observe Lent and analyse the challenges of following these teachings today. Pupils will be able to explain the importance of each day of Holy Week and how and why these are celebrated today.	Pupils will be able to identify key religious beliefs in Judaism: <ul style="list-style-type: none"> • Monotheism • Worship • Shabbat • Festivals 	Pupils will be able to explain how for some Christians, life is seen as a religious journey. In doing so, they will make references to the history of significant places of religious pilgrimage and the different types of worship that take place there.
Skills	<ul style="list-style-type: none"> ✓ Identify ✓ Describe ✓ Explain ✓ Compare and contrast ✓ Show insight ✓ Bible skills ✓ Interpret scripture 	<ul style="list-style-type: none"> ✓ Research ✓ Make links ✓ Articulate opinion ✓ Compare viewpoints ✓ Apply religious vocabulary 	<ul style="list-style-type: none"> ✓ Describe ✓ Research ✓ Examine ✓ Justify ✓ Compare ✓ Analyse ✓ Reach a justified conclusion ✓ Apply religious vocabulary 	<ul style="list-style-type: none"> ✓ Identify ✓ Describe ✓ Examine ✓ Explain the influence and significance ✓ Bible skills ✓ Apply religious vocabulary 	<ul style="list-style-type: none"> ✓ Identify ✓ Recognising diversity ✓ Describe ✓ Empathise ✓ Compare and contrast ✓ Show insight ✓ Formulate questions 	<ul style="list-style-type: none"> ✓ Research ✓ Describe ✓ Evaluate ✓ Compare and contrast ✓ Reach a conclusion
Assessments	Assessment: Written Create a modern Religious order: Write to the Pope to explain the need for your order in the 21st Century.	Assessment: Keywords Understanding of keywords and key pieces of scripture from this unit of work.	Assessment: Oracy Prepare a presentation to the rest of the class about the practices of a specific Christian denomination and compare this to the Catholic Church.	Assessment: Keywords Understanding of keywords and key pieces of scripture from this unit of work.	Assessment: Teacher & Written Explain, with reference to Bar/Bat Mitzvah, how people celebrate the passage from childhood to adulthood. End of Year Assessment testing knowledge from topics undertaken throughout the year.	Assessment: Keywords Understanding of keywords and key pieces of scripture from this unit of work.