


SUBJECT: Religious Education

Year Group	Year 7					
Rationale	The theme for this year is: 'Who is God?' By the end of the year of study, all students should be able to identify key features surrounding the Catholic understanding of God and what scripture teaches Christians about the person of God. Regular opportunities will be seized so that students are able to enter into meaningful conversations about religion using religious terminology with accuracy. Students will also be introduced to a world religion and to identify beliefs that are different to their own.					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Unit:	Welcome/ Community/ Creation	Who is Jesus?	Building God's Kingdom	Sacraments	A study of another faith: Hinduism	Catholic Social Justice
Knowledge	Pupils will be able to identify and describe the communities which they belong to. Pupils will have an understanding of the Christian teachings about God the Father. Pupils will examine the story of creation from both a Fundamental Christian, and scientific viewpoint and use their knowledge to compare these beliefs.	Pupils will be able to identify and explain facts about Jesus, and learn about the Jesus of the New Testament. They should understand the work of Jesus as a miracle worker and a teacher.	Pupils will suggest the importance of believing in the Kingdom of God for Christians and will use scripture to explain what this belief meant for the early church and for today. Pupils will be able to explain Jesus' teachings (parables) about this.	Pupils will understand the importance of the sacraments for the Catholic Church, and will be able to explain how the sacraments are grouped and which symbols are associated with each sacrament.	Hinduism Pupils will be able to identify key religious beliefs in Hinduism: • Trimurti • Worship • Karma • Festivals	Pupils will have an understanding about Catholic Social Justice and examine the principles of this through CAFOD case studies. This will enable pupils to develop their knowledge and understanding of human dignity, care for creation etc.
Skills	✓ Identify ✓ Describe ✓ Compare ✓ Compare and contrast ✓ Bible skills	✓ Recognise ✓ Explanation ✓ Suggestion ✓ Make links ✓ Bible skills	✓ Describe ✓ Infer ✓ Compare ✓ Analyse ✓ Bible skills	✓ Identify ✓ Describe ✓ Examine ✓ Compare and contrast ✓ Explain the influence and significance	✓ Identify ✓ Recognising diversity ✓ Describe ✓ Empathise ✓ Compare and contrast	✓ Identify ✓ Research ✓ Describe ✓ Evaluate ✓ Compare and contrast ✓ Reach a conclusion
Assess-ments	Assessment: Written Genesis Chapter 1, explain different Christian interpretations about the creation of the world and what this teaches Christians about the nature of God.	Assessment: Keywords Understanding of keywords and key pieces of scripture from this unit of work.	Assessment: Teacher Classwork on Jesus' parables about the Kingdom of God to be assessed according to individual pathway criteria.	Assessment: Keywords Understanding of keywords and key pieces of scripture from this unit of work.	Assessment: Oracy & Written Pupils will host an interview for a programme about worship in different religions. End of Year Assessment testing knowledge from topics undertaken throughout the year.	Assessment: Keywords Understanding of keywords and key pieces of scripture from this unit of work.