# Blended learning policy – covid 19

This document reflects St. Edmund’s values and philosophy in relation to teaching and learning during any potential partial or full closure due to an outbreak of Covid-19. It sets out a framework within which teaching and non-teaching staff can operate and gives guidance on expected standards. St Edmund’s will continue to follow all national guidance. St Edmund’s mission statement is “Consideration, Care and Courtesy”. We firmly believe in trying to provide the best possible education and pastoral support for all children with the teachings of Jesus Christ at the centre of all we do.

The essential triangle of home, school and parish aim to work tirelessly together to nurture our children preparing them for future learning and life beyond school.

Provision through our Blended Learning Strategy

In the event of a whole class or year group needing to isolate, teachers would switch to providing learning for children at home. This would be provided in two ways depending on the requirements of the parents:

 **Route One (Electronic)** will involve the children receiving their work through the online platform ‘Seesaw’. Teachers will provide lessons on Seesaw using video clips, personalised audio clips and independent activities. Each child on Route One will receive an exercise book which they will be able to record the work they have completed.

**Route Two (Paper based)** will involve the children receiving a work pack which they can work through. Children who are on route two can still access Seesaw if required.

Both routes will provide work at the child’s level and will ensure that whether a child is on Route One or Two they will receive the same work covering the objectives which the children are working on within class.

Expectations of our Blended Learning Strategy

Teachers will ensure:

* children have access to learning by providing differentiated activities.
* children have completed the activities by holding children to account.
* children have access to the full curriculum.

Parents will ensure:

* children are supported in completing their home learning.

**Implementation**

The following weekly timetable shows how a broad and balanced curriculum will delivered:

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| **EYFS/KS1 timetable** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Reading(10-15 minutes) | Reading(10-15 minutes) | Reading(10-15 minutes) | Reading(10-15 minutes) |  Creative Friday |
| Phonics(15 minutes) | Phonics(15 minutes) | Phonics(15 minutes) | Phonics(15 minutes) |
| English | English | English | English |
| Maths | Maths | Maths | Maths |
| Foundation Subjects |
|  |
| **KS2 timetable** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Reading(15-20 minutes) | Reading(15-20 minutes) | Reading(15-20 minutes) | Reading(15-20 minutes) |  Creative Friday |
| Spelling/ GPS(20 minutes) | Spelling/ GPS(20 minutes) | Spelling/ GPS(20 minutes) | Spelling/ GPS(20 minutes) |
| English | English | English | English |
| Maths | Maths | Maths | Maths |
| Foundation Subjects |

Creative Friday will enable children and families to learn in a different way on a Friday. It also allows families an additional day to ‘catch up’ with any work.

Route One (electronic)

Teachers will set work for each lesson using the ‘Journal’ feature on Seesaw. Each lesson will begin with a recording of your teacher’s voice or an appropriate video from the internet. The teacher will then provide an independent activity. This activity can be completed in your children’s exercise book. When returning to school the teacher will evaluate the work completed by each child.

Route Two (paper-based)

The teacher will print off a paper-based version of above, which can be picked up from school. The paper-based version will contain work for the week. When returning to school the teacher will evaluate the work completed by each child.

Daily Class Catch up

Each day your child will have an opportunity to catch up with their teacher through zoom. A link will be placed on Seesaw and your child will be able to join their class for a half hour session. The teacher will check on the children’s welfare and introduce the work for the next day. The following safeguarding rules will need to be followed whilst the children and teacher are using zoom:

* the teacher will record the zoom meeting
* a parent needs to be present in the room whilst the child is using zoom
* all of those using zoom will need to be dressed appropriately and behave in accordance with the school’s behavior expectations

|  |  |  |
| --- | --- | --- |
| Class Teacher | Class Name | Zoom Meeting Time |
| Miss Baxter | FSU/Year One | 10.00  |
| Mrs Nickson | Year One/Year Two | 11.00 |
| Mrs Chadwick/Miss Dawson  | Year Three/Year Four | 12.00 |
| Mrs Buckley | Year Five/Year Six | 1.00 |

Children who are self-isolating whilst their class is still being taught at home, will be provided with work through ‘Seesaw’. The teacher will post the work on ‘Seesaw’ ready for the next day’s learning.

The above strategies will enable the children to continue learning and access the national curriculum whilst isolating.

Senior leaders will monitor the provision and if needed will make necessary changes.

October 2020