

# St. Edmund's Catholic Primary School

Year 5/6 Knowledge Organiser

# Discover—Autumn 2

#### The 'Discover' topic is about ...

The children will be studying the Ancient civilisation of the Mayans. Specifically, investigating the location and lifestyle of the Mayan civilisation. Who they worshiped and why. How the impact on todays society in relation to food, numbers and calendars. We will discover what are solids, liquids and gases in Science and carry out investigations into this. Our English units, will also be linked to Mayan, as will complete a playscript from a film/ text and write a persuade argument about conquistadors from invading lands.

#### What we already know...

Most children are aware of the Central and South America as well as some of the human and physical features. However, the majority of the children are unaware of the Ancient Civilisation of the Mayan and what they brought to the modern day world.

**By the end of the topic,** we will know where in the world the continent of South America is located within the world and the Mayan Civilisation. This will include meeting the Mayan, investigating their religion and gods, Mayan number system, identifying and using sources of evidence to learn about the Maya cities and some of the people who explored and documented them.

By the end of the topic we will be able to ...

- Explain different ritual elements of the ancient Maya religion and describe some of the main gods in greater detail.
- Read and write larger numbers, combining some syllabograms to create glyph blocks and write some words. •
- Research and provide some of their own ideas about the significance of corn and chocolate.
- Describe the different features of Maya cities and be able to appreciate what it would have been like to live there, answering questions to demonstrate their understanding of different aspects of the Maya.

#### Let's try this at home

If you would like to do some exciting activities related to our topic, here are a few ideas....

- Research the settlements of the Mayan.
- Research artists or sculptor whom baser their work upon the Mayan works of art and patterns and designs.
- Watch the BBC bitesize videos on Mayan Civilisations.
- Plan and build your own Mayan temple.

# Key Dates for this half term

Unfortunately, due to COVID 19 restrictions, no trips or presentations have been organised at this moment in time. We will contact you as soon as any arrangements have been made.

### **Vocabulary**

<u>History:</u> settlement, primary, secondary, source, evidence, artefacts, religion, gods, games, number system, syllabograms, temple, cocoa bean <u>Geography:</u> map, location, at-

las, settlement, feature, human, physical

**Science:** states of matter, fair test, investigate, solid, liquid, gas, solution, prediction, filtering, sieving, measure, justify and evaporating.

<u>Art :</u>Pattern, design, template, artist, observe, colour, texture, sketch, medium, decorate, collage, paints, pastels, and pencil. <u>Music:</u> Sound, non-standard symbols, musical, composition, tempo, beat, pulse, pitch listening

**<u>French</u>**: appearances, likes, dislikes, hobbies

# We are going to read...

Rain Player by David Wisnieski Non fiction texts on Mayan