

**Expressive Arts and Design - Designing and Making**

**Design and make a Gruffalo (fruit) Crumble**

**Curriculum Overview Autumn Two 2019**

**Focus- Light and Dark**

<b>Come and See Understanding the World – cultures and beliefs</b>	<b>Literacy – Reading and Writing</b>	<b>Mathematics</b>	<b>Understanding the World – working scientifically</b>
<p><b>Islam-</b> Look at the features and design of a prayer mat and book cover</p> <p><b>Judaism-</b> Hanukkah – the feast of lights. The story of the oil lamp in the temple.</p> <p><b>Advent/Loving-</b> Know and understand what a birthday is; waiting for a birthday. Looking forward to Christmas, the birthday of Jesus.</p>	<p><b>Key texts</b></p> <p>The Gruffalo’s Child</p> <p>Where the Poppies Now Grow (Remembrance)</p> <p>Owl Babies</p> <p>Listening and responding to stories, relating them to own experiences.</p> <p>Mark making to represent meaning.</p> <p>Beginning to use letter sounds to represent words.</p> <p>Phase 2 and 3 phonics lessons daily.</p>	<p>Numbers 6-10 Recognising and writing them, counting and representing them in different ways</p> <p>Finding and naming 2D and 3D shapes. Counting money 1p-10p, different ways of representing amounts.</p> <p>Measuring – comparing and ordering objects</p>	<p>The local environment – continue observation of seasonal changes</p> <p>Light – a range of opportunities for experience, exploration, observation and discussion about light in different forms, explore shadows</p>

**Expressive Arts and Design - Art** Explore using a range of media to create pictures of poppies, colour mixing to explore different shades of colours.

**Understanding the World - Historical Development**  
**Understanding the World – Cultures and Beliefs**

Explore the different ways lights feature in festivals and celebrations eg Diwali, Bonfire night, Christmas



**Understanding the World – Technology.** Combine text and images to create a sequence of instructions for a recipe.

**Physical Development** Develop gross motor skills in weekly PE lessons – moving in different ways. Riding balance and pedal bikes. Daily fine motor skill activities such as threading beads and shaping playdough