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| **Autumn 1&2** | **Spring 1&2** | **Summer 1&2** |
| Themes | Themes | Themes |
| **Home Sweet Home The Spirit of Christmas** | **Once Upon a Time Helping Hands** |  **Our Wonderful World Fantastic Food** |
|  CLL/Reading Focus | CLL/Reading Focus | CLL/Reading Focus | CLL/Reading Focus |  CLL/Reading Focus |  CLL/Reading Focus |
| Supporting children in developing speaking, listening & attention skills.Role play/language development.Stories with familiar settingsStories by the same AuthorL&S/Sight word | Continued opportunities for children to talk with adults on a one-to-one basis and during circle time.Role play/language development.Range of non-fiction textsL&S/Sight word | Traditional tales/repeated refrainsSpeaking/listening – Story recount Traditional RhymesRhyming gamesL&S/Sight word | Range of non-fiction textsInformation textRecountsCreating words and sentencesSpeaking/listening – Pets/People Who Help UsL&S/Sight word | Stories by the sameAuthorNon- Fiction booksRhyming StoriesL&S/Sight words |  |
| Texts/Authors | Texts/Authors | Texts | Texts | Texts | Texts |
| Harry and the dinosaurs start schoolSplat the cat’s first day at schoolWho’s in my Family? The Great Big Book of Families by Mary Hoffman Selection of Alfie and Annie Rose stories by Shirley Hughes Gruffalo by Julia Donaldson The Gruffalo’s ChildThe Fox in the Dark by Alison Green Nursery Rhymes/Songs  | Kipper’s Birthday Winnie’s Birthday Charlie Crow in the Snow Christmas Magic by Melanie Joyce Sam’s SnowflakeThe Nativity story. How Do Dinosaurs say happy Birthday? A Birthday Basket for Tia We will explore a variety of stories of birthdays and how they are celebrated in different parts of the world.  | Traditional tales:Goldilocks and The Three BearsJack and The BeanstalkThe Three Little PigsThe Gingerbread ManThe Three Billy Goats GruffLittle Red Riding HoodRumplestiltskinThe pied PiperThe Little Red HenThe Ugly Duckling | A range of Non-fiction and fiction texts based on the theme of helping. TidyThe Jolly PostmanThe Snail and the WhaleLostTidyClean itGrow itCook itA Squash and a SqueezeOn the Way HomeKindness is My Super power | Books by Julia Donaldson:What the Ladybird HeardWhat the ladybird heard nextStories about Life CyclesTadpoles Promise by JeanWillisThe Tin ForestBog Baby by Jeanne Willis The very hungry caterpillarThe mixed up Chameleon  | Supertato adventures: Sue HendraMr Wolf’s PancakesHandas SurpriseI will never not ever eat a tomatoA is for avocadoTea time for piratesLet’s go shopping PeppaBusy Day: ChefOliver’s VegetablesGood enough to eatThe giant carrotOn the Farm at the marketThe beastly feast |
|  Outcomes |  Outcomes |  Outcomes |  Outcomes |  Outcomes |  Outcomes |
| To hear and say the initial sound in words and segment the sounds in simple words and blend them together.To use language to imagine and recreate roles and experiences in play situations. | To use vocabulary and forms of speech that are increasingly influenced by the children’s experiences of books. To introduce a storyline or narrative into their play. | Give attention to what others say and respond appropriately.Use phonic knowledge to decode regular words and read them aloud accurately.  | Children begin to read words and simple sentences.To enjoy an increasing range of books | To listen attentively in a range of situations. Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions, or actions. | Children can talk to others aboutwhat they have read anddescribe the main events. |
| Further suggested Class Readers throughout Reception |
| **Picture Books**Farmer Duck by Martin WaddellNo-Bot the Robot with no Bottom by Sue HendraWhat the Ladybird Heard Next by Julia DonaldsonThe Dinosaur that Pooped Christmas by Tom Fletcher | **Oxford Reading Tree**Decodable Phonic books | **Poetry**Zog/Tabby McTat by Julia DonaldsonMonsters love underpants by Claire Freedman.Commotion in the Ocean by Giles AndreaeKeith the Cat with the Magic Hat by Sue Hendra | **Non Fiction**Mini beastsBig Book -The FarmEaster Story |