

St. Edmund's Catholic Primary School Newsletter

Friday 20th June 2025

This Weeks Spotlight!

Year 3 & 4

Assessment week across the school this week and year 3 & 4 have worked hard showing off all the knowledge they have. In maths, we have spent the week looking at money, using our decimal knowledge of tenths and hundredths to convert pounds to pence and advancing to estimating and rounding money up and down. In English, we have been investigating the disappearance of Miss Fly further and wrote up a report of our findings using knowledge of adverbs and inverted commas well. I am also delighted that reading comprehension levels are much improved showing all the hard work from home and in school is paying off. Our class read is the classic 'Charlottes Webb' by E B White and we are intrigued to know what antics Wilbur the pig is going to get up to on the farm.

Water safety discussions took place this week too and our swimming coach was very impressed with their knowledge of water safety flags. During the swim lesson, children practiced their survival techniques for conserving energy, treading water, getting someone's attention and helping people from the waters edge.

We have been learning to play the recorder & glockenspiel in our class too! Children have learnt the fingering for B, A and G and slowly learning to read these musical notes on a stave. The children are cur-

rently working on a performance of 'You've Got a Friend' which they will sing and play. Finally, in DT, we designed some healthy pizzas thinking about a good balance of protein and vegetables ready for next weeks 'Kids Masterchef' where we will be making our own dough and building our pizzas to taste and take home. Forest school is a huge highlight we are enjoying for the next four weeks and learning outside in this beautiful sunshine is a welcome break to the classroom. As if all this wasn't enough, the children were surprised on Wednesday by Mrs Henderson during the afternoon to let loose on the adventure playground for great attendance.























Classroom News!

EYFS

We have had a busy week in EYFS. This week we finished our book; The Rainbow Fish and tried writing our own story as a class and in our books. We have talked a lot bout how the Rainbow Fish wasn't a good friend to begin with in our story because he wouldn't share his scales, but in the end, he made the right choice. In Maths, Nursery have been looking at what numbers come before and after a given number, using a number track and a rabbit to help them jump to each numeral. In Reception we continued to look at shapes and how we can make bigger shapes by putting smaller ones together, what shape we can make when we take them apart and also what 2D shapes we could find within 3D shapes. In Art we finished our final piece using flowers and spices on cloth. We needed to use a hammer to create the pattern of the flower.

Year One & Two

What a great week in Year 1&2! In English, we have been writing some super sentences and learning to edit our own work. In maths, we have been learning about unit and non unit fractions and have started our new unit on 'time'. In art, we used oil and chalk pastels to draw some Kente cloth patterns and in design technology we learnt how to make some more pop up book motions like springs, mouths and box flaps. It's been great fun watching the children make some fantastic pop ups in continuous provision and social time. We were sorting different types of plants in science and continuing our dance routine in PE. Well done Year 1&2!

Year Five & Six

Year 5/6 have been very creative this week! The children have been around the school colletcing all manner of objects that they thought would be suitable for their 'bug hotel'. Using a shoe box, the children have designed each layer of their bug hotel, so that it is suitable for a variety of insects and bugs.

In Mathematics, the children have been exploring volume and comparing the size of objects. Using the comparisions, they have been able to estimate the total volume of the space. Our PE session this week involved dance. The children had to create a small routine for a street dance performance - we really have great little movers. Finally, the children are all very excited about their up coming performance - they have been working hard to recall their lines and adding in some actions.



This week's house point winner is:

Anderson

Well done!



Classroom Rewards

Each week children are encouraged to complete their work to a high standard (St. Edmund's Standard). Children who have tried their best to try and reach this standard will be awarded the 'St. Edmund's Standard Award'. Children are also encouraged to follow the school mission statement and show 'Care, Consideration and Courtesy' towards each other, children who show acts of kindness which follow the mission statement will be awarded the 'Care, Consideration and Courtesy Award'.

St. Edmund's Standard Award

Growing Together in God's Family Award

Lexi May Eva

Zak Lexi May

Ignacy Enzo

Blake Alicja

Attendance Award This weeks winners are: EYFS

The winning class receives an extra playtime Last week's overall attendance: 92.4%
This week's overall attendance: 93.3%

63 children have got 100% attendance. Well done children you will be in the attendance draw.

FOMO winners: Year EYFS

	This week's attendance	Summer Picnic Ticket	
FSU	97.1%	4	
Year One & Two	91%	2	
Year Three & Four	94.3%	5	
Year Five & Six	93.2%	5	

Lili

has won the individual attendance award.
Well Done for being in school every day and on time.

Attendance Rewards

Attendance Draw—If your child has been in school every day and on time during the week, their name will be entered into a weekly attendance draw and they could win a £5 voucher for Asda.

Class Reward—The classes with attendance over 92% each week, will gain a Summer Picnic ticket and if they are the first two classes to collect five tickets they will win a summer picnic and games on the field for their class.

Dear Parents and Carers

Attendance has been excellent this week. We would like to continue this trend by encouraging our children through the 'FOMO' attendance drive. FOMO stands for 'Fear Of Missing Out'. Mrs Henderson is going to be giving out random attendance treats to children. If a class has a 100% that day, they may receive an award in the form of either an extra play on the adventure playground or a sweet treat. The children will not know what day it will be given, so they must make sure they are in school.

Both Year 5 and 6, Year 3 and 4 have had five lots of attendance over 92%. Year 5 and 6 achieved this a couple of weeks ago so they have had their summer picnic and games. Year 3 and 4 have achieved this today so they will have theirs over the next couple of weeks.

We have had two snakes and ladders games painted onto the yard. I have included some photographs in the newsletter. The children have been using them today and have enjoyed using them. One of them has been provided by the Tawd Lions and the other, Children's Charity Merseyside. We thank both charities for their kindness.

The date sheet is now out, so please refer to it. I will include it in the weekly newsletter, so if there are any changes you will be informed through the newsletter and email.

I hope this you have a lovely weekend.

Mrs Birmingham







Blue Peter—Book Badge

If you want to find out about how to get a Blue Peter badge please use the link below:

https://www.bbc.co.uk/cbbc/findoutmore/blue-peter-apply-for-a-book-badge

If you are awarded a badge, you can then use it to gain free entry to some attractions.

Important Dates

Please see below the dates for the final weeks in school. Dates and times are subject to change.

Date & Time	Event	Where	Who
25.6.25	EYFS School Trip	Imagine That - Waver-tree	EYFS
26.6.25 TBC	Boogie Wonderland	Our Lady Queen of Peace	KS2 Dance Club
27.6.25 9.00 am—5.00 pm	Y5/6 School Trip	Rock and River, Latham	Year Five and Six Children
30.6.25 1.30—3.00 pm	Whole School Sports Day	School Field	All children and parents
30.6.25 4.30 pm	Reception—New Starter Meeting	School	Parents and Children starting Reception in September
3.7.25	Y3/4 School Trip	Blackpool Zoo	Year Three and Four children
3.7.25	Transition Day for High School	Latham High School/OLQP High School	Year Six Children
9.7.25	Y1/2 School Trip	Blackpool Tower	Year One and Two children
10.7.25 5.00 pm	Y5/6 Performance	School Hall	Year Five and Six Children and parents.
15.7.25	Transition Day	School	All children
15.7.25 3.45—7.45 pm	Y6 Celebration Trip	Tenpin, Southport	Year Six Children
17.7.25 9.30 am	Y6 Leavers Mass	School Hall	Year Six Children and their families
17.7.25	Y6 Leavers Lunch	School Hall	Year Six Children
21.7.25 AM	Sponsored Water Race	School Field or Play- ground	All children.
21.7.25 PM	Golden Afternoon	School	All Children
22.7.25 Lunchtime	MacDonald's Special Lunch	School Hall	House point team win- ners.
22.7.25 1.30 pm	Goodbye Year Six and Celebration Assembly	School Hall	Whole School communi- ty especially Year Six parents.



Flourish as a St. Edmund's Sunflower

Come and grow with our Scandinavian approach toddler group.

All parents with children 0-2 years are welcome.

Tuesday 1.45 pm - 3.15 pm









ys Friends

Snacks

Chat

Website: stedmundswestlancs.co.uk

X: StEdmund'sSchool@SchoolStEdmunds
Facebook: St. Edmund's

Catholic Primary School, Old Skelmersdale

St. Edmund's Catholic Primary School Windrows Skelmersdale WN8 8NP

Tel: 01695 - 724798

Donation: £1.00





Our Reading Celebration Wall 2024/5

Gold Award (21/30 books)
Ria Zain Zak

Silver Award (14/20 books)

Kai Coral Penelope David F Emanuel Max L Kamsi

Hayley

Bronze Award— (7/10 books)

Michael A Alicja Paddy Lexi-May David B

Matthew Isaac S Rueben C Daniel L

Ignacy Kate Sue Matthew Ben Hughie

St. Edmund's Reading Awards

The children are encouraged to read their books at home. This will help the children to learn through repeated practice. Those children who read at home will be rewarded with the following rewards:

Bronze Award—Certificate
Silver Award —Book Mark and Sweet Treat
Gold Award —Reading Book
As children achieve the reward they will be added to the reading
wall in red.

