

**SUBJECT: MFL**

YEAR GROUP:	Year 10		
RATIONALE:	Pupils continue to build on the foundations of their language learning from Key Stage 3. They explore some previous topic areas in more detail and learn about a variety of new issues. They write and speak at length and continue to develop their comprehension skills. Pupils are prepared for the Pearson Edexcel MFL GCSE which they will sit at the end of Year 11.		
	Autumn Term	Spring Term	Summer Term
Knowledge	<u>Module 1 – Lifestyle and Wellbeing</u> Topic 1: Sports and Exercise Topic 2: Physical and Mental Wellbeing Topic 3: Healthy Eating – Food and Drink <u>Module 2 – My Personal World</u> Topic 1: Friendships and Role Models Topic 2: Relationships and Equality Topic 3: Activities with Family and Friends	<u>Module 3 – Media and Technology</u> Topic 1: TV and Film Topic 2: Music Topic 3: Social Media and Gaming	<u>Module 4 – My Neighbourhood</u> Topic 1: Shopping Topic 2: In the town Topic 3: Environmental Issues
Skills	Pupils explore a wide range of issues. They continue to enhance their knowledge of the cultural life of communities within the French or Spanish-speaking world. In listening and reading, they show understanding of texts of increasing length and complexity. They develop the skill of reading and listening for specific details as well as recognising 'distractors' or irrelevant information. They access a range of authentic materials. In speaking tasks, pupils develop their use of language for real purpose when they formulate responses within role play situations and in describing photographs. They are able to read aloud with increasing fluency and accurate pronunciation, showing an understanding of sound-spelling links. They respond to unpredictable questions and can talk at length on a variety of familiar subjects. Pupils produce extended written responses which include a range of structures, tenses and opinions. They are able to translate from English to the target language.		
Assessments: Formative	Formative assessment is embedded into teaching activities, so that teachers are given an on-going insight into pupil progress and pupils are given regular feedback on their learning. Formative assessment strategies include retrieval practice, Q&A with verbal feedback throughout the lesson, vocabulary quizzes, low stakes listening and reading tasks (often using mini whiteboards), speaking presentations / reading aloud.		
Assessments: Summative	Summative assessment 1 Comprehension is assessed through a number of listening and reading tasks. These reflect the style of assessment questions on the GCSE papers. Pupils hear and read extracts in the target language and respond in English. Questions take the form of gap-fill tasks, multiple choice questions and open-response (answer in English) tasks. In the listening assessment, pupils will transcribe words or short phrases in the target language. The ability to produce language accurately is assessed through a writing paper. Pupils produce an extended piece of writing about sport and physical and mental well-being. They also translate an English text into the target language.	Summative assessment 2 Comprehension is assessed through a number of listening and reading tasks. These reflect the style of assessment questions on the GCSE papers. Pupils hear and read extracts in the target language and respond in English. Questions take the form of gap-fill tasks, multiple choice questions and open-response (answer in English) tasks. In the listening assessment, pupils will transcribe words or short phrases in the target language. The ability to produce language accurately is assessed through a writing paper. Pupils produce an extended piece of writing about sport and physical and mental well-being. They also translate an English text into the target language.	
Homework	Homework tasks encourage pupils to practise and memorise vocabulary and to find their own way of learning. Pupils are set a range of retrieval tasks based on the sentence builder vocabulary for the topic being studied. They are encouraged to practise and memorise vocabulary through the use of online flashcards (prepared by the department on Quizlet and Wordwall). Vocabulary tests and quizzes in lessons assess both understanding and accurate production of the key terms and vocabulary. Listening and reading practise tasks are set using the online platform 'Book Widgets' Revision homework is set prior to summative assessments. These homework tasks provide pupils with the opportunity to prepare revision materials and develop meta-cognitive skills so that they understand how they learn.		