


SUBJECT: RELIGIOUS EDUCATION

Year Group	YEAR 10					
Rationale	The theme for this year is: 'Relevance of God in life'. The GCSE course that we have chosen to deliver enables students to look in depth, at the beliefs, teachings, practices, sources of authority and forms of expression within the Catholic faith. Students will broaden their understanding of religion by studying the beliefs and practices of another major world faith: Judaism, and learn about contemporary ethical issues. Students will begin to understand theological concepts which in turn will equip them with valuable skills for their future development, such as analytical and critical thinking, the ability to work with abstract ideas, leadership and research skills.					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Unit:	Religion, Relationships and Family	Triune God	Judaism	Judaism	Eschatology	Eschatology
Knowledge	Pupils will show their understanding of religion through the application of teachings about relationships and family. They will make specific references to scripture or other religious texts about issues such as: marriage, divorce and same sex relationships.	Pupils will gain an understanding of the Catholic Churches teaching about the mystery of the Trinity. Pupils will know how this is expressed in music, scripture and tradition and how this has been influenced over time.	Pupils will study the beliefs, teachings and practices of Judaism and how this influences individuals, communities and societies. Pupils will also examine the rituals and festivals within family life whilst looking at their significance.	Pupils will continue to cement their knowledge of key beliefs and practices in Judaism and use specific examples from scripture, or religious teachings, to explain common and divergent views within the religion.	Pupils will have an understanding of what Catholics believe about life after death due to what has been revealed to them through scripture and magisterium.	Pupils will have an understanding of the sanctity of life and examine the implications of these beliefs, coupled with the teachings of the Catholic Church, for how Catholics live their lives today.
Skills	<ul style="list-style-type: none"> ✓ Explanation ✓ Justification ✓ Compare and contrast ✓ Interpret scripture ✓ Analyse ✓ Reach a justified conclusion ✓ Revise 	<ul style="list-style-type: none"> ✓ Explanation ✓ Justification ✓ Compare and contrast ✓ Interpret scripture ✓ Analyse ✓ Reach a justified conclusion ✓ Revise 	<ul style="list-style-type: none"> ✓ Explanation ✓ Justification ✓ Compare and contrast ✓ Interpret scripture ✓ Analyse ✓ Reach a justified conclusion ✓ Revise 	<ul style="list-style-type: none"> ✓ Explanation ✓ Justification ✓ Compare and contrast ✓ Interpret scripture ✓ Analyse ✓ Reach a justified conclusion ✓ Revise 	<ul style="list-style-type: none"> ✓ Explanation ✓ Justification ✓ Compare and contrast ✓ Interpret scripture ✓ Analyse ✓ Reach a justified conclusion ✓ Revise 	<ul style="list-style-type: none"> ✓ Explanation ✓ Justification ✓ Compare and contrast ✓ Interpret scripture ✓ Analyse ✓ Reach a justified conclusion ✓ Revise
Assessments	Assessment: Written Example GCSE question marked according to exam criteria. Q1 Religion, Relationships and Family Q2 Creation	Assessment: Written Example GCSE question marked according to exam criteria. Q1 Triune God Q2 Religion, Relationships and Family	Assessment: Written Example GCSE question marked according to exam criteria. Q1 Judaism Q2 Triune God	Assessment: Written Example GCSE question marked according to exam criteria. Q1 & 2 Judaism	Assessment: Written End of Year 10 Assessment testing knowledge from the following topics: Creation Religion, Relationships and Family Triune God Judaism	Assessment: Written Example GCSE question marked according to exam criteria. Q1 & 2 Eschatology