

Year 9



End of Year
Assessment Revision
Booklet
2025

Assessment Week
12 May – 23 May

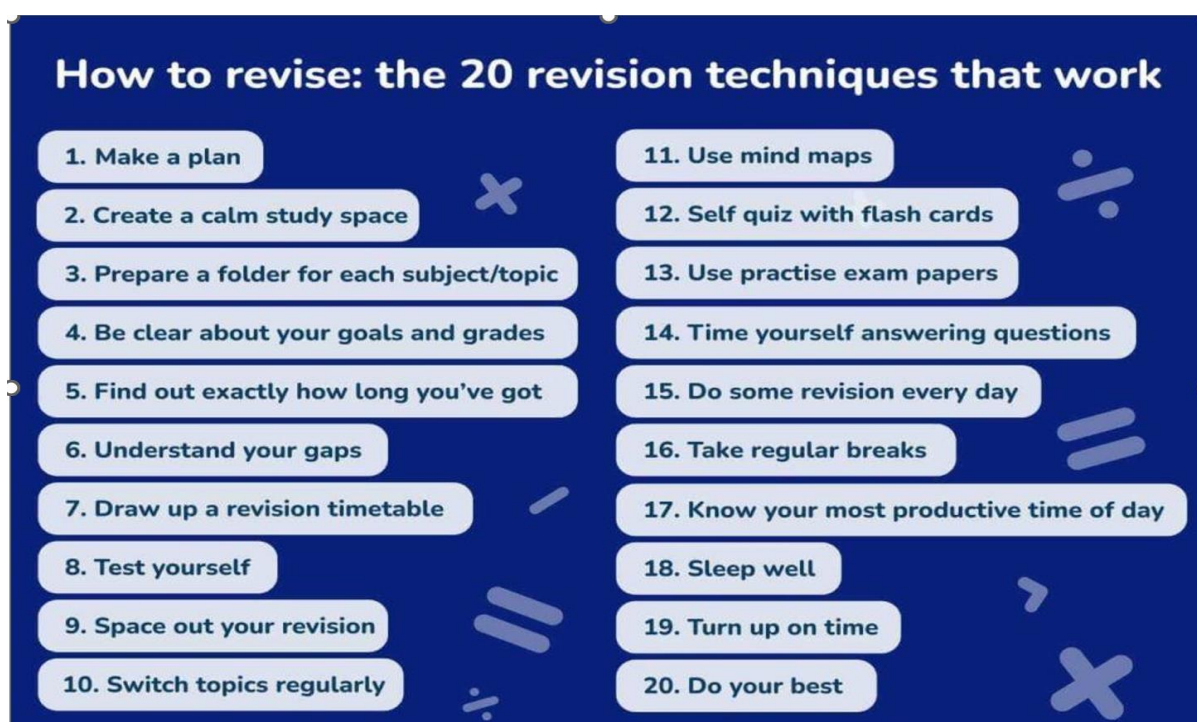
Introduction

This booklet details important information about End of Year assessments which will take place from the 12th May to 23rd May.

The booklet contains a timetable of the assessments and the topics that will be covered in the assessment.

Please use this information to prepare yourself for the tasks. Each department has provided pupils with some useful techniques/resources to help with revision. Registration sessions after easter will also help support pupils in the various techniques that pupils might use.

Some of these include:



Remember, assessments are much easier to experience when pupils are fully prepared.

Good luck everyone on your learning journey.

“Try your best... Do your best... Sow the best and reap the best!”

Y9 Assessments Monday 12th May to 23rd May 2025

Week A	Monday 12th	Tuesday 13th	Wednesday 14th	Thursday 15th	Friday 16th
Period 1	Geography – 9Y1, 9Y2 & 9Y3 History – 9Y4 & 9Y5		Drama – 9A, 9G & 9C Music – 9H Tech – 9YB1, YB2 & YB3		
Period 2		PE – 9XG1, XG2, XB1 & XB2			
Period 3	Geography – 9X1, 9X2 & 9X3 History – 9X4 & X5	Geography – 9Y4 & 9Y5 History – 9Y1, 9Y2 & 9Y3		Art – 9L PE – 9YG1, 9YG2, 9YB1 & 9YB3	Art – 9C Computing – 9A & 9B Music – 9O & 9W PE – 9ZG1, 9ZG2, 9ZB1, 9ZB2
Period 4	Geography – 9X4 & 9X5 History – 9X1, 9X2 & 9X3		Art – 9A, 9G & 9M Music – 9B, 9C & 9L	1.10pm – English - 1hr SPORTSHALL	1.10pm – Religious Education 1hr SPORTSHALL
Period 5			Art – 9S & 9W Music – 9M		

Y9 Assessments Monday 12th May to 23rd May 2025

Week B	Monday 19 th	Tuesday 20 th	Wednesday 21 st	Thursday 22 nd	Friday 23 rd
Period 1	Computing – 9G & 9H Tech – 9YA1, 9YA2, 9YA3 & 9YA4				
Period 2			Computing – 9M Drama – 9L French – 9X2 Spanish – 9X1 & 9X3 Tech – 9XB1, XB2 & XB3	Computing – 9O Drama – 9M & 9S	
Period 3		Art – 9O Computing – 9S Drama – 9B & 9W	Art – 9B & 9H Computing – 9C Music – 9A & 9G	French – 9Y1 & 9Y2 Spanish – 9Y1, 9Y2 & 9Y3	
Period 4	1.10pm – Maths Paper 1 – 1h 15m SPORTSHALL	Drama – 9H	Music – 9S		1.10pm – Science – 1h 15m SPORTSHALL
Period 5		Computing – 9L & 9W Drama – 9O	French – 9X1 Spanish - 9X2 Tech – 9XA1, XA2, XA3 & XA4		

Art	
How will pupils be assessed?	<p>You will be assessed on your ability to draw creatively, imaginatively, and skilfully. You must take an existing image and change it in a personal and creative way. You are being assessed on your ability to mix different images and themes into a new creative and unique drawing.</p> <p>The exam task enables us to assess students' ability to respond to the work of an artist, refine and experiment with themes, record images and create personal outcomes.</p> <p>You will also answer questions on the work of an artist.</p>
Topic list	<p>Information on the artist Colleen Wilcox.</p> <p>See relevant information in the Art revision material.</p>
Revision technique	<p>To help you prepare, the KS3 exam will have an observational drawing task to complete before. This task will be to draw and copy the image as accurately as possible. This will help you by teaching you to think about the image that you are going to develop by looking carefully at the shapes and shading that make it up. This also gives you plenty of opportunity to think about what theme you want to combine and mix with the original image. During the observational drawing preparation time, students will be expected to look at the image and copy it to the best of their ability, adding tonal shading, mark making and texture where appropriate. Students may use the grid method, and this will be explained and demonstrated in the lesson.</p> <p>The grid method is a technique where students draw a grid over an image and then another grid over a blank rectangle or sheet. Students can then break the image into smaller sections and this can help them keep the image in proportion.</p>

Computer Science	
How will pupils be assessed?	One on-screen test which includes a range of multiple choice and short answer questions. The assessment will check pupils' knowledge and understanding of key vocabulary studied throughout year 9, alongside their practical problem-solving and programming skills, this will account for 80% . The other 20% of the assessment will come from the practical app development project.
Topic list	<p>Cyber Security:</p> <ul style="list-style-type: none"> • Hacking types • Cryptography problems • Social engineering(detect and prevent) • Malicious code(detect and prevent) • Digital footprint <p>Python programming :</p> <ul style="list-style-type: none"> • Variables, input and output • Sequence, selection and iteration • Arrays • Sub-programs <p>Pre-production documents</p> <ul style="list-style-type: none"> • Mind map and components of them • Mood boards and components of them • Visualisation diagrams and components of them <p>Algorithms</p> <ul style="list-style-type: none"> • What are they • Searching and sorting
Revision technique	<p>Log into OneNote and make revision resources from your notes</p> <p>Use the following website to practice programming: Python Tutorial (w3schools.com)</p> <p>Utilise the knowledge organiser provided to test yourself or have some else test you.</p>

Drama	DNA - Playscript
How will pupils be assessed?	<p>Students will choose an extract from the play studied, DNA. There will be a focus on the performance of monologues and duologues. Students should prepare this for performance as highlighted in the Btec Performing Arts Tech Award success criteria shared with students as a performer. They will be expected to:</p> <ul style="list-style-type: none"> • Learn lines/cues and be off script ready for performance • Perform in character and the interpretation should be in context and appropriate linking with the play as a whole • The performance will be well rehearsed and polished with a focus on use of power in a scene, proxemics and the relationship between characters in the chosen extract
Topic list	DNA - Playscript
Revision technique	<ul style="list-style-type: none"> • Contribution to performance: Range of skills demonstrated linking to interpretation, purpose and intent How far performance skills are deployed, how precise and how effective this links to the meaning and themes of the play as intended by the author Their personal interpretation and its appropriateness to the context of the topic Their personal interpretation and its sensitivity to context of the piece At what level the students' artistic intentions are achieved in the delivery of the piece • Written assessment Students must learn the spellings and definitions of the key words in preparation for the written assessment. Students will also complete a statement of intent in line with given criteria. This will be set as a homework task.

English	
How will pupils be assessed?	<p>1 hour exam in the hall.</p> <p>Section 1: Identifying Logos, Pathos, Ethos</p> <p>Section 2: Persuasive Techniques –matching the definitions</p> <p>Section 3: Identifying key techniques used in a studied speech</p> <p>Section 4: Planning and writing a persuasive speech on a given topic</p>
Topic list	<p>Definitions of logos, pathos and ethos</p> <p>Definitions for key persuasive techniques – see knowledge organiser</p> <p>Revision of key speech booklet</p> <p>Planning and writing persuasive speeches</p>
Revision technique	<p>Creation of mind maps</p> <p>Self/Peer/Family testing</p> <p>Revision cards</p> <p>Revision posters</p> <p>Practising planning and writing speeches about different topics</p>

French	
How will pupils be assessed?	<p>A 1-hour assessment, testing language from the two key topics covered this year.</p> <p>There will be a reading paper and a writing paper.</p> <p>On the reading paper, pupils will show their understanding of the texts by answering questions in English.</p> <p>The writing tasks will require pupils to translate sentences into French and to write words and phrases from memory.</p>
Topic list	<ul style="list-style-type: none"> • School • Home Town
Revision technique	<p>Practise vocabulary recall as well as writing sentences.</p> <p>The language tested will be from the Sentence Builders used throughout Year 9.</p> <p>There will be vocabulary revision exercises set by each class teacher. (This will be set online via BookWidget).</p>

Geography	
How will pupils be assessed?	<p>One 50-minute written assessment based on revision from a two-sided content sheet. The questions will cover information from the Year 9 Term 2 and Term 3 topics.</p>
Topic list	<ul style="list-style-type: none"> • Key Terms • Migration • Structure of the Earth • Plate Tectonics • Reducing the Risks of Hazards • Effects/Responses in LICs and HICs • Problems/Challenges in Slums (Kibera) • Management/Solutions in Kibera Slum
Revision technique	<p>Recall, retrieval and skills detailed in the REVISION SHEET</p>

History	
How will pupils be assessed?	<p>45 Minute Assessment</p> <p>The exam will be in three sections - a factual knowledge section; How useful is a source question and an Explain WHY question. Pupils will be given their revision materials alongside information already in their exercise book in their first lesson back after Easter. They will also be taught a revision lesson in class before the exam. This will allow them four weeks for revision before the exams start.</p>
Topic list	<p>The Holocaust</p> <p>The causes of WW2</p> <p>The Dunkirk evacuation</p>
Revision technique	<p>1. Highlight the key words and read over them several times.</p> <p>2. Try and memorise the key words above then cover them over and try and test yourself.</p> <p>3. Once you've tried this, give the sheet to someone at home and ask them to test you.</p> <p>The second part of your exam will be a question about HOW USEFUL a source about WW2 is for a historian trying to find out about an aspect of the war.</p> <p><i>You have already answered this type of question as a practice in class. Look back in your exercise book at that task to remind yourself about HOW this type of question should be answered well.</i></p>

Maths	
How will pupils be assessed?	<p>A 1-hour exam will take place in the hall. This will be a calculator exam. The non calculator exam will take place in classrooms and will take around 40 minutes. The content that will be assessed is listed below on the revision lists and varies depending on the set. It is the content taught during Year 9 up to Easter.</p>
Topic list	<p>Year 9 sets 1 to 5</p> <ul style="list-style-type: none"> • Standard Form Conversion • Find the nth term of an arithmetic sequence • Parallel lines and angle properties • Questions and Bias • Ordering numbers with indices • Evaluating indices including algebraic terms • Areas of circles • Venn diagrams • Proportion Problems • Simple Interest • Pythagoras' Theorem • Percentage Problems • Best Buys • Rearranging Formulas • Standard Form division and ordering • Compound Interest • Changing recurring decimals to fractions • Sequences from diagrams • Repeated Percentage change • Perimeter of Sectors Problems

- Rationalising Surd denominators & brackets
- Surface Area and Volume Problems

Year 9 sets 6 to 10

- Standard Form Conversion
- Find the nth term of an arithmetic sequence
- Parallel lines and angle properties
- Questions and Bias
- Ordering numbers with indices
- Evaluating indices including algebraic terms
- Areas of circles
- Venn diagrams
- Proportion Problems
- Simple Interest
- Pythagoras' Theorem
- Percentage Problems
- Best Buys
- Naming 3D shapes
- Faces, Edges and Vertices
- Sharing into ratios
- Solving 1- and 2-step equations
- Forming and Solving Equations
- Naming and sketching polygons
- Finding angles in irregular polygons
- Simplifying ratios and solving ratio problems
- Scaling-up recipes
- Finding percentages of amounts (money)
- VAT percentages
- Writing an amount as percentages of another amount

Year 9 set 10

- Extracting Information from a table
- Completing a tally chart
- Reading information from a pie chart
- Completing a Venn Diagram
- Sharing into ratios
- Solving 1- and 2-step equations
- Forming and Solving Equations
- Naming and sketching polygons
- Finding angles in irregular polygons
- Simplifying ratios and solving ratio problems
- Scaling-up recipes
- Finding percentages of amounts (money)
- VAT percentages
- Writing an amount as percentages of another amount
- Proportion
- Factors, Multiples and Primes
- Negative Numbers (temperatures) adding or subtracting
- 3 digit by 2 digit multiplication
- Drawing a right-angled triangle, a rectangle and a kite
- Draw a shape when given an area
- Finding the size of angles on straight lines

	<ul style="list-style-type: none"> • Naming polygons • Writing numbers in figures & Place Value • Using a calculator to work out decimals, powers & square roots • Rounding off numbers • Subtraction • Naming Quadrilaterals • Area of a Parallelogram • Metric Conversions • Compound Areas • Reading from scales • Marking on values to a scale • Number Sequences from patterns • Volume • Money Problems
Revision technique	<p>Log in to Mathswatch and complete the revision assignment that has been created for you.</p> <p>Recall key facts and formulae linked to the topics above. Use flash cards to test your understanding of this. Ensure you are confident with all topics detailed on the REVISION SHEET.</p>

Music	
How will pupils be assessed?	<p>A short assessment completed under test conditions in class:</p> <ul style="list-style-type: none"> • Adding missing key terms to musical element definitions. • Adding missing key terms to blues music definitions.
Topic list	<p>Musical elements: dynamics, rhythm, pitch, structure, melody, instrumentation, tempo, texture, tonality.</p> <p>Blues music: 12-bar blues, improvisation, syncopation, walking bass, call & response, blues scale, blues notes, rhythm section, jazz trio, lead sheet, frontline.</p>
Revision technique	<p>Revision list to be emailed out before assessment week. Learn the key terms and their definitions. Create cue cards, mind maps etc. to help learn and consolidate the key concepts studied in year 8 music.</p>

PE	
How will pupils be assessed?	<p>Pupils will be assessed on their knowledge and understanding (HEAD), their awareness of fitness (HEART) and their practical ability (HANDS) in their recent activities.</p> <p>This will be pre-dominantly in a practical task where pupils will/or have perform(ed) and be asked about the task. There will also be a small written test (for each activity) that will contribute to their HEAD scores for their overall assessment.</p>
Topic list	<ul style="list-style-type: none"> • Football (Boys) • Hockey (Boys) • Netball (Girls) • Trampolining (Girls) • Athletics (Sprinting technique, starts and relay-change overs)
Revision technique	<p>Pupils can access knowledge organiser which has a breakdown of the coaching points (HANDS) for each technique, descriptions of why and when we should use these techniques (HEAD) and examples of how fitness is used in these activities (HEART). A copy of these knowledge organisers will be emailed to you.</p> <ul style="list-style-type: none"> • Read – Go through the organizer. • Rest – Have a break and see if it sticks. • Test – Write down as much as you can remember without looking. • Review – see how you have done and fill in the blanks.

RE	
How will pupils be assessed?	<p>One exam lasting 1 Hour will be completed in the exam hall under examination conditions.</p> <p>This examination will assess the recall of knowledge, the ability to explain concepts taught in detail and the ability to look at both viewpoints for a given argument.</p>
Topic list	<ul style="list-style-type: none"> • Believing in God • Messiah • Relationships and Sex Education
Revision technique	<p>Pupils will be given a knowledge organiser and be directed by their classroom teacher to complete specific revision tasks inside class and for homework.</p>

Science	
How will pupils be assessed?	A 1 hour and 15 minute assessment testing the key content pupils have been studying in science this year.
Topic list	<p>Biology Unit 1: Cell Biology</p> <ul style="list-style-type: none"> - What is the difference between a prokaryotic cell and a eukaryotic cell? - Why are cells specialised? - How do you use a light microscope? - What can we learn from microscopes? - What happens when cells divide? - What are stem cells? - What happens in diffusion? - Why doesn't the oxygen we need diffuse in through our skin? - What happens in osmosis? - What happens in active transport? <p>Chemistry Unit 1: Atomic Structure and the Periodic Table</p> <ul style="list-style-type: none"> - What are atoms and elements? - How do you draw atoms? - What does the periodic table tell us? - What are compounds and how are they formed? - What are ions and how are they formed? - How was the periodic table developed? - How was the model of the atom developed? - How do group 1 metals react and why? - What is covalent bonding? - How do group 7 elements react and why? - What are mixtures and how do we separate them? - How can we separate a mixture of liquids with different boiling points? - How can we separate a soluble solid and a liquid? <p>Physics Unit 1: Energy</p> <ul style="list-style-type: none"> - What happens when energy is transferred? - What is dissipated energy? - What is power? - How do you calculate efficiency? - How do you calculate gravitational potential energy? - How do you calculate kinetic energy? - How do you calculate elastic potential energy? - What are non-renewable energy resources? - What are renewable energy resources?
Revision technique	<p>Use exercise books to make revision cards with questions on the front and answers on the back to test yourself on the key content.</p> <p>Pupils can also use the handbooks they have been given in lessons to help them revise and use the questions and answers at the back of the handbooks to test their recall of key knowledge.</p> <p>Pupils can also use the following websites to support their revision:</p> <p>www.freesciencelessons.co.uk</p> <p>https://mmerevise.co.uk/</p> <p>https://cognitoedu.org/home</p>

Spanish	
How will pupils be assessed?	<p>A 1-hour assessment, testing language from the two key topics covered this year. There will be a reading paper and a writing paper.</p> <p>On the reading paper, pupils will show their understanding of the texts by answering questions in English.</p> <p>The writing tasks will require pupils to translate sentences into Spanish and to write words and phrases from memory.</p>
Topic list	<ul style="list-style-type: none"> • School • Home Town
Revision technique	<p>Practise vocabulary recall as well as writing sentences.</p> <p>The language tested will be from the Sentence Builders used throughout Year 9.</p> <p>There will be vocabulary revision exercises set by each class teacher. (This will be set online via BookWidget).</p>

Technology	
How will pupils be assessed?	<p>50 minute exam.</p> <p>It will contain the following :</p> <p>A range of multiple-choice questions based on your knowledge of all areas of technology.</p> <p>Extended response questions</p> <p>Maths based question on area.</p> <p>2D and 3D design</p> <p>Maths – scale drawings.</p>
Topic list	<p>The questions will test your knowledge and understanding from the following areas:</p> <p>Food preparation and nutrition – healthy eating, seasonal foods, advantages of shopping local, food storage, health and safety and hygiene</p> <p>Textiles - materials and their properties, manufacturing techniques, tools and equipment</p> <p>Design Technology – health and safety, materials and their properties, tools and equipment, CAD/CAM, 2D and 3D design.</p> <p>Materials and their properties.</p> <p>Maths in Design technology – drawing to scale</p>
Revision technique	<p>You can use your booklets to revise from, you will also receive an email containing knowledge organisers.</p> <p>Create revision notes and learn key vocabulary</p> <p>All questions for each project contain 5 multiple choice questions.</p> <ul style="list-style-type: none"> - Read the questions carefully - Answer in as much detail as you possible can