



Year 8 Guidance Evening

Thursday 23rd November 2023

In the classroom

Information will be given about:

- ✓ Target grades – Pathways > Performance Levels
- ✓ Tracking your child's progress
- ✓ Understanding your child's report
- ✓ Key dates for Year 8 2023/24



Why are students given a target?

- Having targets has been proved to aid success
- Targets help you to focus and help you to stay motivated
- Targets give you something to measure your progress against
- It allows you to understand your own areas of strength and where you could perform better
- Targets help you to achieve even more



Prepare the way of the Lord



Performance Level v Pathway

Pathways:

- ✓ In Year 7, students were issued a Pathway in each of their subjects (1-5)
- ✓ At key points in the year, they were judged to be Above, Secure, Embedding or Below in each subject
- ✓ As a result of this, students could go 'up' a Pathway, and it was also possible for them to go 'down' a Pathway

Performance Level (New):

- ✓ Students have been allocated a Performance Level (A-E) through Fischer Family Trust (FFT). FFT provide performance data for schools across England and Wales
- ✓ Performance Levels will remain the same throughout Year 8 and Year 9
- ✓ Students will no longer be allowed to go 'up' or 'down' a Performance Level
- ✓ Pathways and Performance Levels are completely different – don't worry if they were a Pathway 1 last year and now they are a Performance Level C. **THERE IS NO LINK!!**
- ✓ Changes have been made to their school report which will now show what Performance Level they have achieved and if they are higher/lower than their 'Expected' Performance Level

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Attitudes to Learning

ST EDMUND ARROWSMITH CATHOLIC HIGH SCHOOL



Attitudes to Learning (ATLs)

Developing new learning habits in students



STRAND	HIGHLY MOTIVATED (1)	ENGAGED (2)	INCONSISTENT (3)	DISENGAGED (4)
<ul style="list-style-type: none"> Challenge 	<ul style="list-style-type: none"> Aspirational – you are a highly driven, confident learner with a willingness to take risks and solve problems in learning. You are always extremely hard working, with great self-belief. 	<ul style="list-style-type: none"> Focused – you engage positively in all learning opportunities, stretching yourself and attempting to overcome problems. You set goals and work hard to achieve them. 	<ul style="list-style-type: none"> Willing to learn – you complete work well when you are in your 'comfort zone' or when you are motivated by a task. You respond to goals set but do not always work hard to achieve them. 	<ul style="list-style-type: none"> Demotivated- you regularly need pressure to complete tasks and do not attempt to stretch yourself in learning. You do not work hard enough to reach goals set.
<ul style="list-style-type: none"> Independence 	<ul style="list-style-type: none"> Autonomous – you always approach learning with active interest and organise your time very effectively. You always complete all work to the highest standards going 'above and beyond' expectations. 	<ul style="list-style-type: none"> Conscientious- you approach learning with a positive attitude and organise your time well. You complete all work to a good standard taking responsibility for improvement. 	<ul style="list-style-type: none"> Prepared – you usually approach learning with a willing attitude. You complete most work as expected but you sometimes miss deadlines. 	<ul style="list-style-type: none"> Disorganised – you do not engage in learning without prompting. You are often unprepared for lessons meaning work is unfinished or poorly completed.
<ul style="list-style-type: none"> Collaboration 	<ul style="list-style-type: none"> Role model – you take the lead when working with others to extend learning and understanding. You always allow others to learn without any distractions and are able to provide constructive feedback to 	<ul style="list-style-type: none"> Co-operative – you participate well in collaborative learning, responding well to others by showing consideration and respect. You provide useful feedback to others. 	<ul style="list-style-type: none"> Involved – you participate in collaborative learning but do not always work effectively with other pupils. You sometimes 'sit back' and rely on others to do the work. You need to be prompted to share your 	<ul style="list-style-type: none"> Disruptive – you make little/no contribution when working collaboratively with others. You show a lack of consideration and respect. You create unnecessary interruptions or distractions.



Attitudes to Learning

1. Highly Motivated

Aspirational, Autonomous, Role model, Persistent, Proactive

2. Engaged

Focused, Conscientious, Co-operative, Hardworking, Reflective

3. Inconsistent

Willing, Prepared, Involved, Hesitant, Reliant

4. Disengaged

Demotivated, Disorganised, Disruptive, Resistant



James Jones - Year 8 Guidance Evening
St Edmund Arrowsmith Catholic High School



Year group Form House
Year 8 8A Almond

Head of Year Form tutor
Mr A Reardon Mrs A Smith

Attendance* Lates Unauthorised Absences Authorised Absences
86.5% 3 2 12

Negative Incidents Positive Incidents Detentions
28 17 4

Report date
23 Nov 2023

Course	Expected Progress Level	Current Progress Level	Target Difference	Assessment %	Class Average %	Number of Students in Class	Class Rank	KS3 Attitude to Learning
Art & Design	B	A	Above	75%	48	25	5	2
Computing	C	D	Below	30%	80	25	20	3
Drama	B	A	Above	89%	70	21	4	1
English	B	B	At	38%	55	31	20	3
Geography	C	C	At	40%	60	13	9	2
History	C	B	Above	60%	55	13	2	2
Mathematics	C	D	Below	24%	54	24	16	2
Music	B	D	Below	25%	75	25	23	3
Physical Education	C	B	Above	75%	60	25	8	2
Religious Education	B	C	Below	23%	75	21	18	3
Science	C	E	Below	13%	45	24	19	1
Spanish	C	E	Below	33%	62	21	11	4
Design Technology	B	B	At	58%	40	18	2	2

* Attendance is for 04 Sep 2023 - 23 Nov 2023



Tracking your child's progress

- Expected Performance Levels explained to parents during Year 8 Guidance Evening (Thursday 23rd November 2023)
- Pupil progress measured against the above standard at two key points during Year 8:
 - ❖ Year 8 Assessments – Monday 22nd January – Friday 2nd February 2024
 - ❖ Year 8 End of Year Examinations – Mon 13th May – Fri 24th May 2024
- Year 8 Parents' Evening - Thursday 14th March 2024
- Year 8 End of Year Review – Tuesday 9th July 2024

Please check Arbor on a regular basis to receive live information in relation to your child's: attendance; punctuality; achievement/behaviour scores.



Thank You



St. Edmund Arrowsmith Catholic High School

Guidance Evening Questionnaire

Please read the following statements and indicate your views by ticking the appropriate box:

	Strongly Agree	Agree	Disagree	Strongly Disagree
The evening provides a good opportunity for parents to gather essential information				
The format of the evening is the best way to deliver the information				
The timing of the evening is appropriate				
The quality of the information received is appropriate				
	Too much	Too little	Just right	
The amount of information given is appropriate				

How could the Guidance Evening be improved?

Thank you for completing the questionnaire.

YOUR SUPPORT MAKES A HUGE DIFFERENCE!!!

