

St Edmund's Catholic Primary School SEN Graduated Approach

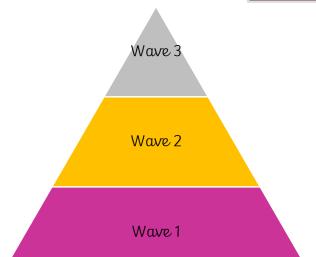


<u>Wave 1: Universal</u>

- Inclusive quality first teaching for all
- Adaptive teaching identification during the planning stage of potential barriers and reflecting after lessons have been taught
- Appropriate resources/resourcing
- Staff CPD
- Cultural Capital and wider experiences
- Thrive Support (whole class)

Wave 2: Targeted

- Additional intervention above Wave 1
- Individual Education Plans (IEP)
- Behaviour Plans
- Learning Plans (LP)
- Specialist Teacher support
- 1:1 Thrive support from PSM
- Interventions in place to support learning/SEMH
- Short term solutions with the goal of returning to universal support
- All the support from Wave 1



<u>Wave 3: Specialist</u>

- Educational Health Care Plan (EHCP) for those children with severe additional needs who meet the criteria/threshold.
- Referrals and support from outside agencies e.g. CAMHS, SaLT, ADHD NW...
- All the support from Wave 1 and 2.

