



St. Edmund's Catholic Primary School

Year 1&2 (Cycle B) Medium Term Plan 'Discover—Autumn 2'

The QUESTION

RE

Signs & Symbols

The children will be able to talk about their experience and feelings about signs which help them in daily life and the symbols which are important to them. They will then be able to use religious words and phrases to describe some actions and symbols used in Baptism.

Preparing

The children will be able to talk about their own experience and feelings of preparing for special occasions. They will also be able to recognise some religious signs, symbols, religious words and phrases connected with the liturgical season of Advent. The children will be able to retell the stories of the Annunciation, the Visitation and the Nativity.

English

Fiction – Traditional tales with a twist—The real 3 little pigs

Children will be able to write and punctuate simple and compound sentences using the connectives *and*, *but* and *or*.

Children will be able to write their own twisted traditional tale which includes: Compound sentences using *and* and *but*. Subordination using the time word '*when*'. Features of a traditional tale.

Non-Fiction – Instructions—Playground game instructions

Children will be able to write their own set of instructions which includes: Effective use of verbs. Features of instruction writing.

Maths

Y1 - Addition and Subtraction,

Geometry (shape),

Number: Place Value within 20

Y2 - Addition and Subtraction,

Measurement (money),

Number: multiplication and division

Driver Subject—History—Liverpool

Liverpool – Significant individuals (John Archer, William Gladstone, The Beatles)

The children will learn about our local city, Liverpool. Liverpool is famous for trade, music, the slave trade and having the world's first inter city railway (Stephenson's Rocket) between Liverpool and Manchester.

- Use local heritage resources to deepen pupils' knowledge and understanding of the local area and its uses over time.
- Significant historical events, people and places in their own locality.
- Inspire pupils to create art which demonstrates local knowledge

Science

Uses of everyday materials

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Scientific Enquiry

Fair and Comparative testing

- Children identify the effect of changing one variable on another whilst attempting to keep other variables constant.
- Can be used for finding out about materials and physical phenomena because variables can be changed.
- Children need to decide how they will measure/ observe the effects and choose a suitable way to collect the data, but have control over all of the other variables to ensure a fair test

Research

- Children use secondary sources of evidence often used when the question raised is impossible or unsafe for children to answer first hand.
- Enables children to compare and evaluate the information they gather from a range of sources

Art & Design—Liverpool's Superlambanana

Local artists Ray Stokes, Tommy Reason, Andy Small and Julian Taylor took Taro Chiezo's original four-inch design and produced a full-size replica for the Art Trans Pennine Exhibition way back in 1998. They saw it as both a reflection on the danger of genetic engineering and a nod to Liverpool docks, where bananas and sheep were regular cargos.

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Learn about the work of a range of artists.

Computing

Spreadsheets,

Pupils can explain what rows and columns are in a spreadsheet.

Pupils can open, save and edit a spreadsheet. Pupils can work out how much they need to pay using coins by using a spreadsheet to help calculate.

Pupils can use tools in a spreadsheet to automatically total rows and columns. Pupils can use a spreadsheet to solve a mathematical puzzle.

PSHE/RSE

VIPs

- explain who the special people in their lives are.
- talk about the importance of families.
- describe what makes someone a good friend.
- know how to resolve an argument in a positive way.
- know the skills involved in successful cooperation.
- identify a way to show others that they care.

History—Liverpool

Liverpool – Significant individuals (John Archer, William Gladstone, The Beatles)

The children will learn about our local city, Liverpool. Liverpool is famous for trade, music, the slave trade and having the world's first inter city railway (Stephenson's Rocket) between Liverpool and Manchester.

- Use local heritage resources to deepen pupils' knowledge and understanding of the local area and its uses over time.
- Significant historical events, people and places in their own locality.
- Inspire pupils to create art which demonstrates local knowledge

PE

Gymnastics

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Dance

Perform dances using simple movement patterns.

Music

A Christmas song by Joanna Mangona and Jane Sebba

- To confidently know and sing five songs from memory.
- To know that unison is everyone singing at the same time.
- Songs include other ways of using the voice e.g. rapping (spoken word).
- To know why we need to warm up our voices.

Audience/Presentation/Professional/Trip

Liverpool City and museum tour (to be confirmed). Children will learn about the history of Liverpool.