



St. Edmund's Catholic Primary School

Year 5/6 Knowledge Organiser

Discover — Autumn 1

The 'Discover' topic is about ...

The children be discovering the Early Islamic Civilisations this term. The children will explore the some key facts about Baghdad and identify some similarities and differences between life in Baghdad and London in AD 900. The children will also discover why Baghdad was such an important city in the Islamic Empire and how the 'House of Wisdom' played an important part in this. We will also explore what a caliphate is and explain how the first caliphate was formed, leading to the early Islamic civilisation becoming a great power.

What we already know...

How to place some historical periods in a chronological framework. They are also able to use historical terms related to the period of study. Included within this, the children can use a range of sources of information, which go beyond simple observations, to answer questions about the past. The children can also communicate learning in an organised and structure what, using appropriate terminology.

By the end of the topic

The children will know why the Early Islamic Civilisation is very important within History. They will discover some of the significant discoveries and studies which were led by early Islamic scholars and how the works of early Islamic doctors has influenced modern medicine. They will also know who was Ibn Battuta and how far he travelled. Including, what a caliphate is and explain how the first caliphate was formed, leading to the early Islamic civilisation becoming a great power.

By the end of the topic we be able to...

Use dates and a wide range of historical terms when sequencing events and periods of time. Develop chronologically secure knowledge of the events and periods of time studied.

Let's try this at home

If you would like to do some exciting activities related to our topic, here are a few ideas....

- Research the Baghdad—what did the people bring to the world?
- Research artists or designers, whom based their work on the history of the Golden Islamic Age
- Watch the BBC video—<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-baghdad-in-900ad/zjfxpg8>

Key Dates for this half term

- Swimming—every Friday for 2023/24
- PE—every Thursday

Vocabulary

History: *Mosque, coins, water mill, coins, pottery, mathematics, Power: Monarchy: Legitimacy of this type of rule, al-Khawarizmi, Abbasid caliphate, empire, Islamic, Caliphs (kings), Middle East, e Hijaz (modern day Saudi Arabia), society, traders, advances, advancements, silk, silk-road, medicine, transient settlements*

Science: e.g. light, spectrum, reflex, reflection, source, ray electricity, circuit, parallel, bulb, cell, battery, amp,

Music: Sound, non-standard symbols, musical, composition, tempo, beat, pulse, pitch listening

French: direction, journey, homes, numbers, greetings, age

We are going to read...

1001 Arabian Nights

The Golden Horsemen of Baghdad—Saviour Pirotta