



## St. Edmund's Catholic Primary School

### Year 5/6 Medium Term Plan 'Discover—Autumn 2'

#### The QUESTION

##### RE

**Hope – Advent: waiting in joyful hope for Jesus; the promised one:** Why waiting is a mystery · How you can best use the time you spend waiting and what might help you · What you think about when you are waiting for something exciting · How you behave when you are waiting · The difference between hope and expect · Why people wait with hope · The coming of Jesus at the end of time · Advent is a time of waiting hopefully.

##### English

**Fiction – Films and playscripts – Rain Player David Wisnieski/ Road to Eldorado movie.** The children will use different mediums to write a play script based upon the film clips. This will include: brackets, stage directions, colons, characterisation, setting the scene, etc

**Persuasion** — The children will complete a piece of persuasive writing to persuade **Francisco de Montejo, who** petitioned the King of Spain for the right to conquer the Yucatan, to leave the lands alone. This will include: modal verbs, cohesive links, adverbial openers. reasons for, expanded noun phrases

##### Maths

Number— multiples, prime, square, cube

Fractions—equivalent, improper, mixed, add, subtract and multiply fractions.

Calculate fractions of a quantity.

##### Driver Subject—History

**Mayan** - we will know where in the world the continent of South America is located within the world and the Mayan Civilisation. This will include meeting the Mayan, investigating their religion and gods, Mayan number system, identifying and using sources of evidence to learn about the Maya cities and some of the people who explored and documented them.

## Science

### **States of matter (Year 5):**

Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

Demonstrate that dissolving, mixing and changes of state are reversible changes. Changes can occur when different materials are mixed.

## Scientific Enquiry

**Fair Testing** : Carry our **fair tests** and other investigations with increasing independence.

Suggest more than one possible prediction and begin to suggest which is the most likely. Justify their reason with some knowledge and understanding of the scientific concept.

Make decisions about which **variables** to change, measure and keep the same (linked to the appropriate units in the Y5 PoS).

Make most of the planning decisions for an investigation.

Recognise when it is appropriate to carry out a **fair test**.

## Art & Design

Mayan warrior mask— sketch and design Mayan warrior masks, use a variety of mediums to decorate or collage their mask. Paints, pastels, and pencil to decorate

## Computing

Computer science (computing basic skills)— Purple Mash

## Languages

**French - All about ourselves** Listen for the gist, understand longer and more complex phrases/sentences and speak in sentences using familiar vocabulary, phrases and basic language

### PSHE/RSE

Living in the wider world : Money; making decisions; spending and saving : how people make decisions about spending and saving money and what influences them.

- how to keep track of money so people know how much they have to spend or save
- how people make choices about ways of paying for things they want and need (e.g. from current accounts/savings; store card/ credit cards; loans)
- how to recognise what makes something 'value for money' and what this means to them
- that there are risks associated with money (it can be won, lost or stolen) and how money can affect people's feelings and emotions.

### Geography

Mapping where the Mayan Civilisation was located and where they choose to settled and why. Mayan settlement locations—homes. Using an atlas and online mapping to locate physical and human features of the landscape.

### PE

Pupils will continue to apply and develop a broader range of skills and use them in a range of activities. These will include: swimming, modified team games, dance, gymnastic, athletic and outdoor and adventurous activities.

Lancashire KS2 PE scheme would support children's learning in PE.

### Music

Christmas: Carols and Christmas music/performance

Audience/Presentation/Professional/Trip