



# St. Edmund's Catholic Primary School Newsletter

Friday 15th May 2026

## This Weeks Spotlight!

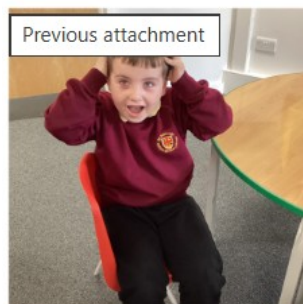
### Year One and Two

This week in Year 1/2, we have continued enjoying our class story, *The Wind in the Willows*. The children took part in a fun drama activity using freeze frames to act out how they thought the characters were feeling at different points in the story. This helped the children develop their inference skills by thinking carefully about emotions, actions, and events in the text. The class thoroughly enjoyed this activity and there were lots of smiles and laughter throughout!

In Maths, we are coming to the end of our multiplication and division topic. The children have worked extremely hard practising counting in 2s, 5s, and 10s, and have become much more confident using these skills in their learning. We have used practical activities, games, and counting challenges to help embed their understanding.

In Science, we have been learning all about habitats and microhabitats. The children explored what makes a habitat suitable for certain animals and discussed how living things depend on their environment for food, water, and shelter. The class showed great curiosity and enthusiasm during our discussions and investigations.

We have also spent lots of time exploring our new Art topic based on the work of Georgia O'Keeffe. The children practised their colour-mixing skills using watercolours, experimenting to discover which new colours they could create. They then moved on to producing some incredible artist profiles about Georgia O'Keeffe, showcasing both their creativity and their growing knowledge of famous artists.



PIC-COLLAGE

## Classroom News!

### EYFS

This week in FSU, Reception have been learning about repeated patterns and finding repeated patterns in the environment around them. They also created their own ABBABB patterns using counters and were able to talk about and describe the patterns they had made. In literacy, Reception have continued exploring the story of The Jolly Postman and have been orally retelling the story using actions to help them remember key events. In art, the children have been learning about colour mixing and used a colour wheel to explore how primary colours can be mixed to create secondary colours. Reception also looked at images of outer space and galaxies, discussing the different shapes we could see, before drawing our own planet and star scenes.

In Nursery and Pre-School, the children have been looking at the story of Goldilocks and the Three Bears and used the language "bigger," "little," and "smaller" to describe the Three Bears' beds and chairs.

### Year Three & Four

In **maths**, the year 3 & 4 children have made a great start on our new topic of money. They have been learning to convert pence into pounds and have begun to estimate amounts by rounding up and down, showing increasing confidence with these important life skills. In **English**, we have been exploring the meaning of prefixes such as *auto*, *anti* and *super*, and the children have been applying these to new vocabulary. We have also started gathering ideas and content for our non-fiction unit on travel brochures. In **DT**, we have started learning about the French lighthouse engineer Augustin-Jean Fresnel. The children have begun exploring his work in preparation for designing and creating their own lighthouse models, and are already excited to develop their ideas.

### Year Five & Six

Year 5/6 have had a very different week this week, as Year 6 have been completing the SATs and Year 5 have been helping out in the other classes during the morning. In the afternoons, the children have been exploring the theory of evolution in Science, where they have been identifying the similarities and differences between homo sapiens and modern man.

In Art, the children have used their newly acquired skills to create a portrait using alternative tones of colour, as well as developing their skills in textiles and using stitches. The children have used a range of material to create the hair on their portrait - the material is then attached to their portrait. Finally, we are coming to the end of our Pentecost unit in RE. Next week, we will discover alternative faiths in Faith Week across the school.



**This week's house point winners are:  
Stephenson  
Well done!**



## Classroom Rewards

Each week children are encouraged to complete their work to a high standard (St. Edmund's Standard). Children who have tried their best to try and reach this standard will be awarded the 'St. Edmund's Standard Award'. Children are also encouraged to follow the school mission statement and show 'Care, Consideration and Courtesy' towards each other, children who show acts of kindness which follow the mission statement will be awarded the 'Care, Consideration and Courtesy Award'.

### St. Edmund's Standard Award

**Clayton**

**Sheralee**

**Reuben**

**Year 6**

### Growing Together in God's Family

**Rachel Ann**

**Ria**

**Kai**

**Lila-Rae**

### Attendance Award

**This weeks winners are: FSU**

The winning class receives an extra playtime.

Last week's overall attendance: 93.3%

This week's overall attendance: 92.1%

**69 children have achieved 100% attendance this week.**

	This week's attendance	Bench tickets so far
<b>FSU</b>	100%	3
<b>Year One &amp; Two</b>	89.4%	0
<b>Year Three &amp; Four</b>	86.5%	1
<b>Year Five &amp; Six</b>	95.2%	2

Well done

Zain

For winning our weekly attendance award. You have won a £5 voucher.

## Attendance Rewards

**Attendance Draw**—If your child has been in school every day and on time during the week, their name will be entered into a weekly attendance draw and they could win a £5 voucher for Asda.

**Class Reward**—The classes with attendance over 92% each week, will gain a golden ticket and if they are the first two classes to collect five picnic benches they will receive a summer picnic experience for the class.

Dear Parents and Carers

I wanted to say how proud I am this week of our Year Six children. They have worked really hard during their time at St. Edmund's preparing themselves for their SATS. This week has been a tough week for them sitting multiple tests in exam conditions. They have managed it and they have made us very proud. Well done children.



I would like to take this opportunity to thank Mrs Buckley for her hard work in preparing the children for their SAT test. Mrs Buckley has been running a weekly afterschool SATs club since Christmas to help the children. New chairs in KS2.

I would also like to inform you that we have finally got new chairs in KS2, they arrived this week and they are much more comfortable than the old ones. It is my intention to now replace the chairs in Key Stage one and other areas of the school.

I hope you have a lovely weekend  
Mrs Birmingham

## **Community Shop Drop-in**

**Thursday 3.30 pm**

Entry into community shop can be made through EYFS gate, turn right and follow side of school till you reach a classroom door.

**All welcome**

**Lots of household items available.**



# Our Reading Celebration Wall 2025/6

## Gold Award (21/30 books)

**Ria**

## Silver Award (14/20 books)

**Grace David F Zak Igor Aron Harlem Kamsi**  
**Zain Darcy Enzo Kai Marty Tianna Anaya**  
**Kinga Aida**

## Bronze Award— (7/10 books)

**Lylah Skyler Sue Harper B Paddy Mc Caroline-Catherine**  
**Matthew Penelope Ava-Jo Benjamin Elouise**  
**Edward**

### St. Edmund's Reading Awards

**The children are encouraged to read their books at home. This will help the children to learn through repeated practice. Those children who read at home will be rewarded with the following rewards:**

**Bronze Award—Certificate**

**Silver Award —Book Mark and Sweet Treat**

**Gold Award —Reading Book**

**As children achieve the reward they will be added to the reading wall in red.**

