



Child Development Y10: Curriculum map

YEAR GROUP:	Year 10					
RATIONALE:	Studying OCR Cambridge nation in Child Development provides the foundations for learners to understand and apply knowledge of how children develop and learn. Students will study the development of a child from conception to five years of age. It is designed with both practical and theoretical elements and allows pupils to explore a range of topic from labour through to how children learn. The Cambridge Nationals Level 1 / 2 qualification complements GCSE qualifications and is aimed at pupils who are interested in any aspect of looking after pregnant women or taking care of young babies and children. The course provides the students with sufficient knowledge and skills to start themselves at the bottom of what can be a rewarding career ladder.					
Topic/Unit	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	RO57 THEORY UNIT – LO1 Preconception Health and reproduction	Controlled Assessment unit R058 L01 Creating a safe environment in a childcare setting RO57 THEORY UNIT – LO4 Childhood illness and a child safe environment.	Controlled Assessment unit R058 L02 Choosing suitable equipment for a childcare setting. RO57 THEORY UNIT – LO4 Childhood illness and a child safe environment.	Controlled assessment unit R058 L03 3.1 / 2 Nutritional needs of children from birth to 5 years – Research. RO57 THEORY UNIT – LO2- Antenatal Care and preparation for birth	Controlled assessment unit R58 L03 3.3 / 4 Nutritional needs of children from birth to 5 years – Planning and evaluating. RO57 THEORY UNIT – LO2 Antenatal Care and preparation for birth	RO57 THEORY UNIT 1, 2 and 4 – Retrieval activities and revision: a range of Focused practical tasks and practise exam question ready for Y11 examinations. Focused on weakness and misconceptions from Y10 examinations and results from in class practise exam question.
Knowledge	Students will learn about: • Factors affecting the decision to have children • Pre-conception health • Roles and responsibilities of parenthood • Contraception • Structure and function of the male and female reproductive systems • Conception • Pregnancy - Development of the embryo and foetus • Signs and symptoms of pregnancy.	Students will learn: • The importance of choosing the correct cleansing and feeding equipment for children up to the age of 5 years old. • About the required sleeping and travelling equipment for babies from birth to 5 years old. • About the clothing and footwear required by children of all ages. Students will learn about: • Creating a safe environment for children within different situations • Recognising Hazards and preventing accidents • Safety labelling • Common childhood accidents	Students will learn: • The importance of choosing the correct cleansing and feeding equipment for children up to the age of 5 years old. • About the required sleeping and travelling equipment for babies from birth to 5 years old. • About the clothing and footwear required by children of all ages. Students will learn about: • Recognising signs and symptoms of illness • Understand manage and prevent childhood illnesses • Meeting the needs of an ill child • Acquiring immunity and immunisations	Students will learn: • The current government dietary guideline. • The functions and sources of nutrients. • Nutritional requirements for stages of feeding children 0 – 6 months, Students will learn about: • The purpose and importance of antenatal clinics • Health Professionals • Routine test and checks • Screening and diagnostic tests	Students will learn: • How to develop feeding solutions for children aged. 0 months to 5 years: - Breast and bottle feeding. - The stages of weaning. - feeding the older toddler. • How to develop feeding solutions safely and Hygienically. Students will learn about: • The purpose and importance of antenatal classes. • Birthing options • Role of the birthing partner • Methods of pain relief • Signs of labour • 3 stages of labour • Methods of assisted birth	Students will learn: • How to use a range of revision materials in order to recognised areas of missing knowledge. • How to self-assess exam questions using a mark scheme and suggest areas of strength and areas for further improvement.
Skills	Students will be able to: • recall specific knowledge of topics covered. • summarise information. • Complete focus practical task in order to consolidate learning. • Create personalised revision notes and material. • identify subject topics where knowledge is lacking and needs to be revisited.	Students will be able to apply the given knowledge in order to complete a written task. In order to do this, they will be able to: • plan to create a safe environment for a childcare setting. • recognise potential accidents and reason accidents happen • identify a range of childhood accidents and when and why they might happen. • analyse and evaluate different childcare settings. • plan to prevent accidents • understand the needs for staff training and risk assessments. Students will be able to: • recall specific knowledge of topics covered. • summarise information. • Complete focus practical task in order to consolidate learning. • Create personalised revision notes and material. • identify subject topics where knowledge is lacking and needs to be revisited.	Students will be able to apply the given knowledge in order to complete a written task. In order to do this, they will be able to: • understand different categories of essential equipment • identify factors that need to be considered when purchasing equipment. • analyse and evaluate different kinds of equipment. • summarise information • form opinions on equipment in order to suggest which equipment to buy and which to reject. Students will be able to: • recall specific knowledge of topics covered. • summarise information. • Complete focus practical task in order to consolidate learning. • Create personalised revision notes and material. • identify subject topics where knowledge is lacking and needs to be revisited.	Students will be able to apply the given knowledge in order to complete a written task. In order to do this, they will be able to: • define terminology related dietary guidelines and nutrition. • appreciate importance of healthy eating. • identify the nutritional needs of groups of children. • understand and identify the nutritional needs of groups of children. Students will be able to: • recall specific knowledge of topics covered. • summarise information. • Complete focus practical task in order to consolidate learning. • Create personalised revision notes and material. • identify subject topics where knowledge is lacking and needs to be revisited.	Students will be able to apply the given knowledge in order to complete both a practical and written task on the making of either a baby's bottle, baby meal or toddler meal. In order to do this, they will be able to: • develop investigational techniques in order to examine various feeding solutions. • Analyse information and select an appropriate feeding solution to make • independently, safely and hygienically work in a kitchen environment to make their feeding solution • evaluate the outcomes of their investigations. Students will be able to: • recall specific knowledge of topics covered. • summarise information. • Complete focus practical task in order to consolidate learning. • Create personalised revision notes and material. • identify subject topics where knowledge is lacking and needs to be revisited.	Students will be able to: • recall specific knowledge of topics covered. • summarise information. • Complete focus practical task in order to consolidate learning. • Create personalised revision notes and material. • identify subject topics where knowledge is lacking and needs to be revisited.

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Assessments Formative	Assessed through unit topic work booklet, focus practical tasks alongside Internal classroom-based unit test and practises exam question.	Internal assessment based on the exam boards prescribed task. Pupils will be assessed on work completed on a PowerPoint presentation at prescribed deadline points and given feedback in line with exam board rules. Assessment is out of 12 marks.	Internal assessment based on the exam boards prescribed task. Pupils will be assessed on work completed on a PowerPoint presentation. at prescribed deadline points and given feedback in line with exam board rules. Assessment is out of 12 marks. Assessment is out of 12 marks	Internal assessment based on the exam boards prescribed task. Pupils will be assessed on work completed on a PowerPoint presentation. at prescribed deadline points and given feedback in line with exam board rules. Assessment is out of 12 marks. Assessment is out of 18 marks	Internal assessment based on the exam boards prescribed task. Pupils will be assessed on work completed on a PowerPoint presentation and the practical making of a feeding solution. Assessment is out of 18 marks at prescribed deadline points and given feedback in line with exam board rules. Assessment is out of 12 marks. Pupils will be given final feedback and time to address any missing components.	Assessed through unit topic work booklet, focus practical tasks alongside Internal classroom-based unit test and practises exam question.
		Assessed through unit topic work booklet, focus practical tasks alongside practises exam question.	Assessed through unit topic work booklet, focus practical tasks alongside practises exam question.	Assessed through unit topic work booklet, focus practical tasks alongside Internal classroom-based unit test and practises exam question.	Assessed through unit topic work booklet, focus practical tasks alongside Internal classroom-based unit test and practises exam question.	
Assessment Summative	Unit 1 will be assessed as part of the Y10 high stakes 1 testing Pupils will be assessed using exam board questions from the unit and marked in line with exam mark scheme and grade boundaries	The coursework will be summative assessed and marked in accordance with exam guidelines and grades submitted as part of the May series for results in July/August.				Unit 1,2 and 4 will be assessed as part of the y10 high stakes test 2 and again as part of the Y11 trials. Pupils will be assessed using exam board questions from the unit and marked in line with exam mark scheme and grade boundaries
		Unit 4 will be assessed as part of the Y10 high stakes 1 testing Pupils will be assessed using exam board questions from the unit and marked in line with exam mark scheme and grade boundaries	Unit 4 will be assessed as part of the Y10 high stakes 1 testing Pupils will be assessed using exam board questions from the unit and marked in line with exam mark scheme and grade boundaries	Unit 2 will be assessed as part of the Y10 high stakes 2 testing Pupils will be assessed using exam board questions from the unit and marked in line with exam mark scheme and grade boundaries	Unit 2 will be assessed as part of the Y10 high stakes 2 testing Pupils will be assessed using exam board questions from the unit and marked in line with exam mark scheme and grade boundaries	
Homework	Preparation Pupils will be given independent revision based on the units.	Preparation Pupils will be given independent research based on the coursework task.	Preparation Pupils will be given independent research based on the coursework task.	Preparation Pupils will be given independent research based on the coursework task.	Preparation Pupils will be given independent research based on the coursework task.	Preparation Pupils will be given independent revision based on the units.
	Practise Pupils will be given exam question based on the topic covered in this unit.	Extension Pupils will be asked to address feedback in order to improve marks.	Extension Pupils will be asked to address feedback in order to improve marks	Extension Pupils will be asked to address feedback in order to improve marks	Extension Pupils will be asked to address feedback in order to improve marks	Practise Pupils will be given exam question based on the topic covered in this unit.
	Extension Pupils will be asked to create their own revision notes in appropriate styles to them to extend and consolidate learning.	Preparation Pupils will be given independent revision based on the units.	Preparation Pupils will be given independent revision based on the units.	Preparation Pupils will be given independent revision based on the units.	Preparation Pupils will be given independent revision based on the units.	Extension Pupils will be asked to create their own revision notes in appropriate styles to them to extend and consolidate learning.
		Practise Pupils will be given exam question based on the topic covered in this unit.	Practise Pupils will be given exam question based on the topic covered in this unit.	Practise Pupils will be given exam question based on the topic covered in this unit.	Practise Pupils will be given exam question based on the topic covered in this unit.	
		Extension Pupils will be asked to create their own revision notes in appropriate styles to them to extend and consolidate learning.	Extension Pupils will be asked to create their own revision notes in appropriate styles to them to extend and consolidate learning.	Extension Pupils will be asked to create their own revision notes in appropriate styles to them to extend and consolidate learning.	Extension Pupils will be asked to create their own revision notes in appropriate styles to them to extend and consolidate learning.	