



Year 7 Guidance Evening

Tuesday 28th November 2023

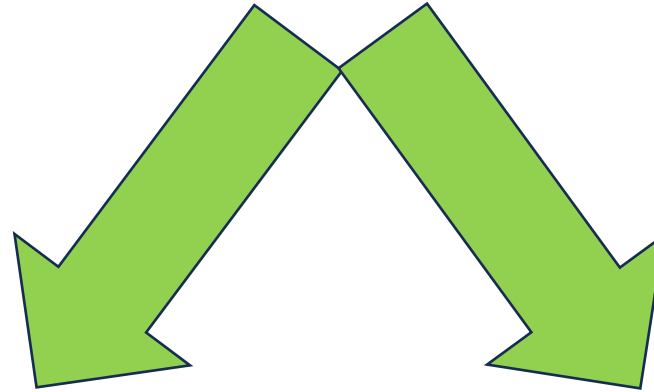
In the classroom

Information will be given about:

- ✓ Assessment and Student Tracking
- ✓ Attitude to Learning (AtL)
- ✓ Target grades – Performance Levels
- ✓ Understanding your child's report
- ✓ Key dates for Year 7 2023/24

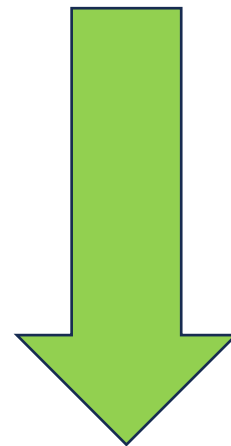


Assessment in Year 7



Attitude to Learning

**Summative Assessment
(x2)**



Year 7 School Report

Attitudes to Learning (ATLs)



Read the statements and consider what you need to do to improve your ATL score

STRAND	HIGHLY MOTIVATED (1)	ENGAGED (2)	INCONSISTENT (3)	DISENGAGED (4)
<ul style="list-style-type: none"> Challenge 	<ul style="list-style-type: none"> Aspirational – you are a highly driven, confident learner with a willingness to take risks and solve problems in learning. You are always extremely hard working, with great self-belief. 	<ul style="list-style-type: none"> Focused – you engage positively in all learning opportunities, stretching yourself and attempting to overcome problems. You set goals and work hard to achieve them. 	<ul style="list-style-type: none"> Willing to learn – you complete work well when you are in your 'comfort zone' or when you are motivated by a task. You respond to goals set but do not always work hard to achieve them. 	<ul style="list-style-type: none"> Demotivated- you regularly need pressure to complete tasks and do not attempt to stretch yourself in learning. You do not work hard enough to reach goals set.
<ul style="list-style-type: none"> Independence 	<ul style="list-style-type: none"> Autonomous – you always approach learning with active interest and organise your time very effectively. You always complete all work to the highest standards going 'above and beyond' expectations. 	<ul style="list-style-type: none"> Conscientious- you approach learning with a positive attitude and organise your time well. You complete all work to a good standard taking responsibility for improvement. 	<ul style="list-style-type: none"> Prepared – you usually approach learning with a willing attitude. You complete most work as expected but you sometimes miss deadlines. 	<ul style="list-style-type: none"> Disorganised – you do not engage in learning without prompting. You are often unprepared for lessons meaning work is unfinished or poorly completed.
<ul style="list-style-type: none"> Collaboration 	<ul style="list-style-type: none"> Role model – you take the lead when working with others to extend learning and understanding. You always allow others to learn without any distractions and are able to provide constructive feedback to others. 	<ul style="list-style-type: none"> Co-operative – you participate well in collaborative learning, responding well to others by showing consideration and respect. You provide useful feedback to others. 	<ul style="list-style-type: none"> Involved – you participate in collaborative learning but do not always work effectively with other pupils. You sometimes 'sit back' and rely on others to do the work. You need to be prompted to share your ideas. 	<ul style="list-style-type: none"> Disruptive – you make little/no contribution when working collaboratively with others. You show a lack of consideration and respect. You create un-necessary interruptions or distractions.
<ul style="list-style-type: none"> Resilience 	<ul style="list-style-type: none"> Persistent – you show commitment when faced with difficulty by responding positively to praise and critique. You see setbacks and mistakes as opportunities to improve your learning. 	<ul style="list-style-type: none"> Hardworking – you attempt challenging work with a positive attitude. You respond well to feedback and attempt further improvements to your work. You do not give up easily. 	<ul style="list-style-type: none"> Hesitant – you sometimes give up easily when work becomes challenging. You respond to feedback and 'try again' when things go wrong, but you usually require prompting. 	<ul style="list-style-type: none"> Resistant – you refuse to try when work becomes challenging. You give up when things go wrong and respond negatively to feedback given.
<ul style="list-style-type: none"> Metacognition 	<ul style="list-style-type: none"> Proactive – you are highly aware of your own strengths and limitations. You recognise when different approaches are required and modify your approach to learning accordingly. 	<ul style="list-style-type: none"> Reflective – you are able to identify your strengths and areas for improvement. You use planning, monitoring and evaluating strategies to identify the next steps in your learning. 	<ul style="list-style-type: none"> Reliant – you can reflect on learning but you do not always change your approach to ensure improvements. You will usually seek help to make improvements. 	<ul style="list-style-type: none"> Disengaged – you do not reflect on learning and therefore do not address required improvements. You do not seek help to identify next steps in learning.

Attitudes to Learning – AtL 2 Descriptor

Focused – you engage positively in all learning opportunities, stretching yourself and attempting to overcome problems. You set goals and work hard to achieve them.

Conscientious – you approach learning with a positive attitude and organise your time well. You complete all work to a good standard taking responsibility for improvement.

Co-operative – you participate well in collaborative learning, responding well to others by showing consideration and respect. You provide useful feedback to others.

Hardworking – you attempt challenging work with a positive attitude. You respond well to feedback and attempt further improvements to your work. You do not give up easily.

Reflective – you are able to identify your strengths and areas for improvement. You use planning, monitoring and evaluating strategies to identify the next steps in your learning.



Attitudes to Learning

1. Highly Motivated

Aspirational, Autonomous, Role model, Persistent, Proactive

2. Engaged

Focused, Conscientious, Co-operative, Hardworking, Reflective

3. Inconsistent

Willing, Prepared, Involved, Hesitant, Reliant

4. Disengaged

Demotivated, Disorganised, Disruptive, Resistant



Performance Levels

Performance Level:

- ✓ Students have been allocated a Performance Level (A-E) through Fischer Family Trust (FFT). FFT provide performance data for schools across England and Wales
- ✓ Performance Levels will remain the same throughout Year 7, 8 and Year 9
- ✓ Students will complete a formal assessment, which they will need to prepare for, twice in the academic year (summative assessment). The results from this assessment will be used and compared to the Expected Performance Level.
- ✓ Their school report will show what Performance Level they have achieved and if they are higher/lower than their 'Expected' Performance Level

Prepare the way of the Lord



James Jones - Year 7 Guidance Evening

St Edmund Arrowsmith Catholic High School



Year group
Year 7

Form
7A

House
Almond

Head of Year
Mrs L Alvarado

Form tutor
Mrs A Smith

Attendance*
86.5%

Lates
3

Unauthorised Absences
2

Authorised Absences
12

Negative Incidents
28

Positive Incidents
17

Detentions
4

Report date
23 Nov 2023

Course	Expected Performance Level	Current Performance Level	Target Difference	Assessment %	Class Average %	Number of Students in Class	Class Rank	KS3 Attitude to Learning
Art & Design	B	A	Above	75%	48	26	5	2
Computing	C	D	Below	30%	80	26	20	3
Drama	B	A	Above	89%	70	26	4	1
English	B	B	At	38%	55	30	20	3
Geography	C	C	At	40%	60	26	9	2
History	C	B	Above	60%	55	26	2	2
Mathematics	C	D	Below	24%	54	30	16	2
Music	B	D	Below	25%	75	26	23	3
Physical Education	C	B	Above	75%	60	20	8	2
Religious Education	B	C	Below	23%	75	26	18	3
Science	C	E	Below	13%	45	24	19	1
Spanish	C	E	Below	33%	62	21	11	4
Design Technology	B	B	At	58%	40	18	2	2

* Attendance is for 04 Sep 2023 - 23 Nov 2023

Powered by Arbor



Tracking your child's progress

- Assessment and Student Tracking explained to parents during Year 7 Guidance Evening (Tuesday 28th November 2023)
- Pupil progress measured against the above standard at two key points during Year 7:
 - ❖ Year 7 Assessments – Monday 4th December – Friday 15th December 2023
 - ❖ Year 7 End of Year Examinations – Mon 13th May – Fri 24th May 2024
- Year 7 Parents' Evening - Thursday 29th February 2024
- Year 7 End of Year Review – Tuesday 9th July 2024

Please check Arbor on a regular basis to receive live information in relation to your child's: attendance; punctuality; achievement/behaviour scores.



Thank You



St. Edmund Arrowsmith Catholic High School

Guidance Evening Questionnaire

Please read the following statements and indicate your views by ticking the appropriate box:

	Strongly Agree	Agree	Disagree	Strongly Disagree
The evening provides a good opportunity for parents to gather essential information				
The format of the evening is the best way to deliver the information				
The timing of the evening is appropriate				
The quality of the information received is appropriate				
	Too much	Too little	Just right	
The amount of information given is appropriate				

How could the Guidance Evening be improved?

Thank you for completing the questionnaire.

YOUR SUPPORT MAKES A HUGE DIFFERENCE!!!

