

SUBJECT: SCIENCE

Year Group	YEAR 8					
Rationale	The year eight science course at St. Edmund Arrowsmith aims to build on the science content pupils have studied at key stage two and in year seven. Pupils will further develop their knowledge and understanding of the subject and continue to develop their practical skills. Students will carry out investigations, write scientifically and continue to explore the fundamental areas of science which include interdependence, disease, the reactions of metals and acids, electricity and waves.					
	Pupils will also develop their knowledge and understanding of key scientific terminology, how to use their numeracy skills in science and the most effective ways to review and embed the knowledge and skills they have gained.					
	Autumn Term 1	Autumn Spri Term 2	ing Term 1 Spring	Term 2 Summer Te	rm Summer Term	
	All pupils complete Physics Unit Two first, and then work through the other units in rotation during the course of the year. Pupils will study chemistry unit two during Y8 as they did not have the opportunity to study this content					
Topic/Unit	Physics Unit Two	nic year due to the nation	Physics Unit Three	Biology Unit Three	Chemistry Unit	
_	-	Two	•		Three	
Knowledge	Series CircuitsParallel CircuitsCurrentPotentialDifference	States of MatterChanges of StateMixturesFiltration	Sound WavesFrequency of Sound WavesElectromagnetic Waves	VariationClassificationFood Chains & WebsPyramids of	 Chemical and Physical Changes State Symbols Acids and Bases 	
	Conductors and Insulators Resistance Electrostatic	CrystallisationDistillationChromatographyEarth's Atmosphere	ReflectionRefractionColourRadioactivityWaves and	Biomass Quadrats & Transects Adaptations of Animals & Plants	pH ScaleAcid RainNeutralisationReactions of acids	
	Forces Magnetic Force Electromagnets	 Global Warming Structure of the Earth Rocks & the Rock Cycle Composites, Polymers & Ceramics 	Hazards	 Micro-organisms Disease Defence against Disease Vaccination 	 Exothermic and Endothermic Reactions Reactivity Series Displacement Reactions 	
Skills	Pupils will be given the opportunity to investigate series and parallel circuits. Pupils will continue to develop their working scientifically skills through completion of a practical write up using success criteria. Pupils will develop their skills to undertake and write up an experiment to investigate how the number of turns effects the strength of an electromagnet Pupils will identify variables, write a method, carry out a risk assessment, record and display their results, write a conclusion and evaluate their experiment, consid-	Pupils will be given the opportunity to investigate how to separate different mixtures using filtration, crystallisation and chromatography. Pupils will continue to develop their working Scientifically skills through completion of a practical write up using success criteria. Pupils will develop their skills to undertake and write up an experiment to investigate how many dyes different inks contain. Pupils will identify variables, write a method, carry out a risk assessment, record and display	Pupils will be given the opportunity to investigate sound and light waves. Pupils will continue to develop their working scientifically skills through completion of a practical write up using success criteria. Pupils will develop their skills to undertake and write up an experiment to investigate how materials affect energy transfer by radiation. Pupils will identify variables, write a method, carry out a risk assessment, record and display their results, write a conclusion and evaluate their	Pupils will be given the opportunity to investigate how diseases spread and how to measure the distribution of organisms. Pupils will continue to develop their working scientifically skills through completion of a practical write up using success criteria. Pupils will develop their skills to undertake and write up an experiment to investigate the distribution of grass cover as you move away from a tree. Pupils will identify variables, write a method, carry out a risk assessment,	Pupils will be given the opportunity to investigate the difference between acids and alkalis, the reactivity of different metals and the difference between endothermic and exothermic reactions. Pupils will continue to develop their working scientifically skills through completion of a practical write up using success criteria. Pupils will develop their skills to undertake and write up an experiment to investigate the temperature change when different metals react with acid.	

St Edmund Arrowsmith Catholic High School: Curriculum (2022-2023) ering whether their | their results, write a | experiment, | record and display | Pupils will identify



	ering whether their results are valid and why. Pupils will continue to use the key terms related to working scientifically.	their results, write a conclusion and evaluate their experiment. Pupils will continue to use the key terms related to working scientifically.	experiment, considering whether their results are valid and why. Pupils will continue to use the key terms related to working scientifically.	record and display their results, write a conclusion and evaluate their experiment, considering whether their results are valid and why. Pupils will continue to use the key terms related to working scientifically.	Pupils will identify variables, write a method, carry out a risk assessment, record and display their results, write a conclusion and evaluate their experiment, considering whether their results are valid and why.
					Pupils will continue to use the key terms related to working scientifically.
Assess- ments	1. Practical Write Up: Pupils will carry out a practical investigation investigating how the number of turns effects the strength of an electromagnet, using criteria provided, produce a full written account of their experiment and their findings.	1. Practical Write Up: Pupils will carry out a practical investigation comparing different inks to see how many dyes they contain and then, using criteria provided, produce a full written account of their experiment and their findings.	1. Practical Write Up: Pupils will carry out a practical investigation to investigate how different materials affect energy transfer by radiation and then, using criteria provided, produce a full written account of their experiment and their findings.	1. Practical Write Up: Pupils will carry out a practical investigation using quadrats and a transect to measure the grass cover as you move away from a tree and then, using criteria provided, produce a full written account of their experiment and their findings.	1. Practical Write Up: Pupils will carry out a practical investigation comparing the temperature rise for the reactions of different metals and then, using criteria provided, produce a full written account of their experiment and their findings.
	2. End of Unit Test: Physics Unit Two	2. End of Unit Test: Chemistry Unit Two	2. End of Unit Test: Physics Unit Three	2. End of Unit Test: Biology Unit Three	2. End of Unit Test: Chemistry Unit Three
Homework	All pupils will be set four 20 question educake quizzes to complete online using the www.educake.co.uk	All pupils will be set four 20 question educake quizzes to complete online using the www.educake.co.uk	All pupils will be set four 20 question educake quizzes to complete online using the www.educake.co.uk	All pupils will be set four 20 question educake quizzes to complete online using the www.educake.co.uk	All pupils will be set four 20 question educake quizzes to complete online using the www.educake.co.u
	website during physics unit two.	website during chemistry unit two Pupils may be set	website during physics unit three.	website during biology unit three.	k website during chemistry unit three.
	Pupils may be set independent practice questions in their physics unit two booklet to complete. They can use the content and guided practice sections of the booklet to support them to complete the work.	independent practice questions in their chemistry unit two booklet to complete. They can use the content and guided practice sections of the booklet to support them to complete the work. Pupils are also	Pupils may be set independent practice questions in their physics unit three booklet to complete. They can use the content and guided practice sections of the booklet to support them to complete the work.	Pupils may be set independent practice questions in their biology unit three booklet to complete. They can use the content and guided practice sections of the booklet to support them to complete the work.	Pupils may be set independent practice questions in their chemistry unit three booklet to complete. They can use the content and guided practice sections of the booklet to support them to complete the work.
	Pupils are also expected to regularly test	expected to regularly test themselves on the	Pupils are also expected to regularly test themselves on the	Pupils are also expected to regularly test themselves on the	Pupils are also expected to regularly test
	themselves on the retrieval quizzes in their physics unit two booklet, to	retrieval quizzes in their chemistry unit two booklet, to support them to	retrieval quizzes in their physics unit three booklet, to	retrieval quizzes in their biology unit three booklet, to	themselves on the retrieval quizzes in their chemistry unit

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M	N
PASSAGE N	10000
-	900

	Revision for end of unit assessment.	learn the key content of the unit.			
					Revision for end of unit assessment.

All pupils have their own username and password for the www.educake.co.uk website where they can complete the online quizzes set for homework. If pupils are struggling to access the website, they Should speak to their science teacher.