



## SUBJECT: Religious Education

| YEAR GROUP | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Rationale  | By the end of the year of study, all students should be able to describe who people of God are and use multiple sources to explain such diversity. Students will begin to develop their reasoning skills and articulating this reasoning with evidence. This year's student work on world religions will be more in-depth as they explore the different beliefs within and between, different faiths. Using our 3 year 'E Model' at Key Stage 3, students will take time throughout the year to become more proficient in evaluating religious concepts and arguments via the use of scripture and or Church teachings. |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|            | Autumn Term 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Autumn Term 2                                                                                                                                                                                                                                                                                                                                                                                                                                        | Spring Term 1                                                                                                                                                                                                                                                                                                                                                                                    | Spring Term 2                                                                                                                                                                                                                                                                                         | Summer Term 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Summer Term 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Topic/Unit | Messiah                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Believing in God                                                                                                                                                                                                                                                                                                                                                                                                                                     | Islam                                                                                                                                                                                                                                                                                                                                                                                            | RSE                                                                                                                                                                                                                                                                                                   | FCT: Origin and Meaning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | FCT: Origin and Meaning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Knowledge  | <p>Pupils will gain an understanding of the meaning and purpose of prophecy and will analyse passages of the Old Testament to suggest the qualities that were expected of the Messiah.</p> <p>Pupils will be able to understand political religious groups at the time of Jesus and how this would affect beliefs about Jesus as the Messiah</p> <p>Pupils will assess the extent to which Jesus fulfilled messianic prophecies.</p> <p>They will explore a modern ethical issue and through scripture be able to say what Jesus would say and how he might expect Christians to respond to the issue.</p>              | <p>Pupils will gain knowledge of ways pupils can come to have faith: upbringing, religious experience, philosophical arguments for the existence of God.</p> <p>Pupils will explore moral and natural evil and explain why these may cause people to doubt God's existence.</p> <p>Pupils will also be able to examine and justify the Christian responses to evil and evaluate their effectiveness in reducing evil and suffering in the world.</p> | <p>Pupils will be able to identify a number of key religious beliefs and practices in Islam.</p> <p>They will explore the Muslim faith and know examples of beliefs and practices as followed in the UK.</p> <p>These will include:</p> <p>The five pillars</p> <p>Worship</p> <p>The Mosque</p> <p>The Qur'an</p> <p>Festivals</p> <p>Women in Islam</p> <p>Being a Muslim in the UK today.</p> | <p>Pupils will identify and explain the Catholic attitudes to sex before marriage. They will use resources from Ten Ten and Locala to develop an understanding of healthy relationships, body image, sexual relationship and their consequences including teenage pregnancy and STI's and LGBTQ+.</p> | <p>Pupils are to commence their GCSE studies.</p> <p>They will study: Key concepts. Catholic beliefs about the origins of the universe: Genesis, Creatio ex nihilo and the teachings of St Augustine. Fundamentalist views on creation and Catholic responses. The Big Bang and Catholic responses. Dawkin/Darwin and evolution and natural selection and compatibility with Catholic teaching. Catholic views on sanctity of life; imago dei and St Catherine of Sienna. Abortion: What is it? UK law and abortion rights, general societal attitudes. Humanist views; Peter Singer and Catholic responses.</p> | <p>Pupils continue their GCSE content.</p> <p>They will study: Creation stories in Genesis 1 &amp; 2, explore what they reveal about the nature of God. Learn what Genesis 1 &amp; 2 reveal about the nature of humans. Catholic relationship with creation and the environment. Study stewardship in the world; love thy neighbour, common good, Universal destination of goods. Humanist views on caring for the environment &amp; comparison with Catholic and Jewish views. The Bible; structure and literary forms. Revelation and Inspiration; how is Genesis interpreted by different Christians and Jews.</p> |



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|                               | <b>Autumn Term 1</b>                                                                                                                                                                                                                                                                          | <b>Autumn Term 2</b>                                                                                                                                                                                                                                                                                                                    | <b>Spring Term 1</b>                                                                                                                                                                                                                                                                        | <b>Spring Term 2</b>                                                                                                                                                                                                                                  | <b>Summer Term 1</b>                                                                                                                                                                                                                                                 | <b>Summer Term 2</b>                                                                                                                                                                                                                                                 |
| <b>Skills</b>                 | <ul style="list-style-type: none"> <li>✓ Explain</li> <li>✓ Compare and contrast</li> <li>✓ Bible skills</li> <li>✓ Analyse</li> <li>✓ Show insight</li> <li>✓ Bible skills</li> <li>✓ Reach a justified conclusion</li> <li>✓ Retrieval and recall</li> <li>✓ Interpret scripture</li> </ul> | <ul style="list-style-type: none"> <li>✓ Articulate opinion</li> <li>✓ Make judgements</li> <li>✓ Explain and justify</li> <li>✓ Compare viewpoints</li> <li>✓ Show insight</li> <li>✓ Bible skills</li> <li>✓ Reach a justified conclusion</li> <li>✓ Retrieval and recall</li> <li>✓ Revision and independent study skills</li> </ul> | <ul style="list-style-type: none"> <li>✓ Describe</li> <li>✓ Examine</li> <li>✓ Articulate opinion</li> <li>✓ Compare and contrast</li> <li>✓ Apply religious vocabulary</li> <li>✓ Reach a justified conclusion</li> <li>✓ Analyse and evaluate</li> <li>✓ Retrieval and recall</li> </ul> | <ul style="list-style-type: none"> <li>✓ Identify</li> <li>✓ Describe</li> <li>✓ Examine</li> <li>✓ Reach a justified conclusion</li> <li>✓ Analyse and evaluate</li> <li>✓ Retrieval and recall</li> <li>✓ Discuss, articulate and listen</li> </ul> | <ul style="list-style-type: none"> <li>✓ Identify</li> <li>✓ Recognise</li> <li>✓ Describe</li> <li>✓ Empathise</li> <li>✓ Compare and contrast</li> <li>✓ Show insight</li> <li>✓ Formulate questions</li> <li>✓ Explain</li> <li>✓ Retrieval and recall</li> </ul> | <ul style="list-style-type: none"> <li>✓ Identify</li> <li>✓ Recognise</li> <li>✓ Describe</li> <li>✓ Empathise</li> <li>✓ Compare and contrast</li> <li>✓ Show insight</li> <li>✓ Formulate questions</li> <li>✓ Explain</li> <li>✓ Retrieval and recall</li> </ul> |
|                               | <b>Autumn Term 1</b>                                                                                                                                                                                                                                                                          | <b>Autumn Term 2</b>                                                                                                                                                                                                                                                                                                                    | <b>Spring Term 1</b>                                                                                                                                                                                                                                                                        | <b>Spring Term 2</b>                                                                                                                                                                                                                                  | <b>Summer Term 1</b>                                                                                                                                                                                                                                                 | <b>Summer Term 2</b>                                                                                                                                                                                                                                                 |
| <b>Assessments: Formative</b> | <p>Key word test.</p> <p>Formative assessment 1: Expectations of the Messiah.</p> <p>Formative assessment 2: How would Jesus respond to a modern-day issue?</p> <p>Retrieval tasks</p>                                                                                                        | <p>Key word test.</p> <p>Formative assessment 1: To what extent does the causation argument prove the existence of God? (evaluation)</p> <p>Retrieval tasks</p>                                                                                                                                                                         | <p>Key word test.</p> <p>Formative assessment 1: The importance of the Qur'an</p> <p>Formative assessment 2: Importance of the Prophet Muhammad</p> <p>Retrieval tasks</p>                                                                                                                  | <p>Key word test</p> <p>Formative assessment 1: Catholic beliefs on sex before marriage</p> <p>Retrieval tasks</p>                                                                                                                                    | <p>Key concept test</p> <p>Retrieval quizzes and recall activities.</p> <p>Describe questions (past paper exam questions)</p>                                                                                                                                        | <p>Retrieval quizzes and recall activities.</p> <p>Describe questions (past paper exam questions)</p>                                                                                                                                                                |



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| <b>Assessments:<br/>Summative</b> |                                                                                                                                                                                                                                                                                                                                    | Summative assessment 1:<br><br>Messiah and Saints and Pilgrimage from Y8.                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                        | Summative assessment 2:<br><br>1Hour paper sat in the Hall.<br><br>Based on Messiah, Believing in God, Islam and RSE                                                                                                                       |                                                                                                                          |
| <b>Homework</b>                   | <p>Pupils will revise for their key words test.</p> <p>Throughout this half term, students will complete a task from the options on the blockbusters task menu.</p> <p>All students will:</p> <p>Research examples of Jesus suffering and serving in the Gospels.</p> <p>Explain two qualities needed to become a good leader.</p> | <p>Pupils will revise for their Key word test.</p> <p>Throughout this half term, students will complete a task from the options on the blockbusters task menu.</p> <p>All students will:</p> <p>Research examples of modern miracles.</p> <p>Evaluate – Pupils will continue to develop the skill of evaluation and be given evaluation skill question.</p> <p>Pupils will revise for their first summative assessment on Messiah and Christian denominations (Y8 topic)</p> | <p>Pupils will revise for their Key word test.</p> <p>Throughout this half term, students will complete a task from the options on the blockbusters task menu.</p> <p>All students will:</p> <p>Explain the importance of two of the pillars of Islam</p> <p>Research what happens on Hajj and why Muslims go on Hajj.</p> | <p>Pupils will revise for their Key word test.</p> <p>The nature of this topic is such that formalised homework is not set, however we would encourage pupils to discuss with parents the issues and areas taught.</p> | <p>Pupils will revise for Key concept test.</p> <p>Pupils will revise and prepare for Summative Assessment 2.</p> <p>Pupils will practice key concept and describe questions and will be assessed using marking criteria set by Eduqas</p> | <p>Pupils will practice key concept and describe questions and will be assessed using marking criteria set by Eduqas</p> |