



SUBJECT: Religious Education

Year Group:	YEAR 11					
Rationale:	<p>The theme for this year is: 'Leaving Safe Harbours'.</p> <p>Throughout the past five-years, students have been taught many aspects about religion (Catholic Christianity and other world faiths) and in doing so, have nurtured and developed other skills along the way. At the end of the course students will be well equipped to: think critically, articulate their own beliefs, interrogate arguments and question and evaluate effectively, both verbally and in writing.</p> <p>Students will be religiously literate and be able to recognise similarities and difference within and between different faiths with accuracy. Our aim is that they will be able to see the world from a variety of different perspectives and be confident enough to enter into meaningful discussions about religion showing tolerance and diplomacy.</p>					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Unit:	Incarnation	Religion, Peace and Conflict	Church & Kingdom of God	Redemption	Revision	
Knowledge	<p>Pupils will have an understanding of incarnation as the revelation of God in the image of humanity. Pupils will examine Christian views about images of Jesus and the significance of religious symbols in Christianity and culture.</p> <p>Build Upon: Y7 Autumn 2: who is Jesus Y7 Spring 2: Sacraments RSE topic. Y9 Spring 2: Creation and Imago dei</p>	<p>Pupils will show their understanding of religion by applying this to the to the topic peace and conflict. They will make specific references to scripture or other religious texts about issues such as: bullying, weapons of mass destruction and nuclear war.</p> <p>Build Upon: Y9 Spring 2: Creation and the fall of Adam Y7 Spring 2: Sacraments – Reconciliation and forgiveness Y8 Autumn 2: Inspirational Christians – Martin Luther King</p>	<p>Pupils will gain a knowledge of the hierarchy of the Catholic Church and how 'each of you is a part of Christ's body'. Pupils will be able to explain the meaning behind sharing the Church's mission to bring about the Kingdom of God on earth.</p> <p>Build Upon: Y7 Autumn 2: Catholic Social Justice Y7 Autumn 1: Vocation Y8 Autumn 1: Vocation and monasteries Y8 Summer 2: places of pilgrimage Y10 Autumn 2: Magisterium</p>	<p>Pupils will have an understanding of the meaning of both redemption and salvation and be able to explain the importance of these concepts. Using their knowledge from a variety of sources, pupils will be able to explain different metaphors used to express this.</p> <p>Build Upon: Y7 Spring 2: Sacraments Y8 Spring 2: Lent and Holy Week Y10 Autumn 2: Trinity and salvation Y11 Autumn 2: conscience and bullying</p>	<p>Pupils will take part in a variety of revision, recap and reviewing exercises, in order to consolidate their knowledge of the course and be prepared to sit their terminal examination.</p> <p>Build Upon: Key Stage 4 Scheme of Work!</p>	
Skills	<ul style="list-style-type: none"> ▪ Explanation ▪ Justification ▪ Compare and contrast ▪ Interpret scripture ▪ Analyse ▪ Reach a justified conclusion ▪ Recall and revision 	<ul style="list-style-type: none"> ▪ Explanation ▪ Justification ▪ Compare and contrast ▪ Interpret scripture ▪ Analyse ▪ Reach a justified conclusion ▪ Recall and revision 	<ul style="list-style-type: none"> ▪ Explanation ▪ Justification ▪ Compare and contrast ▪ Interpret scripture ▪ Analyse ▪ Reach a justified conclusion ▪ Recall and revision 	<ul style="list-style-type: none"> ▪ Explanation ▪ Justification ▪ Compare and contrast ▪ Interpret scripture ▪ Analyse ▪ Reach a justified conclusion ▪ Recall and revision 	<ul style="list-style-type: none"> ▪ Explanation ▪ Justification ▪ Compare and contrast ▪ Interpret scripture ▪ Analyse ▪ Reach a justified conclusion ▪ Recall and revision 	
Assessments	<p>Assessment: Written</p> <p>Example GCSE question marked according to exam criteria.</p> <p>Q1 Incarnation</p> <p>Q2 Eschatology</p>	<p>Assessment: Written</p> <p>Mock Examination testing knowledge from the following topics:</p> <p>Triune God Eschatology Religion, Relationships and Family Religion, Peace and Conflict</p>	<p>Assessment: Written</p> <p>Example GCSE question marked according to exam criteria.</p> <p>Q1 Church & Kingdom of God</p> <p>Q2 Religion, Peace and Conflict</p>	<p>Assessment: Written</p> <p>Trial Examination testing knowledge of the course.</p>	<p>Assessment: Written</p> <p>Public Examination</p>	

St Edmund Arrowsmith **Catholic** High School: Curriculum (2022-2023)



<p>Homework</p>	<p>Throughout the half term, students will be set a variety of homework set by their classroom teacher. These tasks will include:</p> <ul style="list-style-type: none"> -Keyword test Revision -Research homework -Q3/Q4 compare/explain questions -Q5 Evaluative questions -End of Unit Test Revision 	<p>Throughout the half term, students will be set a variety of homework set by their classroom teacher to prepare them for their Mock Examinations.</p> <p>These will mainly be creating revision resources or completing past examination questions.</p>	<p>Throughout the half term, students will be set a variety of homework set by their classroom teacher. These tasks will include:</p> <ul style="list-style-type: none"> -Keyword test Revision -Research homework -Q3/Q4 compare/explain questions -Q5 Evaluative questions -End of Unit Test Revision 	<p>Throughout the half term, students will be set a variety of homework set by their classroom teacher to prepare them for their Trial Examinations.</p> <p>These will mainly be creating revision resources or completing past examination questions.</p>	<p>Throughout the half term, students will be set a variety of homework set by their classroom teacher to prepare them for their GCSE examinations.</p> <p>These will mainly be creating revision resources or completing past examination questions.</p>	
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