



# St. Edmund's Catholic Primary School Newsletter

Friday 16th June 2023

## This Weeks Spotlight!

### Year Three & Four

This week in Year 3/4, we've been exploring the world of Traditional Tales. We have explored their different features and begun to look at the digital literacy clip: Le Petit Cordonnier (The Little Shoemaker). The clip is set in France and has no words, however the music and actions help to create expression within the piece. In our Maths lessons, we have been exploring tenths as a fraction and a decimal. The children have been converting between the two and have started to solve some word problems too! In our Art unit, we have been using some of the images we collected from our recent Chester Zoo trip to create drawings full of different tones and textures. The children have been practicing mark-making with fine liners, graphite sticks, drawing pencils and charcoal to create a wide variety of different tones and textures. To separate our working week, on Wednesday the children all took part in Sport's Day. It was lots of fun and the children all represented their class brilliantly. It was wonderful seeing them all take part and really enjoy themselves - even though it was very hot! Congratulations team 3/4 on another fabulous week, keep up all your hard work!



## Classroom News!

### EYFS

It has been an exciting week in EYFS. We continued to look at our topic of People Who Help Us and on Wednesday we had a visit from the Fire Service. We learnt lots about how to be safe and even go to spray the water from the hose! In Maths we have continued to look at first, then and now and this is helping us to write our own number sentences. We all had so much fun at sports day and really enjoyed taking part in the races.

### Year One & Two

Year 1&2 have really enjoyed this week! In English, we have been writing some interesting sentences using subordinating conjunctions. We have also written our own short story making sure we used all of the grammar skills we have learnt over the last few weeks. In Maths, we are continuing to learn more about 2D and 3D shapes. We have been learning about their properties and also looking for lines of symmetry in 2D shapes. During our Art lesson this week, we enjoyed using some watercolour paints to paint our sculpture drawings. The highlight of our week was definitely Sports Day on Wednesday, the children really enjoyed taking part, having fun and cheering on all their friends. Well done Year 1&2!

### Year Five & Six

This week Year 5/6 have been continuing their investigation into microorganisms - they have planned an investigation involving the conditions and environment for the growth of mould. The children have been observing a range of slices of bread placed in a variety of environments throughout school. They will record their findings soon.

In English, the children have been focusing on writing a formal letter. Their letter is an application to the infamous school of witchcraft and wizardry: Hogwarts. We have had some wonderful letter writing skills demonstrated this week.

The beautiful weather all so provided us with a fantastic sports day weather and the children all demonstrated determination and outstanding behaviour.



**This week's house point winner is:  
This will be announced next week  
Well done!**



## Classroom Rewards

Each week children are encouraged to complete their work to a high standard (St. Edmund's Standard). Children who have tried their best to try and reach this standard will be awarded the 'St. Edmund's Standard Award'. Children are also encouraged to follow the school mission statement and show 'Care, Consideration and Courtesy' towards each other, children who show acts of kindness which follow the mission statement will be awarded the 'Care, Consideration and Courtesy Award'.

### St. Edmund's Standard Award

Caroline-Catherine Oswell

Kai Guidimani

Iga Nolbert

Edward Monaghan

### Care, Consideration and Courtesy Award

Aiden Lach

Patrick Doherty

Mary Doherty

Roza Konicka

### Attendance Award

#### This weeks winners are:

The winning class receives an extra playtime. Year One and Two

Last week's overall attendance: 88.29%

This week's overall attendance: 86.5%

**Attendance this week is still not as good as it should be, please remember we can only teach your children to be the best that they can be if they are in school. Attendance at school is essential for learning.**

**53 children have achieved 100% attendance this week.**

**FSU**

71.1%

**Year One & Two**

91%

**Year Three & Four**

87.4%

**Year Five & Six**

87.7%

### Announcement: Family Attendance Draw

At the end of each term, we are going to have an **attendance draw**. For every full week a child is in school they will receive a ticket which will be entered into the end of term attendance draw. Therefore the more full weeks your child is in school the greater chance you have at winning the draw. The prize will be a £25 voucher for Asda.

Dear Parents and Carers

Thank you for the great attendance at the Sports Day, it was lovely to see so many family members come to school to support their children. The children really enjoyed the event and I hope you did too. The results of the sports day are as follows:

1st Nightingale

2nd Anderson

3rd Stephenson

Well done to Nightingale. Thank you to Mrs Nickson and all the teacher for organising the event.

We have had a Special Educational Needs review this week by a SEN specialist. She was very complimentary about school's procedures and systems, how staff supported our children with SEN and how we as a school were extremely inclusive. We were very proud of the outcome and hope that you too can see a positive change in how those children with SEN are supported in school. Well done to Mr Fitzpatrick.

I hope you have a lovely weekend.

Mrs Birmingham

## **Parents' Meeting**

**There is a parents' meeting on Monday 19th June in the ICT suite/library at 3.30 pm to discuss the changing of the timings of the school day.**

**Everyone is welcome**

## Important Dates

**Please see important dates for the final half term.**

Date	Time	Event	Who
19th June	All day	Planet Aquarium Trip	Y1/2 Children
22nd June	1.00 pm—8.00 pm	Boogie Wonderland— Our Lady's Queen of Peace	Dance Group Parents can attend show
5th July	6.00 pm	Y5/Y6 Performance Robin and the Sher- wood Hoodies	Children Parents
6th July	9.00—12.00: EYFS—Y5 All day—Y6	Transition Day	All children
11th July	All day	Rock'n'River Trip	Y5/6 Children
18/19th July	TBC	Y6 Leavers Mass Sponsored Water Race	TBC
20th July	4.00 pm to 7.00 pm	Y6 Leavers Night— Bowling and Quaser	Y6 children
21st July	1.30 pm	Celebration Assembly including saying good bye to our Y6 Children	Children Y6 Parents

**Please check each week in case there are changes. The changes will be in bold.**

# Sports Day Photographs





# SHARES Multi-Sports Activity Club

FANTASTIC RANGE OF SPORTING  
ACTIVITIES INCLUDING  
TENNIS, FOOTBALL, BASKETBALL,  
DODGEBALL AND ATHLETICS.  
ALSO, ARTS AND CRAFTS

St Francis Monday 24th July -  
Friday 4th August  
Cobbs Brow 7th August - Friday  
18th August  
9am - 4.30pm Monday to Friday

£15 per Day/£65 per week SHARES School  
£20 per day/£90 per week non SHARES School

**NUT FREE site**

**Ages 5-11**

Bookings will close on Thursday 20th July. Bookings will not  
be taken after this date.

<https://shareslancashire.co.uk/community/holiday-clubs/>

All staff are recruited to DfE safer recruitment standards  
including DBS



# Our Reading Celebration Wall 2022/23

## Gold Award (21/30 books)

Anaya Kai **Ria Zak**

## Silver Award (14/20 books)

Michael Zain Katerina David F

## Bronze Award— (7/10 books)

David B Henry Matthew  
Ksenia Penelope Zain Aron Maycie  
Ava-Grace Grace Edward **Aida**

### St. Edmund's Reading Awards

The children are encouraged to read their books at home. This will help the children to learn through repeated practice. Those children who read at home will be rewarded with the following rewards:

**Bronze Award—Certificate**

**Silver Award —Book Mark and Sweet Treat**

**Gold Award —Reading Book**

**As children achieve the reward they will be added to the reading wall in red.**

