



## SUBJECT: English

| YEAR GROUP | Year 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                        |
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| Rationale  | <p>The KS4 curriculum builds on the skills taught at KS3 and prepares students to take the EDUQAS English Literature and English language GCSEs. Students read a range of fiction and non-fiction texts, including those outlined in the English Literature GCSE specification. They read for a range of different purposes, are taught how to respond critically to texts that they have read, but are also encouraged to read for enjoyment. Staff use literature to broaden social, historical and cultural horizons. They write in a variety of styles and participate in group discussion and formal presentations. All activities, resources and learning are differentiated so that they are age and ability appropriate. The aim is to ensure that our students have the skills needed to access their KS4 qualifications, but more importantly to equip them with the comprehension and articulation skills needed for success.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                        |
|            | Autumn Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Spring Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Summer Term                                                                                                                                                                                                                                                                                                                                                                            |
| Topic/Unit | Language: Fiction reading & writing<br>Literature: Poetry & A Christmas Carol                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Language: Non-fiction reading and writing<br>Literature: A Christmas Carol/ An Inspector Calls/ Poetry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Language: Non-fiction writing<br>Literature: Macbeth (and poetry, if needed)                                                                                                                                                                                                                                                                                                           |
| Knowledge  | <p><b>English Language:</b><br/>           Component 1<br/>           Section A<br/>           Fiction reading<br/>           Section B<br/>           Story writing</p> <p><b>English Literature:</b><br/>           Poetry: Component 2C Unseen and 1B Anthology (Remains, War Photographer, The School Boy, Blackberry Picking)</p> <p>Component 2, section B<br/>           A Christmas Carol - first reading<br/>           Leading to the study of: Scrooge/Bob Cratchit and the Cratchit family/The Ghosts/Christmas.</p>                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>English Language Component Two</b><br/> <b>Section A</b><br/>           Factual reading<br/> <b>Section B</b><br/>           Transactional writing styles:<br/>           article, review,<br/>           letter, speech</p> <p><b>English Literature:</b><br/>           Component 2<br/>           Section B: 19<sup>th</sup> Century Prose<br/>           A Christmas Carol Exam Technique<br/>           Topics: Scrooge/Bob Cratchit and the Cratchit family/The Ghosts/Christmas.<br/>           Component 2</p> <p>Section A: Post-1914 Drama An Inspector Calls<br/>           Topics: Mr Birling, Sheila, Inspector Goole, social responsibility..</p> <p><b>English Literature Component 1B:</b><br/>           Anthology Poetry<br/>           Cousin Kate<br/>           Sonnet 29<br/>           Kamikaze<br/>           Dusting the Phone<br/>           Drummer Hodge</p> | <p><b>English Language</b><br/>           Writing practice:<br/>           complete all other transactional writing formats.</p> <p><b>English Literature:</b><br/>           First reading of 'Macbeth' Cover 'knowledge' (Plot, character focus on Macbeth and Lady Macbeth, general overview of themes)<br/>           2<sup>nd</sup> practice of story writing.</p>                |
| Skills     | <p><b>English Language</b><br/>           Reading fiction comprehension: selecting implicit and explicit information; the effects of writers' craft; developing a coherent personal response.<br/>           Creative Prose Writing: develop GCSE story writing skills (narrative structure, characterisation and narrative voice, language techniques; sentence structure and vocabulary use for deliberate effect and technical accuracy).</p> <p><b>English Literature</b><br/>           Establish and develop understanding of text and exam approaches E.g. exploring an extract/literature essay planning and writing skills, using the skills organiser for analytical writing sentence stems.</p>                                                                                                                                                                                                                                   | <p><b>English Language</b><br/>           Reading non-fiction comprehension: selecting implicit and explicit information; the effects of writers' craft; developing a coherent personal response and text comparison.<br/>           Transactional writing skills: developed, coherent argument; use of persuasive devices; sentence structure and vocabulary use for deliberate effect and technical accuracy.</p> <p><b>English Literature:</b><br/>           Further develop understanding of text and exam approaches E.g. exploring an extract/literature essay planning and writing skills, using the skills organiser for analytical writing sentence stems.</p>                                                                                                                                                                                                                       | <p><b>English Language</b><br/>           Continue to develop transactional writing skills.</p> <p><b>English Literature</b><br/>           Establish understanding of text and exam approaches E.g. extract analysis, poetry analysis and comparison (if needed), literature essay planning and writing skills using the skills organiser for analytical writing sentence stems..</p> |



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| <b>Assessments: Formative</b> | <p><b>English Language</b><br/>Reading: 10 mark question: writer's craft<br/>10 mark question: personal response</p> <p><b>Writing:</b> First draft of story.</p> <p><b>English Literature</b><br/>Scaffolded practice exam question of Blackberry Picking (Poetry Anthology)</p>                                                                                                                                                                                                                                                                                            | <p><b>English Language</b><br/>4 mark question: synthesize information from two texts<br/>10 mark question: comparison</p> <p>Writing: Transactional writing task.</p> <p><b>English Literature</b><br/>Scaffolded practice exam question of A Christmas Carol and An Inspector Calls</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>English Language/Literature</b><br/>As necessary for each class/individual in preparation for exam.</p>                                                                                                                                 |
| <b>Assessments: Summative</b> | <p><b>English Language</b><br/>Full component 1 exam: (fiction reading comprehension and story writing)</p> <p><b>English Literature</b><br/>1 hour) Anthology poetry</p>                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p><b>English Language</b><br/>Component 2 exam (non-fiction reading comprehension and transactional writing).</p> <p><b>English Literature</b><br/>A Christmas Carol and An Inspector Calls</p>                                              |
| <b>Possible Homework</b>      | <p><b>English Language</b><br/>Fiction Reading<br/>- Practising reading questions/ papers<br/>Fiction Writing<br/>- Narrative planning<br/>- Writing sections of stories<br/>- VSSP worksheets (punctuation &amp; grammar)<br/>- Improving vocabulary</p> <p><b>English Literature</b><br/>Past paper questions, flash cards, learning quotations. Annotating text extracts. Reading/ rereading sections of texts. Revising Knowledge Organisers. Quotations quizzes/knowledge retrieval practice. Practising literature analysis (from short paragraphs to full essays)</p> | <p><b>English Language</b><br/>Non-Fiction Reading<br/>- Practising reading questions/ papers</p> <p>Non-Fiction Writing<br/>-Planning non-fiction writing topics<br/>- Revising non-fiction formats<br/>- Researching writing topics<br/>- Learning tier 2/3 vocabulary and/or spellings<br/>- VSSP worksheets (punctuation &amp; grammar)</p> <p><b>English Literature:</b> Annotating text extracts<br/>- Reading/ rereading sections of texts<br/>- Revising Knowledge Organisers<br/>- Quotations quizzes/knowledge retrieval practice<br/>- Practising literature analysis (from short paragraphs to full essays)</p> <p><b>English Literature</b><br/>Past paper questions, flash cards, learning quotations. Annotating text extracts. Reading/ rereading sections of texts. Revising Knowledge Organisers. Quotations quizzes/knowledge retrieval practice. Practising literature analysis (from short paragraphs to full essays).</p> | <p><b>English Language</b><br/>See term 2</p> <p><b>English Literature:</b> Annotating text extracts<br/>- Reading/ rereading sections of texts<br/>- Revising Knowledge Organisers<br/>- Quotations quizzes/knowledge retrieval practice</p> |