

**St. Edmund’s Catholic Primary School**

**Year 5\_6 Curriculum Overview**

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| **Autumn Term - Cycle A - Discover**  **Driver Subject: History** | | |
| **Skills: Explore issues/events or problems from different perspectives.**  **Consider the influence of circumstances, beliefs and feelings.**  **Support conclusions, using reasoned arguments and evidence.**  **Show empathy to others** | | |
|  | **Autumn 1** | **Autumn 2** |
| **The Big Question** |  |  |
| **RE** | **Ourselves** – Created in the image and likeness of God  **Life Choices** – Marriage commitment and service  **Hope** – Advent: waiting in joyful hope for Jesus; the promised one.  **Judaism** | |
| **PSHE/RSHE** | **Health and Wellbeing** – Identity; personal attributes and qualities; similarities and difference; individuality; stereotypes. | **Relationships** – Friendships; relationships; becoming independent; online safety. |
| **RSE** | **Social and Emotional – Year Five** – To show knowledge and understanding of emotional relationship changes as we grow and develop.  **Year Six –** To develop a secure understanding that stable and caring relationships, which may be of different  types, are at the heart of happy families. | |
| **English** | Fiction – Historical narrative – **Friend or Foe, Morpurgo**  Non-fiction - biography – Winston Chruchill/ Adolf Hitler  Poetry – narrative poetry – **The Highwayman** | Fiction – Films and playscripts – Mayan **Rain Player David Wisnieski/ Road to Eldorado movie.**  Non-fiction - persuasion – Mayan conquests |
| **Maths** | Number: Place Value, Four Operations Fractions | |
| **Science** | Properties and changes of materials (Year 5)  Observation (Scientific Enquiry) | States of matter (Year 5)  Fair Testing (Scientific Enquiry) |
| **Geography** | Mapping where the Anglo Saxons come from and where they choose to settled. Anglo Saxon settlement location. Using an atlas can you find all the cities with Anglo-Saxon derived names. Plot the Anglo-Saxon settlements on a map of the UK? Sutton Hoo ship burial site. |  |
| **History** | **Anglo-Saxons** - Describe some aspects of Britain’s settlement by Anglo-Saxons and Scots. | **Mayan** - Describe key aspects of a non-European society such as the early Islamic civilisation. |
| **Art Design** |  | **Mayan warrior masks -** Mayan warrior mask— sketch and design Mayan warrior masks, use a variety of mediums to decorate or collage their mask. Paints, pastels, and pencil to decorate |
| **Design technology** | Using examples of different Saxon homes and then were given instructions to design their own home using specific materials such as cardboard, clay, straw and sticks. | Mapping where the Mayan Civilisation was located and where they choose to settled and why. Mayan settlement locations—homes. Using an atlas and online mapping to locate physical and human features of the landscape. |
| **Computing** | Computer science – Purple Mash | |
| **Music** | Charanga - Energy | Christmas |
| **MFL - French** | Getting to know you | All about ourselves |