



St. Edmund's Catholic Primary School

Year 5/6 Medium Term Plan 'Discover—Autumn 1'

The QUESTION

RE

LOVING: God who never stops loving.—What unconditional love means · How love is shown · How you are loved and cared for · What members of your family do for each other · How you show love to others · How people have inspired and influenced you to show unconditional love to others · What it means to be truly loving · How people show unconditional love to others ·

VOCATION AND COMMITMENT The vocation of priesthood and religious life - What it means to be committed · Why people are committed · The implications of lack of commitment · Whom shows commitment · How commitment affects the level of job satisfaction · Responding to the call of Jesus · Our mission in living out our baptismal vows.

English

Recount: autobiography: Canute the Great: The children will study autobiographies and they will look at the features, which include: formal language; use of compound and complex sentences, connectives; past tense verbs, chronological order (in time order). They will write their own autobiography.

Legends: The Saga of Erik the Viking - Terry Jones & Michael Foreman. The children will learn all about legends and look at the key features, including elements of truth and . Using a legendary example, the children will write their own legend narrative.

Poetry : songs/lyrics

The children will discover song lyrics from a variety of artists and investigate the poetic features of the lyrics, such as symbolic language – simile/metaphor personification.

Simile: Like a Rolling Stone - Bob Dylan Metaphor: Baby I'm a Firework - Katy Perry

Personification: Mr Blue Sky - Electric Light Orchestra; completing their own lyrics.

Maths

Y5/6 White Rose:

Number: Place Value,

Number: Four Operations

Number: Fractions

Driver Subject—History– Anglo– Saxon/Vikings

- Use dates and a wide range of historical terms when sequencing events and periods of time.
- Develop chronologically secure knowledge of the events and periods of time studied.
- Analyse links and contrasts within and across different periods of time including short-term and long-term time scales.
- Describe aspects of the Viking and Anglo-Saxon struggle for the Kingdom of England in the time of Edward the Confessor.
- Demonstrate knowledge of an aspect or theme in British history that extends their chronological knowledge beyond 1066.
- Describe the impact of historical events and changes.
- Acknowledge contrasting evidence and opinions when discussing and debating historical issues.

Science—Light (Y6)

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Scientific Enquiry—Questioning

- Recognise scientific questions that do not yet have definitive answers (linked to Y6 PoS).
- Refine a scientific question to make it testable.
- Independently ask a variety of scientific questions and decide the type of enquiry needed to answer them.

PSHE/RSHE

How can we keep healthy as we grow?

Healthy & Well being: Looking after ourselves; growing up; becoming independent; taking more responsibility,

- how mental and physical health are linked
- how positive friendships and being involved in activities such as clubs and community groups support wellbeing
- how to make choices that support a healthy, balanced lifestyle.

Computing

Information Technology (Multi-media Y6)

- Independently select, use and combine a wide range of software on a variety of devices.
- Design and create a range of digital assets such as programs, systems and multimedia content for a defined purpose and audience.
- Use advanced searches including the use of operators.
- Create spreadsheet models to investigate real life problems, using their knowledge to make predictions.

Languages

French Y6: 'Let's Visit a French Town' unit, your class will apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop their speaking and listening abilities. They will have more focused practice using bilingual dictionaries and increase their understanding of word classes and other grammatical features of the language. The unit includes lots of opportunities for using songs, stories, art and drama to make the learning fun, engaging and memorable.

Design Technology

Structures

Viking longship which is historically accurate, skills include:

Plan the sequence of work.

Devise step by step plans which can be read / followed by someone else.

Use exploded diagrams and cross-sectional diagrams to communicate ideas

Make prototypes.

Use researched information to inform decisions.

Produce detailed lists of ingredients / components / materials and tools.

Identify the strengths and weaknesses of their design ideas.

Report using correct technical vocabulary.

Geography

Maps – Vikings - journeys

use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied ☑ use the eight points of a compass, four and six-figure grid references.

human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

PE

Pupils will continue to apply and develop a broader range of skills and use them in a range of activities. These will include: swimming, modified team games, dance, gymnastic, athletic and outdoor and adventurous activities.

Lancashire KS2 PE scheme would support children's learning in PE

Music

Vikings topic – Charanga

Throughout the year- Use their voices expressively and creatively by singing songs and speaking chants and rhymes – school assemblies and interschool performances. ☑ play tuned and untuned instruments musically – Xylophones , chime bars, range of percussion instruments. ☑ listen with concentration and understanding to a range of high-quality live and recorded music – recorded music on Charanga. ☑ experiment with, create, select and combine sounds using the interrelated dimensions of music – music technology.

Audience/Presentation/Professional/Trip