



St. Edmund's Catholic Primary School

EYFS Knowledge Organiser

Explore —Autumn 1

The topic is about ...

Home Sweet Home

What we already know...

Our close friends and family. Who lives in our house. Our new teacher and teaching assistants.

By the end of the topic we will be able to (EYFS DM)

Speaking: 30-50

Use vocabulary focused on objects and people that are of particular importance to us. Build up vocabulary that reflects the breadth of our experiences.

40-60

Extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Use language to imagine and recreate roles and experiences in play situations.

PSHE: 30-50

Confidently talk to other children when playing, and communicate freely about own home and community.

Show confidence in asking adults for help.

40-60

Confidently speak to others about own needs, wants, interests and opinions.

Describe ourselves in positive terms and talk about abilities.

Managing Feelings and Behaviour: 30-50

Adapt behaviour to different events, social situations and changes in routine.

40-60

Become aware of the boundaries set, and of behavioural expectations in the setting.

Making Relationships: 30-50/40-60

Initiate play, offering cues to peers to join us.

Keep play going by responding to what others are saying or doing.

Demonstrate friendly behaviour, initiating conversations and forming good relationships with our peers and familiar adults.

Initiate conversations, attends to and takes account of what others say.

Understanding of the World: 30-50/40-60

Show interest in the lives of people who are familiar to us.

Remember and talk about significant events in our own experience.

Enjoy joining in with family customs and routines.

Let's try this at home

Talk about your extended family and who they are to you.

When out walking, observe the different types of homes you see and talk about the similarities and differences.

Share stories of when you were growing up and your own friends and family.

Show your children old photographs and talk about your routines and customs.

Encourage your children to talk about their time in school and their new friends and teachers and begin to share your home reading books together, settling into a routine of reading each night.

Key Dates for this half term

Birthday celebration days: The last Friday in September and October.

Also keep an eye on parent mail for any special trips, theme days and school celebrations.

Vocabulary

Home

House

Family

School

Classroom

Friends

Share

Kindness

Helpful

Home

Street

Town

Garden

Sister

Brother

Auntie

Uncle

Family Member

Teacher

We will also generate a bank of new vocabulary as we listen to stories and discuss our homes and families each week. We will explore new words in depth in a variety of ways.

We are going to read...

Harry and the dinosaurs start school

Splat the cat's first day at school

Who's in my Family?

The Great Big Book of Families by Mary Hoffman

Selection of Alfie and Annie Rose stories by Shirley Hughes

Gruffalo by Julia Donaldson

The Gruffalo's Child

The Fox in the Dark by Alison Green

Nursery Rhymes/Songs