

Year 7

End of Year Revision Booklet



2024

Assessment Week
13th May – 24th May

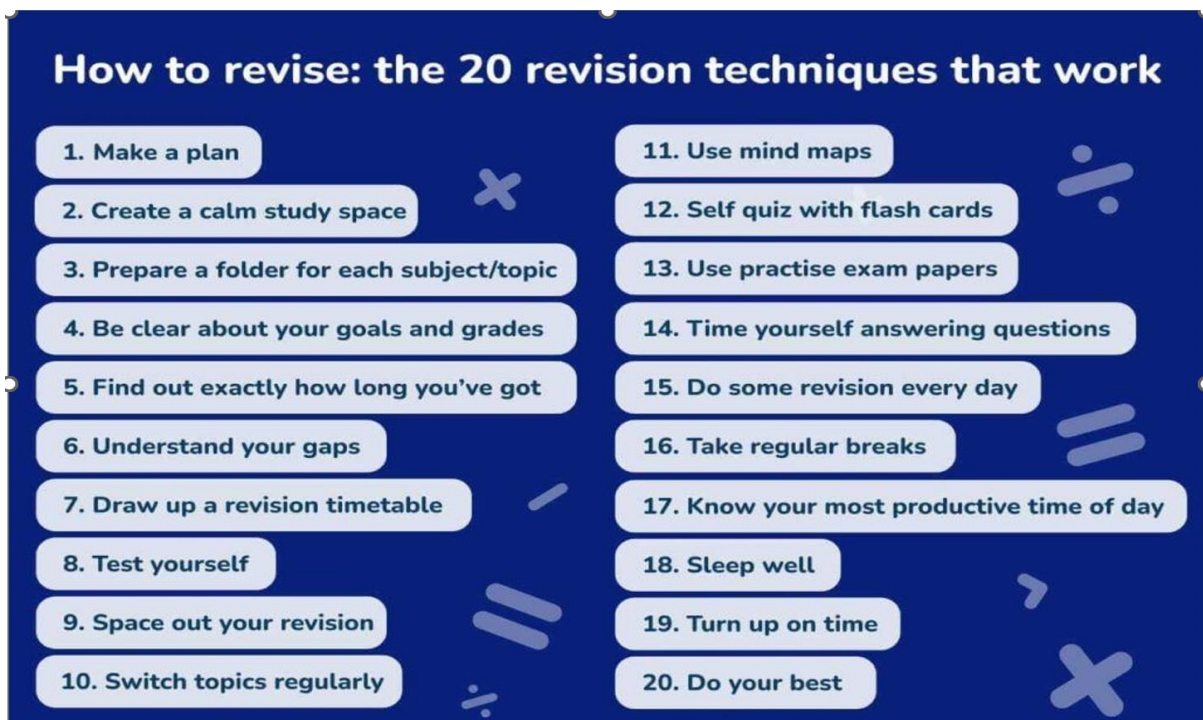
Introduction

This booklet details important information about End of Year assessments which will take place from the 13th May to 24th May.

The booklet contains a timetable of the assessments and the topics that will be covered in the assessment.

Please use this information to prepare yourself for the tasks. Each department has provided pupils with some useful techniques/resources to help with revision. Registration sessions after easter will also help support pupils in the various techniques that pupils might use.

Some of these include:



Remember, assessments are much easier to experience when pupils are fully prepared.

Good luck everyone on your learning journey.

*“Try your best... Do your best... Sow the best
and reap the best!”*

Y7 Assessments starting Monday 13th May to Friday 24th May 2024

Week 1

WEEK A	Mon 13 th	Tues 14 th	Wed 15 th	Thur 16 th	Fri 17 th
P1	Art - 7C Maths - 7Y1, 2, 3, 4, 5 & T Geography - 7B & 7G History - 7A RE - 7H	Art - 7S History - 7W Science - 7X1, 2, 3, 4 & 5 Technology - 7Y1, 2, 3 & 4	Art - 7A Computing - 7C Geography - 7L, 7S & 7T History - 7B Music - 7G RE - 7O		
P2		Drama - 7W Geography - 7M History - 7O, 7S & 7T RE- 7L		Art - 7O Computing - 7G Drama - 7M Geography - 7W Music - 7B & 7L RE - 7C	PE - 7YB1, 7YB2, 7YG1 & 7YG2
P3	Computing - 7O Drama - 7L Maths - 7X1, 2, 3, 4 & 5 Music - 7M RE - 7S & 7W			History - 7L, 7M & 7T Music - 7S	
P4		English - 7X1, 2,3,4,5 Science - 7Y1, 2, 3, 4 & 5	Drama - 7C & 7H Computing - 7B Music - 7A	Art - 7M History - 7G Music - 7H & 7O PE - 7ZB1, 7ZB2, 7ZG1 & 7ZG2	
P5	Art - 7G & 7L Computing - 7M Drama - 7O Geography - 7H RE - 7A Technology - 7Z1, 2, 3, 4 & 5		English - 7Y1, 2, 3, 4,5 & T Geography - 7A History - 7C & 7H RE - 7B		French – 7X1 & 7X2 Music - 7W Spanish – 7X1, 7X2 & 7X3

Y7 Assessments starting Monday 13th May to Friday 24th May 2024

WEEK 2

WEEK B	Mon 20th	Tue 21st	Wed 22nd	Thur 23rd	Fri 24th
P1	Maths – 7X1, 2, 3, 4 & 5	PE - 7XB1, 7XB2, 7XG1 & 7XG2	Computing - 7A Drama - 7B	French – 7Y1 & 7Y2 Spanish – 7Y1, 7Y2 & 7Y3	
P2	Art - 7B Music - 7C	Maths – 7Y1, 2, 3, 4 & 5 Drama - 7A	Computing - 7S		
P3			Computing - 7W Drama - 7S Geography - 7O	Art - 7W	
P4	Geography - 7C	Computing - 7H	Drama - 7G	Technology - 7X1, 2, 3 & 4	
P5	Art - 7H RE - 7G		RE - 7L & 7M	Music - 7W	

Art	
How will pupils be assessed?	<p>You will be assessed on your ability to draw creatively, imaginatively, and skilfully. You must take an existing image and change it in a personal and creative way. You are being assessed on your ability to mix different images and themes into a new creative and unique drawing.</p> <p>The exam task enables us to assess students' ability to respond to the work of an artist, refine and experiment with themes, record images and create personal outcomes.</p> <p>You will also answer questions on the work of an artist.</p>
Topic list	<p>Information on the artist Yayoi Kusama See relevant information in the Art revision material.</p>
Revision technique	<p>To help you prepare, the KS3 exam will have an observational drawing task to complete before. This task will be to draw and copy the image as accurately as possible. This will help you by teaching you to think about the image that you are going to develop by looking carefully at the shapes and shading that make it up. This also gives you plenty of opportunity to think about what theme you want to combine and mix with the original image.</p> <p>During the observational drawing preparation time, students will be expected to look at the image and copy it to the best of their ability, adding tonal shading, mark making and texture where appropriate. Students may use the grid method, and this will be explained and demonstrated in the lesson.</p> <p>The grid method is a technique where students draw a grid over an image and then another grid over a blank rectangle or sheet. Students can then break the image into smaller sections and this can help them keep the image in proportion.</p>

Computer Science	
How will pupils be assessed?	One on-screen test which includes a range of multiple choice and short answer questions. The assessment will check pupil knowledge and understanding of key vocabulary studied throughout year 7, alongside their practical problem-solving skill. The interactive story produced in the e-safety unit will account for 10% of the assessment, the interactive story will be marked on 3 areas, design, functionality and literacy.
Topic list	<p>Binary, denary and hexadecimal conversions</p> <p>Authentication methods</p> <p>Decrypting and encrypting messages</p> <p>Cyber bullying and exploitation</p> <p>Make code arcade programming</p> <ul style="list-style-type: none"> • Variables, input and output • Sequence, selection and iteration • Arrays
Revision technique	<p>Log into OneNote and make revision resources from your notes</p> <p>Play binary conversion games</p> <p>Use make code arcade to practice programming from home: https://arcade.makecode.com/</p> <p>Utilise the knowledge organizer provided to test yourself or have some else test you.</p>

Drama	
How will pupils be assessed?	<p style="text-align: center;"><u>Refugee Boy - Assessment Task – Y7</u></p> <p>You can choose either a scripted or a devised performance.</p> <p>SCRIPTED TASK: Choose from one of the given script extracts. Bring the scene to life by completing our script routine; character choice, read-through, blocking, page to stage. The extract should be performed in CONTEXT and as the author intended through meaning and themes discussed throughout our learning journey.</p> <p><u>Revision technique:</u> <i>Students can start to learn their lines. There are various techniques that can be used to help with this: reading over them, practising at home with family, recording lines and listening to them back, highlighting lines in the script, learning the lines in small sections.</i> <i>Finally, rehearse 'off script' to ensure the piece is polished and prepared for the final performance.</i></p> <p>DEvised TASK: Students will create a devised/improvised piece of drama using the text as a stimulus. Students should ensure that their chosen characters, blocking (setting out) and the scene itself is in CONTEXT with the play as a whole and would fit the themes/meaning discussed throughout our learning journey.</p>
Topic list	Script Work
Revision technique	<p>Rehearse your lines independently at home. Write a Script for your own devised scene that includes cue lines to help with rehearsals.</p> <p>Learn the spellings and meanings of the key words in preparation for your written assessment.</p>

English	The Greeks and 'A Midsummer Night's Dream'
How will pupils be assessed?	One 50-minute assessment which will include knowledge recall and then the writing of 'What, How, Why' paragraphs to analyse an extract from 'A Midsummer Night's Dream'. This extract can be found in the revision booklet. It will be necessary to learn all of the information from the knowledge organiser and to practise annotating and writing 'What, How, Why' paragraphs on the extract.
Topic list	Knowledge about the Greek Theatre Definitions of key vocabulary Translating quotations from 'A Midsummer Night's Dream' Analysing 'A Midsummer Night's Dream'
Revision technique	Recall of key knowledge – look, cover, write, check Peer/family testing of knowledge Working through the revision booklet in class and at home

French	
How will pupils be assessed?	A 1-hour assessment, testing language from the two key topics covered this year. There will be a reading paper and a writing paper . On the reading paper, pupils will show their understanding of the texts by answering questions in English. The writing tasks will require pupils to translate sentences into French and to write words and phrases from memory .
Topic list	<ul style="list-style-type: none"> • Describing myself (name, age, birthday, physical appearance and personality) • My family • My house (location, rooms, activities at home)
Revision technique	Practise vocabulary recall as well as writing sentences . The language tested will be from the Sentence Builders used throughout Year 7. There will be vocabulary revision exercises set by each class teacher. (This will be set online via BookWidget).

Geography	
How will pupils be assessed?	One 50-minute written assessment based on revision from a two-sided content sheet. Questions will cover information from the Year 7 Term 2 and Term 3 topics.
Topic list	<ul style="list-style-type: none"> • Sustainability • Weather and Climate • Water Cycle and Types of Rainfall • Weather Hazards • World Map – Locating Key Features
Revision technique	Recall, retrieval and skills detailed in the REVISION SHEET

History	
How will pupils be assessed?	45 Minute Assessment The Exam will be in three sections - a factual knowledge section; How useful is a source question and an Explain WHY question.
Topic list	Topics will be Henry VIII, The Black Death and Life as a Medieval Peasant.
Revision technique	<ol style="list-style-type: none"> 1. Highlight the key words and read over them several times. 2. Try and memorise the key words above then cover them over and try and test yourself. 3. Once you've tried this, give the sheet to someone at home and ask them to test you. <p>Pupils will be given their revision materials alongside information already in their exercise book in their first lesson back after Easter. They will also be taught a revision lesson in class before the exam. This will allow them four weeks for revision before the exams start week beginning 13th May</p>

Maths	
How will pupils be assessed?	50-minute Non calculator paper 50-minute calculator Paper Both assessments contain the topics that pupils have covered this year.
Topic list	<p><u>7X1, 7Y1, 7X2, 7Y2</u></p> <ul style="list-style-type: none"> • Substitution • Substitution into a formula • Sequences • Nth term • Find Factors • Forming an Equation • Forming an expression • Expand double brackets • Solving equations • Expanding/simplifying single brackets • Factorising an expression • Forming/solving an equation • Area of triangles problem • Area of a trapezium with money problem • Perimeter of a compound shape • Perimeter with properties of triangles • Negative numbers • Percentage of a shape that is shaded • Percentage with money problem • Product of prime factors • Lowest common multiple problem • Find the reciprocal • Find Multiples • Rounding (significant figures) • Order of operations (BIDMAS) • Estimation • Using a calculator • Converting between metric units • Converting between units of area • Percentage increase with money problem • Factorise a quadratic expression • Algebraic proof • Simplify a surd <p><u>7X3, 7Y3, 7X4, 7Y4, 7X5, 7Y5</u></p> <ul style="list-style-type: none"> • Percentage of amounts • Substitution into a formula • Substitution • Sequences

	<ul style="list-style-type: none"> • Continuing a sequence of numbers and explaining • Solving equations (One step) • Forming an expression/equation • Multiple/Factor/Prime number from a list • Collecting like terms • Simplifying algebra • Expanding/simplifying single brackets • Expanding a single bracket • Factorising an expression • Factorising expressions • Perimeter (Counting) • Area (Counting) • Negative numbers • Negative numbers in real life • Ordering whole numbers and decimals • Order of operations (BIDMAS) • Understanding percentages • Percentage increase with money problem • Shading in a percentage of a shape • Using Percentages • Rounding to the nearest 100 • Lowest common multiple problem • Ordering decimals and percentages • Converting between decimal/fraction/percentage • Writing numbers in figures • Converting improper fractions to mixed numbers • Listing Prime Numbers • Rounding (significant figures) • Converting between units of area • Estimation • Using a calculator • Converting between metric units
Revision technique	<p>Log in to Mathswatch and complete the revision assignment that has been created for you.</p> <p>Recall key facts and formulae linked to the topics above. Use flash cards to test your understanding of this. Ensure you are confident with all topics detailed on the REVISION SHEET.</p>

Music	
How will pupils be assessed?	<p>A short assessment completed under test conditions in class:</p> <ul style="list-style-type: none"> • Matching key terms to definitions of musical elements • Labeling music notation and note values.
Topic list	<p>Musical elements: dynamics, rhythm, pitch, structure, melody, instrumentation, tempo, texture, tonality, harmony. Music theory: treble clef, time signature, stave, crotchets, minims, semibreves.</p>
Revision technique	<p>Revision list to be handed out before assessment week. Learn the key terms and their definitions. Create cue cards, mind maps etc. to help learn and consolidate the key concepts of music.</p>

PE	
How will pupils be assessed?	<p>Pupils will be assessed on their knowledge and understanding (HEAD), their awareness of fitness (HEART) and their practical ability (HANDS) in their recent activities.</p> <p>This will be pre-dominantly in a practical task where pupils will/or have perform(ed) and be asked about the task. There will also be a small written test (for each activity) that will contribute to their HEAD scores for their overall assessment.</p>
Topic list	<ul style="list-style-type: none"> • Football (Boys) • Rugby (Boys) • Netball (Girls) • Gymnastics (Girls) • Athletics (Sprinting technique, starts and relay-change overs)
Revision technique	<p>Pupils can access knowledge organiser which has a breakdown of the coaching points (HANDS) for each technique, descriptions of why and when we should use these techniques (HEAD) and examples of how fitness is used in these activities (HEART). A copy of these knowledge organisers will be emailed to you.</p> <ul style="list-style-type: none"> • Read – Go through the organizer. • Rest – Have a break and see if it sticks. • Test – Write down as much as you can remember without looking. • Review – see how you have done and fill in the blanks.

RE	
How will pupils be assessed?	<p>Pupils will sit one written assessment lasting 1 Lesson which will be completed in class under exam conditions.</p> <p>This piece of work will assess the recall of knowledge and the ability to explain concepts studied throughout the year. There will be evaluation questions where you must provide arguments for and against.</p>
Topic list	<ul style="list-style-type: none"> • Creation and Covenant • Prophecy and Promise • Desert to Garden
Revision technique	<p>Pupils will be given a revision guide and directed by their classroom teacher to complete specific revision tasks inside class and for homework.</p>

Science	
How will pupils be assessed?	A 1 hour assessment testing the key content pupils have been studying in science this year.
Topic list	<p>Physics Unit 1:</p> <ul style="list-style-type: none"> - Energy Stores - Energy Transfers - Particles - Changes of State (Heating and Cooling) - Forces - Non-Contact Forces - Our Planet in Space - Electrical Energy Transfer - Conductors and Insulators - Waves <p>Chemistry Unit 1:</p> <ul style="list-style-type: none"> - Elements and the Periodic Table - Metals and Non-Metals - What are elements made of - Atoms and the Periodic Table - Compounds and Chemical Reactions - Chemical Formula - What happens to mass in a chemical reaction - The Fire Triangle - Products of Burning Fuels - Effect of Oxygen on the Fire Triangle - Energy in Different Fuels - Burning Metals in Air - Testing Unknown Gases - Thermal Decomposition <p>Biology Unit 1</p> <ul style="list-style-type: none"> - Life Processes - Animal Cells - Cell Membrane and Diffusion - Specialised Animal Cells - Cells, Tissues and Organs - Breathing System - Exercise and Breathing - Digestive System - Digestive Enzymes - Plants and Photosynthesis - Plant Cells and Organs - Microscopes
Revision technique	Use exercise books to make revision cards with questions on the front and answers on the back to test yourself on the key content.

Spanish	
How will pupils be assessed?	A 1-hour assessment, testing language from the two key topics covered this year. There will be a reading paper and a writing paper . On the reading paper, pupils will show their understanding of the texts by answering questions in English. The writing tasks will require pupils to translate sentences into Spanish and to write words and phrases from memory .
Topic list	<ul style="list-style-type: none"> • Describing myself (name, age, birthday, physical appearance and personality) • My family • My house (location, rooms, activities at home)
Revision technique	Practise vocabulary recall as well as writing sentences . The language tested will be from the Sentence Builders used throughout Year 7. There will be vocabulary revision exercises set by each class teacher. (This will be set online via BookWidget).

Technology	
How will pupils be assessed?	<p>50 minute exam.</p> <p>It will contain the following :</p> <p>A range of multiple-choice questions based on your knowledge of all areas of technology.</p> <p>Extended response questions.</p> <p>A designing drawing question - using design inspiration/mood board to create design ideas</p> <p>Written Evaluation skills.</p>
Topic list	<p>The questions will test your knowledge and understanding from the following areas:</p> <p>Food preparation and nutrition – healthy eating, hygiene and health and safety.</p> <p>Design Technology – health and safety, materials and their properties, tools and equipment and knowledge of ‘The Design Cycle’.</p> <p>Designing for specific purpose/responding to a design problem. This includes sketching (2D and 3D), applying appropriate colour, fine liner and presentation skills, annotation of design ideas and written evaluation of final design.</p> <p>Evaluation- you will be asked to write an evaluation of your design recognising areas of strength and areas of weakness.</p>
Revision technique	<p>You can use your booklets to revise from, you will also receive an email containing all revision notes.</p> <p>Create revision notes and learn key vocabulary</p> <p>All questions for each project contain 5 multiple choice questions.</p> <ul style="list-style-type: none"> - Read the questions carefully

	- Answer in as much detail as you possible can
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