SUBJECT: Religious Education

YEAR GROUP	7					
Rationale	Pupils follow "To know you more clearly" from The Religious Education Directory This year will build upon some of the most important study of Catholicism from Primary school. The focus of the year is God's revelation and the way in which this has unfolded through salvation history. Pupils will learn about different forms of revelation, the significance of Sacred Scripture, Incarnation and the idea that Christ is the fulfilment of God's revelation. Pupils will develop their understanding of the sacramental nature of the Church; the final unit focuses on the importance of the Holy Spirit.					
	Autumn Term 1	**Autumn Term 2**	**Spring Term 1**	**Spring Term 2**	**Summer Term 1**	**Summer Term 2**
Topic/Unit	**Community/ Creation and Covenant**	**Prophecy and Promise**	**Galilee to Jerusalem**	**Desert to garden**	**To the end's of the earth**	**Dialogue and encounter – Study of Hinduism**
Knowledge	Pupils will be able to identify and describe the communities which they belong to and will gain insight into their new school community and the significance of their House Saint. Pupils will understand literary forms in the Bible. Pupils will examine the story of creation from both a Fundamental Christian, and scientific viewpoint and use their knowledge to compare these beliefs. Pupils will explore the role of prayer and ethical and philosophical issues related to creation	Pupils will study the nature and role of Sacred Scripture: what the Bible is, how it is structured, its authorship and its languages. Pupils will explore the connection between scripture and prayer: Mass, Rosary and meditation. Pupils will investigate the impact the Bible has on family life and culture.	Pupils will understand that Jesus is God incarnate. They will study heresy linked to incarnation. Pupils will make connections between Trinity and the titles used for Jesus in the NT. Pupils will explore miracles stories and parables and ask what they reveal about the nature of Jesus and his teachings. Pupils will explore links between incarnation and prayer and the nature of prayer as Trinitarian. .	Pupils will understand the sacraments as an extension of the incarnation over time. Pupils will know the meaning and effect of the 7 sacraments and focus on Mass making links to Passover and the Last Supper. Pupils will compare different Christian understanding of Eucharist and consider how this impacts art and culture.	Pupils will study key texts from Luke and Acts pertaining to the Holy Spirit with a detailed study of Pentecost. Pupils will know the gifts/fruits of the Holy Spirit And how they influence believers. Pupils will study the Sacrament of confirmation. They will explore how the Holy Spirit is expressed through art and its influence on the charismatic movement.	Dialogue: Pupils will study the purpose of Church councils and why disagreements occurred leading to the development of Christian denominations. Encounter: Hinduism Pupils will be able to identify key religious beliefs in Hinduism as it is practiced in the UK: • Trimurti • Worship • Karma and reincarnation • Festivals Pupils will undertake a group project as part of their learning.

	Autumn Term 1	**Autumn Term 2**	**Spring Term 1**	**Spring Term 2**	**Summer Term 1**	**Summer Term 2**
Skills	✓ Explanation ✓ Identify ✓ Describe ✓ Compare ✓ Investigate ✓ Bible skills ✓ Discern ✓ Consider	✓ Explanation ✓ Recognise ✓ Suggestion ✓ Make links ✓ Bible skills ✓ Investigate ✓ Interpret ✓ Revision and independent study skills	✓ Explanation ✓ Describe ✓ Infer ✓ Compare ✓ Analyse ✓ Bible skills ✓ Interpret	✓ Explain the influence and significance ✓ Identify ✓ Describe ✓ Examine ✓ Compare and contrast	✓ Explanation ✓ Identify ✓ Recognising diversity ✓ Describe ✓ Empathise ✓ Compare and contrast ✓ Revision and independent study skills	✓ Explanation ✓ Identify ✓ Recognising diversity ✓ Describe ✓ Empathise ✓ Compare and contrast
	Autumn Term 1	**Autumn Term 2**	**Spring Term 1**	**Spring Term 2**	**Summer Term 1**	**Summer Term 2**
Assessments: Formative	Key word test. Formative assessment 1: Skills audit based on KS2 curriculum Formative assessment 2: Show ability to use relevant religious language. Use skills of describe and explain to show understanding about stewardship and environmental ethics. Retrieval and recall tasks.	Key word test. Formative assessment 1: Explain how the miracles of Jesus show he is the Son of God. Retrieval and recall tasks	Key word test. Formative assessment 1: Use writing frame and suggested tier 3 vocabulary to explain the significance of heresy. Formative assessment 2: Explain how the words and actions at Mass express beliefs about the Trinity. Retrieval and recall tasks.	Key word test Formative assessment 1: Use tier 3 vocabulary: Passion, death, resurrection and ascension to explain the concept of “Paschal mystery”. Formative assessment 2: Choose 3 sacraments and explain how we encounter Jesus when we celebrate them. Retrieval and recall tasks.	Key word test Formative task 1: Write a paragraph explaining the importance of Pentecost using tier 3 vocabulary. Retrieval and recall tasks.	Key word test Formative Assessment 1: Describe the ritual of puja using tier 3 vocabulary. Formative task 2: Work as a group to research and produce a presentation on an element of Hinduism. Retrieval and recall tasks.

Assessments: Summative		Summative assessment 1: Community and Creation & Covenant.			Summative assessment 2: Creation & Covenant and Galilee to Jerusalem.	
Homework	All students will: H/work 1 Learn key words for the unit. H/work 2 Based on Genesis 1 & 2. H/work 3 Research Science and Creation.	All students will: H/work 1 Learn key words for the unit. H/work 2 Revision and exam preparation. H/work 3 Task about the Bible. .	All students will: H/work 1 Learn key words for the unit. H/work task 2 based on Titles of Jesus. H/work task 3 Research Elizabeth Prout and Passionists.	All students will: H/work 1 Learn key words for the unit. H/work 2 Reflections on First Holy Communion. H/work 3 Research local food banks.	All students will: H/work 1 Learn key words for the unit. H/work 2 Revision and exam preparation. H/work 3 Personal artwork based on Pentecost.	All students will: H/work 1 Learn key words for the unit. H/work 2 Research chosen aspect of Hinduism. .