



# St Edmund Arrowsmith Catholic High School

*Prepare the way of the Lord*

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B.A. (Hons), PGCE, NPQH, MSc, MEd

Dear Parent/Carer

Year 11 Guidance Evening seemed a perfect opportunity to outline to you our plans to ensure that your child has the best possible chance to fulfil his/her potential in this important GCSE year.

**Attendance and Punctuality:** *\*See reverse for more information*

The key to the success of any Y11 student is **excellent attendance**. There may be occasions when your child is ill and needs to be off school. Please report the situation to school on the first day of absence, but if you notice patterns of behaviour occurring, bear the following statistics in mind: -

*An average attendance of 80% or less across a child's school career adds up to missing a whole 2 years from school*

- Attending 4½ days a week = 90% attendance = 4 weeks missed per year
- Attending 4 days a week = 80% attendance = more than half a term missed per year

*Being late for school also considerably reduces learning time*

- 5 minutes late every day = 3 days of learning missed per year.
- 15 minutes late every day = 2 weeks of learning missed each year.

**Behaviour and Attitudes:** Excellent behaviour and attitudes to learning are also essential for outstanding progress to be made. At SEACHS, teachers have the highest expectations of classroom behaviour and commitment to homework and independent learning. Students who show poor attitudes to learning and disregard the right of other pupils to learn will be challenged. Please refer to Mr Dumican's letter to all parents from the end of Y10 regarding our expectation of Y11 pupils and the possible outcomes of poor behaviour.

**Mentoring:** Based on end of Y10 data, every pupil has been allocated a member of staff who will monitor their academic achievement and progress during the final nine months of their studies. This member of staff will be the students 'named person' and will check-in with the student at key points throughout the year, your guidance evening appointment may have been with your child's mentor.

**Programme of Support:** We have identified a variety of needs with our Y11 cohort based on their end of Y10 assessments and have therefore implemented different strategies this term to support them in the lead up to their trial examinations in January. Such packages of support may include, but are not exclusive of; subject specific interventions, wellbeing and resilience support, coaching and target setting and study skills.

Class teachers will further identify students in need of extra support and invite them to attend these sessions. Parents will be informed via Arbor or at Parents' Evening (for next term's interventions) if their child is required to attend. However, in most cases, the best kind of revision is independent study with pupils following a revision programme designed by them to suit their individual needs. Therefore, do not be concerned if your child is not asked to attend any sessions. It means that they are making expected progress by working independently.

Please note that if pupils do not show the correct attitude and effort in their subjects, they may not be considered suitable to attend additional after-school support.

Y11 pupils take part in study skills sessions during morning registration. In these sessions, they are taught how to organise their revision and different revision methods. Using these lessons and subject specific revision methods which are taught in class, pupils are expected to find the approaches to revision which best help them and to follow the revision timetable that they set themselves with the help of their form teachers.

Y11 is always a demanding time for our students. Please be assured that we will provide the necessary support to help all our pupils make good progress and if we work as a team, I am sure they will fulfil their potential. As ever, if you require further details, do not hesitate to contact me.

Yours faithfully

**K Westwell (Miss)**  
**Director of Learning (Y11)**