

SUBJECT: Religious Education

| Year Group: | YEAR 7 | | | | | | | |
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| Rationale: | The theme for this year is: 'Who is God?' | | | | | | | |
| | By the end of the year of study, all students should be able to identify key features surrounding the Catholic understanding of and what scripture teaches Christians about the person of God. Regular opportunities will be seized so that students are able enter into meaningful conversations about religion using religious terminology with accuracy. Students will also be introduced tworld religion and to identify beliefs that are different to their own. Using our 3 year 'E Model' at Key Stage 3, students will take time throughout the year to become more proficient in explaining their work. | | | | | | | |
| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 | | |
| Topic/Unit: | Welcome Community Creation | Who is Jesus? | Building God's Kingdom | Sacraments | A study of another faith: Hinduism | Catholic Social Justice | | |
| Knowledge | Pupils will be able to identify and describe the communities which they belong to. Pupils will have an understanding of the Christian teachings about God the Father. Pupils will examine the story of creation from both a Fundamental Christian, and scientific viewpoint and use their knowledge to compare these beliefs. Build Upon: All Catholic feeder schools follow the 'Come and See' curriculum which focuses on the topic of 'Unity' at year 6. Students from Holy Family and St. Wilfrid's focus specifically on belonging and family. | Pupils will be able to identify and explain facts about Jesus, and learn about the Jesus of the New Testament. They should understand the work of Jesus as a miracle worker and a teacher. Build Upon: All Catholic feeder schools follow 'Come and See' programme which focuses on key events from Jesus' life. Sacred Heart use a scripture table throughout the year, therefore there may be more of a focus on scripture from these students. | Pupils will suggest the importance of believing in the Kingdom of God for Christians and will use scripture to explain what this belief meant for the early church and for today. Pupils will be able to explain Jesus' teachings (parables) about this. Build Upon: St. Wilfrid's explore the topic of 'awe and wonder' which focuses on scripture and the word of God. Sacred Heart use a scripture table throughout the year, therefore there may be more of a focus on scripture from these students. | Pupils will understand the importance of the sacraments for the Catholic Church, and will be able to explain how the sacraments are grouped and which symbols are associated with each sacrament. Build Upon: All Catholic feeder schools follow 'Come and See' curriculum which focuses on the Sacrament of the Sick at year 6. Students from St.Wilfrid's and St. Benedict may have a wider knowledge of the sacraments as they also study Baptism, Confirmation, Ordination and Marriage. | Hinduism Pupils will be able to identify key religious beliefs in Hinduism: • Trimurti • Worship • Karma • Festivals Build Upon: Our Lady's study Hinduism. Pupils from this school may have a stronger foundation for year 7 topic of Hinduism. | Pupils will have an understanding about Catholic Social Justice and examine the principles of this through CAFOD case studies. This will enable pupils to develop their knowledge and understanding of human dignity, care for creation etc. Build Upon: All Catholic feeder schools follow 'Come and See curriculum which includes the work of the 'Common good and the world Christian family' | | |
| Skills | ✓ Explanation ✓ Identify ✓ Describe ✓ Compare ✓ Compare and contrast ✓ Bible skills | ✓ Explanation ✓ Recognise ✓ Suggestion ✓ Make links ✓ Bible skills | ✓ Explanation ✓ Describe ✓ Infer ✓ Compare ✓ Analyse ✓ Bible skills | ✓ Explain the influence and significance ✓ Identify ✓ Describe ✓ Examine ✓ Compare and contrast | ✓ Explanation ✓ Identify ✓ Recognising diversity ✓ Describe ✓ Empathise ✓ Compare and contrast | ✓ Explanation ✓ Research ✓ Describe ✓ Evaluate ✓ Compare and contrast ✓ Reach a conclusion | | |

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| St Edmund Arrowsmith | | Catholic High School: Curriculum (2022-2023) | | | | | |
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| Asse | | Assessment: Written | Assessment: Keywords | Assessment: Teacher | Assessment: Keywords | Assessment: Oracy & Written | Assessment: Keywords |
| | | Genesis Chapter 1, explain different Christian interpretations about the creation of the world and what this teaches Christians about the nature of God. | Understanding of keywords and key pieces of scripture from this unit of work. | Classwork on Jesus' parables about the Kingdom of God to be assessed according to individual pathway criteria. | Understanding of keywords and key pieces of scripture from this unit of work. | Pupils will host an interview for a programme about worship in different religions. End of Year Assessment testing knowledge from topics undertaken throughout the year. | Understanding of keywords and key pieces of scripture from this unit of work. |
| Hom | ework | Throughout this half term, students will complete a task from the Starter, Main and Desert from their menu. All students will: identify some of the qualities people need to be a good Catholic. | Throughout this half term, students will complete a task from the Starter, Main and Desert from their menu. All students will: conduct their own research about the miracles of Jesus. explain the importance of Miracles through a | Throughout this half term, students will complete a task from the Starter, Main and Desert from their menu. All students will: conduct their own research about the Parables of Jesus. explain the | Throughout this half term, students will complete a task from the Starter, Main and Desert from their menu. All students will: reflect on their own experience of Sacraments. explain the importance of | Throughout this half term, students will complete a task from the Starter, Main and Desert from their menu. All students will: explain the importance of Karma through an extended writing task | Throughout this half term, students will complete a task from the Starter, Main and Desert from their menu. All students will: conduct their own research about inspirational people. explain how they |
| | different interpretations of the creation story. create a presentation on the qualities of God. | diary entry task. | importance of parables by linking the teachings of the Bible with their own life. | Sacraments through an extended writing task. | create a presentation about Diwali | can follow Catholic Social Teachings in their lives through preparing a presentation task. | |