



St. Edmund's Catholic Primary School

EYFS Knowledge Organiser

Explore — Summer 1

The topic is about ... Our Wonderful World

What we already know...

That caterpillars turn into butterflies and seeds need water to help them to grow.

Animals need food and water to stay alive. Woods and forests make good homes for many different animals.

By the end of the topic we will be able to (EYFS DM)

UW: 30-50

Comment and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Talk about some of the things they have observed such as plants, animals, natural and found objects.

Understand growth, decay and changes over time.

Show care and concern for living things and the environment.

40-60/ELG

Look closely at similarities, differences, patterns and change.

Talk about similarities and differences in relation to places, objects, materials and living things.

Talk about the features of their own immediate environment and how environments might vary from one another.

Make observations of animals and plants and explain why some things occur.

Reading 30-50:

Show interest in illustrations and print in books and print in the environment.

Recognise familiar words and signs such as own name and advertising logos.

Look at books independently.

Handle books carefully. Understand information can be relayed in the form of print.

Hold books the correct way up and turns pages. Know that print carries meaning and, in English, is read from left to right and top to bottom.

Reading 40-60/ELG:

Use vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Enjoy an increasing range of books.

Understand that information can be retrieved from books and computers.

Read and understand simple sentences.

Use phonic knowledge to decode regular words and read them aloud accurately.

Read some common irregular words and demonstrate understanding when talking with others about what we have read.

Let's try this at home

Plant some seeds either in a pot/box or garden and observe the seeds as they grow, talking about the changes that occur.

Watch national geographic clips based on animals and their habitats and life cycles and talk about the differences between our habitats and theirs.

Take local walks and play scavenger hunts for natural objects and woodland creatures.

Read animal stories and stories from around the world. There are lots of these on YouTube and CBeebies.

Play in the garden and hunt for minibeasts. Create minibeast hotels from stick and leaves and talk about what they will need to survive.

Key Dates for this half term

Sports Day! TBC

Birthday celebration days, the last Friday in April and May.

Keep an eye out for messages via Seesaw and parent mail for trips and special days taking place in school this half term.

Vocabulary

Habitat

Animal

Area

Creature

Minibeast

Care

Survive

Shelter

Climate

Woodland

Forest

Desert

Growth

Decay

Change

Environment

Recycle

Eco friendly

We will also generate a bank of new vocabulary as we experience the stories each week. We will explore new words in depth in a variety of ways.

We are going to read...

Books by Julia Donaldson:

What the Ladybird Heard

Stories about Life Cycles

Tadpoles Promise by Jeanne Willis

Bog Baby by Jeanne Willis

The very hungry caterpillar

The mixed up Chameleon

Animal Poems/rhymes

Handa's Surprise by Eileen Browne

Selection of Rhyming

Stories – Rumble in the

Jungle, Mad about

Mini-Beasts by Giles Andreae