

## St. Edmund's Catholic Primary School, Skelmersdale

### COVID Catch-up plan

<b>School name:</b>	St. Edmund's Catholic Primary School
<b>Academic year:</b>	2020/21
<b>Total number of pupils on roll:</b>	86 children plus 7 nursery children
<b>Total catch-up budget:</b>	£7520
<b>Date of review:</b>	April 2021

### Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
To employ specialist SEN teacher for 2 hours per week.	<p>To support the school in identifying those children who are SEN and develop learning plans according to their needs.</p> <p>To support the staff in delivering SEN learning plans.</p>	To improve children's progress and attainment.	£5168	Headteacher SEN specialist teacher	<p>The SEN register has been created and reviewed 6.1.20. It will be reviewed every term.</p> <p>Timetable of assessments and training has identified and is in the process of being implemented.</p>
	To identify those children who are below AREs and implement appropriate intervention.	To improve children's progress and attainment.	£3207	Headteacher SEN specialised teacher	HT and KS2 Senior Teacher working together to create a Timetable for Academic Tutor

To employ a full time academic tutor.	To support staff in delivering SEN learning plans.			KS2 Senior Teacher	which ensures impact on children's learning.
To employ an EAL tutor.	To identify children who are EAL, assess their needs and implement intervention.	To improve the progress and attainment of EAL children.	£1776	Headteacher EAL Tutor	EAL Tutor has assessed all EAL children, six have been identified as 'in need'. The format of this is under review in light of present lockdown.
<b>Total spend:</b>			<b>£10151</b>		

## Summary report

What is the overall impact of spending?	
<p>The COVID catch-up fund will be supplemented by other spending such as: <b>pupil tracker (£749)</b>, <b>implementation of Well Comm intervention (£470)</b> and <b>development of the assessment tool PIVATs (£120)</b>. The spending will enable us to robustly track children through school, identify those children who are not at AREs and provide appropriate support. The specialist teacher will support in identifying specific learning needs of the children and developing learning plans. The academic tutor will then implement the learning plans, but also provide support for those children who are below ARE but do not require a learning plan.</p>	
How will changes be communicated to parents and stakeholders?	
<p>The COVID Catch-up plan will be communicated to parents through the school website and newsletter.</p>	
Final comments	
<p>The school has decided to supplement the COVID Catch-up fund and action plan from the school budget.</p>	
<b>Final spend:</b>	<b>£1149</b>