



St. Edmund's Catholic Primary School

Year 1&2 (Cycle A) Medium Term Plan 'Discover—Autumn 2'

RE

Belonging (continued): The children will continue to recognise the importance of feeling welcomed and making others welcome. They will recognise that they belong to families, clubs and also the church family.

Waiting: Under the theme of Advent and Christmas, the children will focus on what it means to wait and how we can use this time to prepare.

English

Stories with repetitive patterns—Zog—Children will be able to make predictions based on what has been read so far, identify and discuss the main events in stories, use patterns and repetition to support oral retelling. Use question marks and use capital letters for names of people. Punctuate simple sentences with capital letters and full stops. Separate words with finger spaces. Use familiar plots for structuring the opening, middle and end of their stories.

Instructions—Toy story—Children will be able to write their own set of simple instructions based on a model which includes: simple sentences that can be read by themselves and others. simple sentences with capital letters and full stops. Features of an instruction text.

Poems on a theme—Christmas—Children will be able to write their own poem based on a model which includes: finger spaces. words ending in the suffix *-ed*.

Maths

Y1 - Addition and Subtraction

Geometry: Shape

Number: Place Value within 20

Y2 - Addition and Subtraction

Measurement: Money

Number: Multiplication and Division

Driver Subject—History—Toys

Changes within living memory—Toys

Know that every civilisation any time in history made toys for children to play with.

Know that in the past (Victorian times) poor families made their own toys, such as cloth-peg dolls and paper windmills.

Know that children would save their pocket money to buy marbles, a spinning top, skipping ropes, kites or cheap wooden toys.

Know that girls played with dolls and tea sets whilst boys played with toy soldiers and marbles.

Know that rich children had rocking horses, soldiers and dolls.

Know that old toys were made from wood by hand and had to be moved by hand or a mechanism.

Know that modern toys are made from plastic by a machine and often use batteries or electricity to work.

Know that teddy bears were made in the early 1900s, and are named after Teddy Roosevelt, an American president.

Science

Everyday materials

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, rock, brick, paper and cardboard.

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Art & Design/ Design & Technology—Christmas Crafts & Textiles (Create a Puppet)

Drawing

Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk.

Observe and draw shapes from observations.

Investigate tone by drawing light/dark lines, light/dark shapes.

Textiles

Investigate existing products, playing with them to test them and evaluate their usefulness/ functionality. Consider the fabrics, stitches and any decorative elements which have been added. Ask children to draw pictures of their preferred puppets adding notes to reflect what they have found.

Decide which story/rhyme they are going to retell and which character they wish to represent. Agree a design specification with the whole class e.g. it needs to fit; it needs to be strong enough to use at least five times etc. Make drawings of ideas and decide which idea will be produced

Scientific Enquiry

Fair and Comparative testing

- Children identify the effect of changing one variable on another whilst attempting to keep other variables constant.
- Can be used for finding out about materials and physical phenomena because variables can be changed.
- Children need to decide how they will measure/ observe the effects and choose a suitable way to collect the data, but have control over all of the other variables to ensure a fair test.

Research

- Children use secondary sources of evidence often used when the question raised is impossible or unsafe for children to answer first hand.
- Enables children to compare and evaluate the information they gather from a range of sources.
- Enables children to see that questions don't always have definite answers.

Computing

Pictograms, 2Count 2Connect, Lego Builders, Programs – 2Quiz Paint Projects Writing Templates, Maze Explorers, 2Go

Computer Science

Understand what algorithms are and develop strategies to help find bugs in them. Make very simple programs.

Information Technology

Develop understanding of how simulations work through exploring simple examples.

PSHE

Aiming High

- discuss their star qualities;
- identify what a positive learning attitude is;
- talk about jobs they can do when they grow up;
- discuss what skills and interests are needed for different jobs;
- talk about hopes they have for the future;
- discuss what they are looking forward to about next year.

History—Toys

Changes within living memory—Toys

Know that every civilisation any time in history made toys for children to play with. Know that in the past (Victorian times) poor families made their own toys, such as cloth-peg dolls and paper windmills. Know that children would save their pocket money to buy marbles, a spinning top, skipping ropes, kites or cheap wooden toys. Know that girls played with dolls and tea sets whilst boys played with toy soldiers and marbles. Know that rich children had rocking horses, soldiers and dolls. Know that old toys were made from wood by hand and had to be moved by hand or a mechanism. Know that modern toys are made from plastic by a machine and often use batteries or electricity to work. Know that teddy bears were made in the early 1900s, and are named after Teddy Roosevelt, an American president.

PE

Gymnastics

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Dance

Perform dances using simple movement patterns.

Music

Christmas

- To know 5 songs off by heart.
- To know what the songs are about.
- To know and recognise the sound and names of some of the instruments they use.

Audience/Presentation/Professional/Trip

Singing Christmas Carols at local care home.

Visit to St Richards Church or visit from the priest to celebrate Advent.