

St. Edmund's Catholic Primary School

EYFS Knowledge Organiser

Explore — Spring 2

The topic is about ...

Helping Hands

What we already know...

The different jobs people do within our close community and school:

Shop keeper, cook, teacher, postman, road sweeper, police officer, fire fighter, doctor.

By the end of the topic we will be able to (EYFS DM)

UW: 30-50

Show interest in different occupations and ways of life.

Show interest in the lives of people who are familiar to us.

Show care and concern for living things and our environment.

Comment and asks questions about aspects of our familiar world such as the place where we live ${\bf 40\text{-}60/ELG}$

Enjoy joining in with family/school customs and routines. Talk about our own lives and the lives of our family members.

EAD: 30-50

Notice what adults do, imitate what is observed and then do it spontaneously when the adult is not there.

Engage in imaginative role-play based on our own first-hand experiences.

Build stories around toys and objects within the classroom. Use available resources to create props to support role-play.

Capture experiences and responses with a range of media, such as music, dance and paint and other materials and words.

40-60/ELG:

Play cooperatively as part of a group to develop and act out a narrative.

Introduce a storyline or narrative into our play linked to out theme.

Create simple representations of events, people and objects.

Use what we have learnt about media and materials in original ways, thinking about uses and purposes.

Let's try this at home

Talk about the jobs people do within your family and how they help people.

When out and about talk about roles people have within the community, from gardeners, to people who work for the council, shop keepers etc and talk about how important they are. Watch some videos about professions that are less well known such as coast guards and mountain rescue. https://www.bbc.co.uk/bitesize/topics/zkd7pv4/resources/1

There also lots of child friendly YouTube documentaries about people who help us

everyday.

Key Dates for this half term

Birthday celebration days: The last Friday in March and April.

Also keep an eye on parent mail for any special trips, theme days and school celebrations.

Easter activity day: Joint celebration with Years 1 and 2. (The final day in school before our Easter holidays.)

<u>Vocabulary</u>

Community Jobs Roles

Care

Help

Important

Area

Equipment

Rescue

<u>Vocabulary related directly to the</u> <u>roles of:</u>

Fire fighters

Police officers

Cooks

Cleaners

Coast guards

Shop keepers

Vets

Doctors

Nurses

We will also generate a bank of new vocabulary as we experience the stories each week. We will explore new words in depth in a variety of ways.

We are going to read...

The Jolly Postman

The Snail and the Whale

Lost

Tidy

Clean it Grow it

Cook it

A Squash and a Squeeze

On the Way Home

Kindness is My Super power