

**SUBJECT: MFL**

Assessments: Formative	Formative assessment is embedded into teaching activities, so that teachers are given an on-going insight into pupil progress and pupils are given regular feedback on their learning. Formative assessment strategies include retrieval practice, Q&A with verbal feedback throughout the lesson, vocabulary quizzes, low stakes listening and reading tasks (often using mini whiteboards), speaking presentations / reading aloud.			
Year Group:	Year 11			
Rationale:	Pupils continue to develop their linguistic and cultural knowledge. They refine their responses when writing and speaking and develop a range of strategies to respond to exam style questioning.			
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2
	Topic/Unit: AQA Theme 3 Current and future study and employment	Topic/Unit: AQA Theme 3 Current and future study and employment	Topic/Unit: Revision / Exam Preparation	Topic/Unit: Revision / Exam Preparation
Knowledge	Unit 1: My Studies - School subjects, likes and dislikes Unit 2: Life at School - The school day, uniform, rules.	Unit 3: Education post-16 - Opportunities and plans for further study. Unit 4: Jobs, career choices and ambition - Advantages and disadvantages of jobs. - Future plans	In the spring term, pupils begin a revision program, reviewing their learning from each of the units previously studied throughout the course. They also prepare for their examinations by refining their exam technique and practising exam-style questions.	
Skills	Pupils explore a wide range of issues. They continue to enhance their knowledge of the cultural life of communities within the French or Spanish-speaking world. In listening and reading, they show understanding of texts of increasing length and complexity. They develop the skill of reading and listening for specific details as well as recognising distractors or irrelevant information. They access a range of authentic materials, including literary texts. In speaking tasks, pupils develop their use of language for real purpose when they formulate responses within role play situations and in describing photographs. They are able to respond to unpredictable questions and to talk at length on a variety of subjects. Pupils produce extended written responses which include a range of structures, tenses and opinions. They are able to translate from English to the target language.			
Assessments: Summative	Summative assessment 1 Pupils complete past paper questions in the skills of listening and reading. This assessment assists in identifying the tier of entry for the trial exam.		Summative assessment 2 (Trial Exam) Pupils complete a listening, speaking, reading and writing examination. They sit either foundation or higher tier and are assessed by completing a full past AQA GCSE paper, covering all 3 themes.	



Homework

Homework tasks encourage pupils to practise and memorise vocabulary and to practise exam technique.

Pupils are set a range of tasks based on the sentence builder vocabulary for the topic being studied. They are encouraged to practise and memorise vocabulary through the use of online flashcards (prepared by the department on Quizlet and Wordwall). Vocabulary tests and quizzes in lessons assess both understanding and accurate production of the key terms and vocabulary.

Listening and reading practise tasks are set using the online platform 'Book Widgets'.

Revision homework is set prior to summative assessments. These homework tasks provide pupils with the opportunity to prepare revision materials and develop meta-cognitive skills so that they understand how they learn.