



SUBJECT: History Curriculum Map

YEAR GROUP:	Year 11					
RATIONALE:	During the first two terms of this year, pupils study the remaining two units of the EDEXCEL / Pearson History GCSE. Units on Early Elizabethan England, and International Relations and the Cold War are deliberately left until Year 11 because of their greater conceptual difficulty. Having studied units with greater conceptual familiarity, at a pace which allows for regular recall and revision opportunities, in Y10, we hope that pupils start Y11 with a sense of confidence about their ability in the subject and are ready to tackle a unit in a less familiar time period (Early Elizabethan England) and another with which encompasses challenging political and ideological themes.					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	Topic/Unit:	Topic/Unit:	Topic/Unit:	Topic/Unit:	Topic/Unit:	Topic/Unit:
Knowledge	British Depth Study Early Elizabethan England Estimated length of study: 10 / 11 weeks Over this term, pupils will cover all of the factual content and specific exam technique for the unit on Early Elizabethan England. This unit is divided up into the 3 following areas: - Society and government in Elizabethan England. - Challenges to Elizabeth at home and abroad 1569-88 - Elizabethan society in the Age of Exploration. A more detailed breakdown of the precise content of the unit is available on our extensive departmental schemes of work.		Period Study: International Relations and the Cold War. Estimated length of study: 11/ 12 weeks Over the course of this term, pupils will cover all of the factual content and specific exam technique for the unit on the Cold War. The unit is divided up into three key themes: - The origins of the Cold War (with a focus on the roots of the rivalry which develop between the USA and the USSR in the years after the Second World War). - The crises of the Cold War (a sequence of lessons which focuses on the flashpoints on the 1960s) - The end of the Cold War (a sequence of lessons which moves from the late 1960s to the end of the 1980s with a particular focus on Détente, Reagan and Gorbachev). A more detailed breakdown of the precise content of the unit is available on our extensive departmental schemes of work.		This half term is geared towards revision in preparation for the exams which are generally scheduled for the first weeks after the May / June half term. Pupils will spend some class time making revision resources, re-covering factual content and addressing misconceptions but the main focus is on pupils applying their factual knowledge and sharpening their exam technique for the forthcoming assessment.	Pupils will have completed their formal examinations at the beginning of this half term.
Skills	As in Year 10, the following assessment objectives, as set out by Edexcel, form the framework of our skills focus: AO1 – Knowledge and understanding. AO2 – Causes, consequences, change / continuity, similarities and differences, significance (second order historical skills). AO3 – Comprehend, analyse, evaluate, make historical claims about the past based on sources. AO4 – Analyse, evaluate and make substantial judgements about interpretations including how and why interpretations have developed. Over the first term, pupils will focus on AO1 and AO2.		The skill focus of the Cold War unit is also AO1 and AO2 – although there will be more of a focus on AO2 as we seek to develop pupils' understanding of historical consequence and the relative significance of events in the context of worsening or improving the relationship between the USSR and the USA..		During the revision period, pupils will need to focus on all 4 of the assessment objectives. AO1 through their development of revision resources and consolidation of factual knowledge. AO2 – Through the application of their knowledge to higher order historical questions. AO3 / 4 are central elements of the Weimar and Nazi Germany unit as well as the historic environment study on the thematic paper so will both require attention.	N/A



Assessments	During the first half term, pupils will follow the same fortnightly pattern of homework assessments (1 week an exam question, the next revision for a factual test on a recently completed topic). The difficulty of these questions is expected to increase as the term progresses with pupils in a position to answer the 16 mark hypothesis questions more easily once they have accumulated a good level of factual knowledge. The main focus is likely to be the 12 mark exam question which requires pupils to demonstrate both knowledge and understanding (AO1) and the ability to explain causes (AO2).	The same h/w assessment pattern will continue during this half term. Pupils will also sit an in class mock exam (although only departmentally, not as part of a wider school programme). This will be a Paper 2 – Early Elizabethan England. and will ensure that all units of the course have been examined under time conditions.	The same h/w assessment pattern will continue during this half term, although pupils will take their mock examination (a full Medicine Through Time paper) in January giving a strong indication of the strength of their progress over course so far.	Pupils will sit a final mock exam (although only departmentally, not as part of a wider school programme). This will be a Paper 2 – Cold War and will ensure that all units of the course have been examined under time conditions.	During this half term, a significant proportion of class time should be devoted to ongoing assessment – either low stakes factual testing or practice examination questions.	Pupils will sit their formal assessments in the weeks preceding and following the June half term.
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