

Expectations of Remote Learning

- Where this offer is available, class teachers will notify classes of the lesson in advance. This notification will be evident in pupils' calendar in Teams.
- Students should log onto Teams for their lesson at the same time as it would appear on their current timetable.
- Registers will be taken so it is essential that pupils attend the lesson.
- For some lessons, remote teaching may not be available/appropriate. This may be for a number of reasons. Therefore, if a teacher has not appeared online after 5 minutes of lesson start time/a lesson has not been calendared, pupils can assume the lesson will not take place and their attendance record will not be affected.
- Live lessons will be delivered by the pupil's class teacher.

Where a Teams lesson is not calendared

- Where teachers are not available to offer remote learning, students are still expected to engage in learning. Staff may have already arranged work for pupils to complete but if not, they should use the time to prepare for their End of Year Assessments.
- All pupils have received revision lists detailing the content of assessments in May. Pupils should use all relevant resources provided by school (class books/knowledge organisers/revision booklets) to prepare for the assessments during the timetabled lesson.

How do pupils access Teams?

- All pupils have received training on Microsoft Teams.
- Pupils can access Teams via any mobile device/desktop. Please ensure pupils have downloaded the Teams app onto their mobile device/desktop.
- Guidance on how to use Teams is available on the school website. Please follow this link
 - [Technical Support | St Edmund Arrowsmith Catholic High School](#)

Pupil behaviour expectations

- A high standard of behaviour is expected from pupils when engaging in live lessons. Pupils may communicate with peers and staff but this communication will be guided by the class teacher.
- Like a normal lesson in school, pupils are expected to complete tasks and submit work where necessary.