



St. Edmund's Catholic Primary School

Year 5/6 Knowledge Organiser

Discover — Autumn 1

The 'Discover' topic is about ...

The children will be studying the Anglo-Saxons and Scots. Specifically, investigating the arrival of the Angles to Britain. Will discover where the Anglo Saxons come from and where they choose to settled. Including, researching Anglo Saxon settlement locations. Using an atlas can you find all the cities with Anglo-Saxon derived names. In addition, we will be exploring Anglo-Saxon homes and designing our own settlement. In English, we will discover historical narratives, poetry and biographies.

What we already know...

The children are aware of British that British history is made up from other societies influences which help to make Britain what it is today. Early study in the Roman era has help to develop these skills. They have use evidence to reconstruct life in time studied and placed events within a timeline.

By the end of the topic, we will know why the Anglo-Saxons arrived in Britain , how they arrived here and where. Conflicts between the Angles and the Scots and why. Discover language, writing and ancient manuscripts of the Anglo-Saxons and famous burial sites o discover what life was like in this timeframe. We will also, use different sources of evidence to look for differing viewpoints about the Anglo-Saxons. Finally, we will build our own Anglo-Saxon village.

By the end of the topic we be able to...

- begin to identify primary and secondary sources
- use evidence to build up a picture of life in time studied
- select relevant sections of information confident use of library, e-learning, research
- examine causes and results of great events and the impact on people.
- know and sequence key events of time studied use relevant terms and periods labels
- compare accounts of events from different sources.

Let's try this at home

If you would like to do some exciting activities related to our topic, here are a few ideas....

- Research the settlements names around Britain.
- Research artists or designers, whom based their work on the history of the Anglo-Saxons.
- Watch the BBC video on life in an Anglo-Saxon village.

Key Dates for this half term

Unfortunately, due to COVID 19 restrictions, no trips or presentations have been organised at this moment in time. We will contact you as soon as any arrangements have been made.

Vocabulary

History: settlement, primary, secondary, source, evidence, manuscript, runes, burial, long ship, journey, AD, chronology, period, era

Science: e.g. hardness, strength, flexibility, solubility, transparency, thermal conductivity, electrical conductivity). - Temperature and thermal insulation

DT: design, pattern, cut, fold, structure, strengthen, glue, instruction, evaluate, model

Music: Sound, non-standard symbols, musical, composition, tempo , beat, pulse, pitch listening

French: name, family, friends, home

We are going to read...

Beowulf—Michael Morpurgo

Friend or Foe

The Highwayman—Alfred Noyes

A range of Biographies