



St. Edmund's Catholic Primary School

Year 5/6 Medium Term Plan 'Explore - Spring Term 1

The QUESTION

RE

MISSION: Continuing Jesus' mission in diocese. [ecumenism] To understand the demands and joys being dedicated in your mission • Discovering your mission • What inspires people in their mission • The joys and demands of engaging in a mission • The reasons why people want to help others. • How people carry out Jesus' mission today • Jesus' prayer for unity

MEMORIAL SACRIFICE: The Eucharist; the living memorial of Jesus. To know why memories are important • How it is possible to keep important memories alive • About sacrifice in daily life

English

Stories from an culture: (Journey to the River Sea, Eva Ibbotson)
Children will be able to write a story which includes: an effective setting description, a clear structure and balance – *opening, build up, problem, resolution, ending*. complex sentences with *-ed* and *-ing* sentence openers.

Debate: Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes.

Poetry on a theme: rainforest, geography—figurative language

Maths

Y5: Number: Fractions Y6: Number: Ratio

Number: Decimals and Percentages

Y5: Number: Decimals

Y6: Number: Algebra

Measurement: Converting Units

Measurement: Perimeter, Area and Volume

Statistics

Driver Subject—Geography- South America

- Locate the world's countries, using maps, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Science

Year 6: Living Things—Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Scientific Enquiry

Pattern seeking: Describe straightforward patterns in results linking cause and effect e.g. using *er* or the word 'more' (e.g. the longer, thinner shapes move through the water more quickly OR the larger the wings, the longer it takes the spinner to fall).

Look for / notice relationships between things and begin to describe these. Comment on the results and whether they support the initial prediction.

PSHE/RSE—Health and wellbeing: Basic first aid, accidents, dealing with emergencies

- How to carry out basic first aid including for burns, scalds, cuts, bleeds, choking, asthma attacks or allergic reactions
- That if someone has experienced a head injury, they should not be moved
- When it is appropriate to use first aid and the importance of seeking adult help
- The importance of remaining calm in an emergency and providing clear information about what has happened to an adult or the emergency services

Computing

Digital literacy: Research

- Use technology respectfully, responsibly and safely, knowing how to keep their information and passwords secure.
- Know different ways of reporting concerns about content and contact involving the internet and other communication technologies.
- Have a greater understanding of what is acceptable and unacceptable online behaviour.
- Start to develop strategies to verify the reliability and accuracy of information on the internet and develop an awareness of copyright.

Languages

French: That's tasty— food & drink. Listen for the gist, understand longer and more complex phrases/sentences and speak in sentences using familiar vocabulary, phrases and basic language

Art & Design

Henri Rousseau: • Draw details carefully. • Arrange patterns using different leaves. • Shape and join paper to resemble plants. • Use own drawings as ideas for sculptural work. • Make a 3D model. • Finish a 3D model

History

Amazon Basin settlements: - indigenous populations in the Amazon basin/changes over time.

- Use a wider range of sources as a basis for research to answer questions and to test hypotheses.
- Recognise how our knowledge of the past is constructed from a range of sources.
- Evaluate sources and make simple inferences.

PE

Pupils will continue to apply and develop a broader range of skills and use them in a range of activities. These will include: swimming, modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.

Music

Oceans seas and rivers topic – Charanga

Throughout the year- Use their voices expressively and creatively by singing songs and speaking chants and rhymes – school assemblies and interschool performances. ☑ play tuned and untuned instruments musically – Xylophones , chime bars, range of percussion instruments. ☑ listen with concentration and understanding to a range of high-quality live and recorded music – recorded music on Charanga. ☑ experiment with, create, select and combine sounds using the interrelated dimensions of music – music technology.

Audience/Presentation/Professional/Trip