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|  | **Civilisation** | **Childhood** | **Justice & Equality** | **Migration** |
| **EYFS** | **Describe and Communicate**  **Home Sweet Home (Investigating the local area)**  **A/B** | **Observing**  **Growing together**  **A/B** | **Research**  **Fabulous Friends**  **(People who help us)**  **A/B** | **Similarities and Differences.**  **Celebration of the world (Celebrate the geographical diversity of pupils within the class)**  **A/B** |
| **Year 1 / 2** | ***Events beyond living memory- significant nation/globally (2)***  ***Causes***  ***Great Fire of London***  ***A*** | ***Changes within Living memory (1)***  ***Change & Continuity***  ***History of Toys (teddies)***  **A** | **The lives of significant individuals in the past (3)**  **Significant individuals**  ***Learie Constantine***  ***B*** | ***Significant historical events, people and places in their locality (4).***  ***Significance***  ***Skelmersdale – Local development of a new town (Hugh Wilson)***  ***B*** |
| **Year 3 /4** | *7. A study of achievements of the earliest civizilations****.***  ***Sources and Evidence***  ***Ancient Civilisations (Ancient Egypt)***  ***B*** | ***1. Changes in Britain from the Stone Ae to the Iron Age***  ***Sources & Evidence***  ***Stone Age to Iron Age***  ***A*** | ***5. A local study/***  ***6.A study of an aspect or theme in British history.***  ***Change & continuity***  ***Industrial Revolution***  ***(Skelmersdale – Mines)***  ***Crime and Punishment in Lancashire (Chronology)***  ***B*** | ***The Roman Empire and its impact on Britain Consequences***  ***Romans***  ***A*** |
| **Year 5 / 6** | ***(9) A non-European society that provides contrast with British history***  ***Interpretations***  ***Middle East – Baghdad***  ***B*** | ***3* Britain’s settlements by Anglo-Saxons**  ***Consequence***  ***Anglo Saxons and Scots***  ***A*** | ***(8 Ancient Greece)***  ***Similarities and Difference***  ***Ancient Greeks – Athens and Sparta***  ***B*** | ***(4The Vikings and Anglo-Saxons struggle for the kingdom of England and the time of Edward the Confessor.)***  ***Interpretations***  ***Vikings and Anglo Saxons***  ***A*** |

**Race, gender and religion equality:**

**Anglo-Saxon/ Viking (European/ Pagan/Christianity/ White) Ancient Egypt: (Arab /Islam/African) Ancient Greek (Christianity/ European/white) Romans (European/ Christianity/white) Baghdad (Middle East/ Islam/Asian) Stone Age (Black/African)**