

Knowledge Organiser – End of Year English Assessment

Knowledge Section

Life of Charles Dickens (from Term One)

Learn these facts about the life of Dickens. You will be asked to fill out a cloze activity in the assessment.

- Born 1812.
- At 12 years old, his father was taken to prison for debt.
- Dickens was forced from school to work in a blacking factory for a year.
- He returned to school but his education ended at 15.
- He worked as a law clerk and newspaper reporter before beginning his writing career.
- He wrote 15 novels, short stories and newspaper articles.
- He used to his writing to encourage social reform.
- He used his celebrity to support dozens of charities and raise awareness of social injustice.

Different Perspectives: Key Vocabulary (from Term Two)

Learn these definitions. You will have to match the key word to the definition in the assessment.

Immigrant: a person who **comes** to live permanently in another country (by choice).

Refugee: a person who has been forced to leave their country to escape war, persecution, or natural disaster.

Sympathy: Feeling pity or sorrow for someone else.

Empathy: Being able to understand and share the feelings of another.

Dehumanise: to deprive someone of human dignity.

Discrimination: to treat some people differently than others.

Inequality: when some people lack the rights, opportunities, and fair laws of others.

Prejudice: a preconceived opinion, not based on reason or experience.

Poetic Techniques (from Term Two)

Learn these definitions. You will be asked to label a poem with them in the assessment.

Metaphor: Stating one thing is another thing.

Enjambment: no punctuation at the end of a line.

Stanza: a set of lines in a poem.

Symbolism: Using an object to represent a concept or idea.

Direct Address: Speaking directly to the reader using the second person.

Skills Section

*You will also be asked to write a **What How Why** paragraph on either 'A Glass of Tea', 'Neighbours' or 'Refugees' in the assessment.*