

**St. Edmund’s Catholic Primary School**

**Year XXX Curriculum Overview**

**Autumn Term**

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| **Autumn Term - Cycle B****Discover****Driver Subject: History** |
| **Skills: Explore issues/events or problems from different perspectives.** **Consider the influence of circumstances, beliefs and feelings.** **Support conclusions, using reasoned arguments and evidence.** **Show empathy to others** |
|  | **Autumn 1** | **Autumn 2** |
| **RE** | 1 Y6 God who never stops loving you2 Vocation and commitment | 3. Expectations4 Judaism |
| **PSHE/RSHE** | Health & well-being – Looking after ourselves; growing up; becoming independent; taking more responsibility |
| **RSE** | Social and emotional |  |
| **English** | Y6 Recount & auto biography: **Canute the Great**Legends - **The Saga of Erik the Viking - Terry Jones & Michael Foreman, *Illustrated chapter book***Poetry – songs /lyrics -symbolic language – simile/metaphor personification. Simile: Like a Rolling Stone - Bob Dylan Metaphor: Baby I’m a Firework - Katy Perry Personification: Mr Blue Sky - Electric Light Orchestra | Y6 novel as theme/ detective crime fiction - **Enola Holmes series**Y6 instructions - **how to make a long boat (linked to DT**) |
| **Maths** | White rose Y5/6: **Autumn**[Number: Place Value](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/06/Year-5-and-6-Mixed-Age-Autumn-Block-1-Place-Value.pdf), [Number: Four Operations](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/06/Year-5-and-6-Mixed-Age-Autumn-Block-2-Four-operations.pdf), [Number: Fractions](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/06/Year-5-and-6-Mixed-Age-Autumn-Block-3-Fractions.pdf) |
| **Science** | Y6 Light / Questioning | Y6 Electricity/ questioning |
| **History** | Recap Anglo Saxons – Vikings – Edward the Confessor – Battle of Hastings |
| **Geography** | Maps – Vikings - journeys |
| **Art and Design** | Viking - drawing Viking knots, sketching fierce warriors, creating their own Viking jewellery  |
| **Design Technology** | Focus task - To make a Viking longship which is historically accurate.  It needed to be: watertight/able to float/ balance/ hold 10 playmobil men/ attractive to look at with a sail, oars and shields /research real and model longships and came up with our own designs, considering the tools and materials we had available then as a group we decided on our final design. |
| **Computing** | Multi-media presentations | Direct teaching - computing skills |
| **Music** | Charanga – Vikings Unit | Christmas |
| **PE** | West lancs SSP | West lancs SSP |
| **MFL - French** | Twinkl year 6 unit 1 let’s visit town | Twinkl year 6 unit 2 let’s go shopping |