



Child Development: Curriculum map

YEAR GROUP:	Year 11					
RATIONALE:	Following on from their course in Year 10, students will focus on revision and exam preparation of the theory in RO18 alongside the completion of Unit RO20 (Understand the development of a child from birth to five years). There will be a focus on the students being able to work independently utilising knowledge gained from lessons earlier in the course and using a variety of research methods to assist in the completion of course work tasks.					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Unit	Controlled Assessment unit R059 L01 Understand the physical, intellectual and social development norms from birth to five years	Controlled Assessment unit R059 L02 Understanding the stages of play and how play benefits development	Controlled Assessment unit R059 L03 Observing the development of a child – Observing and recording	Controlled Assessment unit R059 L03 Observing the development of a child – Planning and evaluating	RO57 THEORY UNIT – Revision and practise exam question ready for examination in July series.	RO57 THEORY UNIT – Revision and practise exam question ready for examination in July series.
	RO57 THEORY UNIT – L03 Postnatal checks, postnatal care and conditions for development.	RO57 THEORY UNIT – L03 Postnatal checks, postnatal care and conditions for development.	RO57 THEORY UNIT – L01 - 4 Revision exercises to prepare for trial examinations	RO57 THEORY UNIT – L01 - 4 Using data from Trail exams to focus revision for final examinations		
Knowledge	Students will learn about: • What develop norms are and the sequence of them. • The physical development norms from birth to five years. • The intellectual development norms from birth to five years. • The social development norms from birth to five years.	Students will learn about: • The stages of play. • The types of play. • PIES and creativity • The benefits of play.	Students will learn: • How to observe children and record observations. • How recognise developmental area while observing. • How to identify specific health and safety issues related to play spaces and activities using risk assessment procedures. • How to ensure child safety when playing.	Students will learn: • How to record accurately observations of children at play. • How to make comparisons of seen development norms and expected developmental norms. • How to plan learning activities in detail in order to witness development and keep a child safe. • How to evaluate play activities using self reflection. • How to evaluate play activities using feedback • How to make and record conclusions.	Students will learn: • How to use a range of revision materials in order to recognised areas of missing knowledge. • How to self-assess exam questions using a mark scheme and suggest areas of strength and areas for further improvement.	Students will learn: • How to use a range of revision materials in order to recognised areas of missing knowledge. • How to self-assess exam questions using a mark scheme and suggest areas of strength and areas for further improvement.
	Students will learn about: • Postnatal checks immediately after birth • Postnatal checks within 5 days of birth • Postnatal care of mother and baby- Family and friends • Postnatal care of mother and baby- Medical professionals • SIDS • The development needs of a child • creating an environment where children can develop.	Students will learn about: • What develop norms are and the sequence of them. • The physical development norms from birth to five years. • The intellectual development norms from birth to five years. • The social development norms from birth to five years.	Students will learn: • How to use a range of revision materials in order to recognised areas of missing knowledge. • How to self-assess exam questions using a mark scheme and suggest areas of strength and areas for further improvement.	Students will learn: • How to use a range of revision materials in order to recognised areas of missing knowledge. • How to self-assess exam questions using a mark scheme and suggest areas of strength and areas for further improvement.		
Skills	Students will be able to apply the given knowledge in order to complete a written task. In order to do this they will be able to: • define terminology related to physical, social, creative and intellectual development. • explain the differences between all types of physical skills and describe the range of movements involved in their acquisition as the child ages. • identify and analyses the various ways and stages of language, communication literacy and number skills. • identify and analyses the various ways children develop socially with regards to communication. Behaviours, sharing and independence.	Students will learn about: • Postnatal checks immediately after birth • Postnatal checks within 5 days of birth • Postnatal care of mother and baby- Family and friends • Postnatal care of mother and baby- Medical professionals • SIDS • The development needs of a child • creating an environment where children can develop.	Students will be able to apply the given knowledge in order to complete a written task. In order to do this they will be able to: • understand different forms of observation • identify suitable methods of recording observations. • undertake an initial observation on their chosen child. • use their observation to profile their chosen child	Students will be able to apply the given knowledge in order to complete a written task. In order to do this they will be able to: • identify, select and plan appropriate play activities • analyse play spaces and undertake risk assessments. • analyse and evaluate evidence and the feedback of others • make reasoned judgments and present conclusions using feedback and self reflection • recall specific knowledge of topics. • summarise information. • identify subject topics where knowledge is lacking and needs to be revisited.	Student will be able to: • Draw on a wide range of revision material and techniques to further develop and consolidate their knowledge and improve areas recognised as areas of knowledge gaps. • Use feedback from their trial exam to recognise areas for further revision	Student will be able to: • Draw on a wide range of revision material and techniques to further develop and consolidate their knowledge and improve areas recognised as areas of knowledge gaps. • Use feedback from their trial exam to recognise areas for further revision



	Students will be able to:: • Use a range of revision materials in order to recognised areas of missing knowledge. • independently approach, complete and self-assess exam questions using a mark scheme and suggest areas of strength and areas for further improvement.	. Students will be able to:: • Use a range of revision materials in order to recognised areas of missing knowledge. • independently approach, complete and self-assess exam questions using a mark scheme and suggest areas of strength and areas for further improvement.	Students will be able to:: • How to use a range of revision materials in order to recognised areas of missing knowledge. • independently approach, complete and self-assess exam questions using a mark scheme and suggest areas of strength and areas for further improvement. • Use feedback from their mock exam to recognise areas for further revision	Students will be able to:: • How to use a range of revision materials in order to recognised areas of missing knowledge. • independently approach, complete and self-assess exam questions using a mark scheme and suggest areas of strength and areas for further improvement. • Use feedback from their mock exam to recognise areas for further revision		
Assessments	Internal assessment based on the exam boards prescribed task. Pupils will be assessed on work completed on the design of a leaflet or factsheet. Assessment is out of 9 marks	Internal assessment based on the exam boards prescribed task. Pupils will be assessed on work completed on a PowerPoint presentation and accompanying notes. Assessment is out of 12 marks	Internal assessment based on the exam boards prescribed task. Pupils will be assessed on work completed on a written task, including designing of learning activities and the observations of a child. Assessment is out of 15 marks	Internal assessment based on the exam boards prescribed task. Pupils will be assessed on work completed on a written task, including the carrying out and evaluation of learning activities and observations of a child. Assessment is out of 24 marks	Assessed through a range of practise exam questions and then final exam	Assessed through a range of practise exam questions and then final exam
	Assessed through focus practical tasks alongside practises exam question.	Assessed through focus practical tasks alongside practises exam question.	Assessed through focus practical tasks alongside practises exam question.	Assessed through focus practical tasks alongside practises exam question.		
Assessment – Summative	The coursework will be summative assessed and marked in accordance with exam guidelines and grades submitted as part of the May series for results in July/August.				Unit 1-4 will be assessed as part of the Y11 final exam testing Pupils will be assessed using exam board paper and marked externally.	Unit 1-4 will be assessed as part of the Y11 final exam testing Pupils will be assessed using exam board paper and marked externally.
	Unit 3 will be assessed as part of the Y11 trial exam testing Pupils will be assessed using exam board questions from the unit and marked in line with exam mark scheme and grade boundaries	Unit 3 will be assessed as part of the Y11 trial exam testing Pupils will be assessed using exam board questions from the unit and marked in line with exam mark scheme and grade boundaries	Unit 1-4 will be assessed as part of the Y11 trial exam testing Pupils will be assessed using exam board questions from the unit and marked in line with exam mark scheme and grade boundaries	Unit 1-4 will be assessed as part of the Y11 final exam testing Pupils will be assessed using exam board paper and marked externally.		
Homework	Preparation Pupils will be given independent research based on the coursework task. Extension Pupils will be asked to address feedback in order to improve marks.	Preparation Pupils will be given independent research based on the coursework task. Extension Pupils will be asked to address feedback in order to improve marks	Preparation Pupils will be given independent research based on the coursework task. Extension Pupils will be asked to address feedback in order to improve marks	Preparation Pupils will be given independent research based on the coursework task. Extension Pupils will be asked to address feedback in order to improve marks	Preparation Pupils will be given independent revision based on their areas of weakness recognised from the trial exam	Preparation Pupils will be given independent revision based on their areas of weakness recognised from the trial exam
	Preparation Pupils will be given independent revision based on the units and practise exam questions Practise Pupils will be given exam question based on the topic covered in this unit Extension Pupils will be asked to create their own revision notes in appropriate styles to them to extend and consolidate learning.	Preparation Pupils will be given independent revision based on the units and practise exam questions Practise Pupils will be given exam question based on the topic covered in this unit Extension Pupils will be asked to create their own revision notes in appropriate styles to them to extend and consolidate learning.	Preparation Pupils will be given independent revision based on their areas of weakness recognised from the in-class unit tests and practise exam questions Practise Pupils will be given exam question based on their areas of weakness from practise exam questions and unit tests. Extension Pupils will be asked to create their own revision notes in appropriate styles to them to extend and consolidate learning.	Preparation Pupils will be given independent revision based on their areas of weakness recognised from the trial exam Practise Pupils will be given exam question based on their areas of weakness recognised from the mock exam. Extension Pupils will be asked to create their own revision notes in appropriate styles to them to extend and consolidate learning.		
					Practise Pupils will be given exam question based on their areas of weakness recognised from the trial exam. Extension Pupils will be asked to create their own revision notes in appropriate styles to them to extend and consolidate learning.	Practise Pupils will be given exam question based on their areas of weakness recognised from the trial exam Extension Pupils will be asked to create their own revision notes in appropriate styles to them to extend and consolidate learning.