



SUBJECT: RELIGIOUS EDUCATION

Year Group:	YEAR 8					
Rationale:	<p>The theme for this year is: 'Who are people of God?'. By the end of the year of study, all students should be able to describe who people of God are and use multiple sources to explain such diversity. Students will begin to develop their reasoning skills and articulating this reasoning with evidence. This year's student work on world religions will be more in-depth as they explore the different beliefs within and between, different faiths. Using our 3 year 'E Model' at Key Stage 3, students will take time throughout the year to become more proficient in enhancing their work via the use of scripture and or Church teachings.</p>					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Unit:	Vocation and Monasteries	Inspirational Christians	Christian Denominations	Lent & Holy Week	A study of another faith: Judaism	Pilgrimage & Saints
Knowledge:	<p>Pupils will have an understanding of the term vocation and be able to give examples of how people obey God's call within life. Pupils will compare and contrast features of daily life in a medieval monastery with that of a contemporary monastery.</p> <p>Build Upon:</p> <p>Community Y7 Autumn 1: individuals that make up a community.</p>	<p>Pupils will study the lives of a number of Inspirational Christians and examine why their life is so inspirational. Pupils will: Identify key moments in their lives and explain how their religion motivated them. Pupils will also be able to explain ways in which they tried to make the world a better place.</p> <p>Build Upon:</p> <p>Building God's Kingdom Y7 Spring 1: Using the teachings of Jesus Christ within your daily life.</p>	<p>Pupils will be able to explain the growth of Christianity throughout the ages and the reason for the initial schism of the Church.</p> <p>Pupils will be able to understand how there are many denominations within Christianity and be able to explain the differences between them both in attitude and sacramentally.</p> <p>Build Upon:</p> <p>Sacraments Y7 Spring 2: Particular focus on the practice of Baptism and Eucharist between different denominations.</p>	<p>Pupils will be able to explain how Catholics observe Lent and analyse the challenges of following these teachings today. Pupils will be able to explain the importance of each day of Holy Week and how and why these are celebrated today with clear and frequent reference to Jesus' passion.</p> <p>Build Upon:</p> <p>Knowledge gained in primary school surrounding the Easter Story. Y8 should build upon this and include other influential figures.</p>	<p>Pupils will be able to identify key religious beliefs in Judaism:</p> <ul style="list-style-type: none"> • Monotheism • Worship • Shabbat • Festivals <p>Pupils will develop their knowledge of the lives of both Moses and Abraham and why these are considered as being important people for the Jewish religion.</p> <p>Build Upon:</p> <p>Some feeder primary schools have covered elements of Judaism at KS2. This does not apply to all students.</p>	<p>Pupils will be able to explain how for some Christians, life is seen as a religious journey. In doing so, they will make references to the history of significant places of religious pilgrimage and the different types of worship that take place there.</p> <p>Build Upon:</p> <p>Welcome Y7 Autumn 1: what is a Saint and why St Edmund Arrowsmith/ their House Saint led a significant life.</p>
Skills:	<ul style="list-style-type: none"> ▪ Identify ▪ Describe ▪ Explain ▪ Compare and contrast ▪ Show insight ▪ Bible skills ▪ Interpret scripture 	<ul style="list-style-type: none"> ▪ Research ▪ Make links ▪ Articulate opinion ▪ Compare viewpoints ▪ Apply religious vocabulary 	<ul style="list-style-type: none"> ▪ Describe ▪ Research ▪ Examine ▪ Justify ▪ Compare ▪ Analyse ▪ Reach a justified conclusion ▪ Apply religious vocabulary 	<ul style="list-style-type: none"> ▪ Identify ▪ Describe ▪ Examine ▪ Explain the influence and significance ▪ Bible skills ▪ Apply religious vocabulary 	<ul style="list-style-type: none"> ▪ Identify ▪ Recognising diversity ▪ Describe ▪ Empathise ▪ Compare and contrast ▪ Show insight ▪ Formulate questions 	<ul style="list-style-type: none"> ▪ Research ▪ Describe ▪ Evaluate ▪ Compare and contrast ▪ Reach a conclusion



Assess-ments	Assessment: Written	Assessment: Oracy	Assessment: Keywords	Assessment: Keywords	Assessment: Teacher & Written	Assessment: Keywords
Homework	<p>Throughout this half term, students will complete a task from the Starter, Main and Desert from their menu.</p> <p>All students will:</p> <ul style="list-style-type: none"> identify gifts and talents that people possess. explain the benefits and challenges faced by belonging to a religious order. research and create a presentation on one monastery/ nunnery 	<p>Throughout this half term, students will complete a task from the Starter, Main and Desert from their menu.</p> <p>All students will:</p> <ul style="list-style-type: none"> conduct their own research about an Inspirational Christian. explain the importance of an inspirational Christian, looking at how religion guided them. evaluate the work of their chosen person, examining the benefits and challenges faced. This can be presented by PPT or fact file. 	<p>Throughout this half term, students will complete a task from the Starter, Main and Desert from their menu.</p> <p>All students will:</p> <ul style="list-style-type: none"> identify some of the key denominations, including Catholicism and Church of England. investigate some key features of a number of nominated denominations studied. continue work on their presentation about a chosen denomination. 	<p>Throughout this half term, students will complete a task from the Starter, Main and Desert from their menu.</p> <p>All students will:</p> <ul style="list-style-type: none"> identify the key features of Lent and Holy Week. research and evaluate how Holy Week is observed by Christians around the world. 	<p>Throughout this half term, students will complete a task from the Starter, Main and Desert from their menu.</p> <p>All students will:</p> <ul style="list-style-type: none"> research and revise key words by creating a conversation between two people using all the key words. research and evaluate both Bar and Bat Mitzvahs by creating a leaflet or PowerPoint Comparing the two. Using references from the Torah to support their work will assist with their upcoming assessment. 	<p>Throughout this half term, students will complete a task from the Starter, Main and Desert from their menu.</p> <p>All students will:</p> <ul style="list-style-type: none"> Revise for a key word test. research a Christian place of pilgrimage and explain why it is important to Christians. choose one of the Saints explored in class and create a poster about their life.