



# St. Edmund's Catholic Primary School Newsletter

Friday 23rd January 2026

## This Weeks Spotlight!

### Year One & Two

Another full week in Year 1/2! The children really do deserve a rest this weekend.

In English, we have been finishing off our fact files on owls and I must say, the work the children have produced is beautiful. I will be making our very own Year 1/2 fact book for our library. We then moved on to riddles, specifically animal riddles. I introduced these to the class and they loved them straight away, having great fun thinking up their own riddles for their friends to guess. We had lots of fun with this, so please ask your child about riddles — I'm sure you will be super impressed!

In Maths, we have continued learning about 2D and 3D shapes, recognising 3D shapes in different forms and learning that shapes are all around us. We looked at shapes in more detail, focusing on vertices, edges and faces. We also learned about symmetry, cutting out 2D shapes to see if we could find the line of symmetry. I hope the children are pointing out shapes they see at home too!

In Geography, we have been learning about Skelmersdale, where it is and whether it has a settlement, coastline or forest. We discussed what features each of these would require.

In Science, we learned about animal diets and explored lots of new vocabulary such as herbivore, omnivore and carnivore. The children enjoyed sorting animals into each category and had lots of fun doing so.

Our continuous provision areas have been very busy, with lots of exciting activities taking place. The children have been completing their rainbow challenges and enjoying learning through play.

We ended the week by celebrating National Handwriting Day. The children completed fine motor exercises to warm up

their hands and fingers before creating lots of different patterns while following a fun, interactive video.

Have a great weekend!



## Classroom News!

### EYFS

This week in FSU the Reception children have continued to look at the story The Queen's Hat. The children explored the vocabulary used to describe how the Queen's soldiers travelled around London whilst looking for the Queen's hat and used the vocabulary in sentences. The children then created a story map to help them retell the story using actions and key words. This week, Reception and Nursery have also been learning about landmarks in London and they had lots of fun drawing and painting the London Eye and Buckingham Palace.

In Maths, Nursery have been learning about patterns and the children have been looking at repeated patterns in nursery lyrics. They also enjoyed making simple repeated patterns using loose parts and wooden blocks.

Reception have been using the balance scales in Maths to investigate mass. The children learnt that the object which was lowest on the balance scale was the heaviest and the object that was highest on the balance scale was the lightest. The children enjoyed making simple predictions about which objects would be the heaviest and the lightest.

In RE this week, Reception and Nursery have been learning about celebrations and how we celebrate special events with our families and parish family. The children learnt that birthdays are a celebration and are often celebrated with banners, balloons and cake. The children then made birthday cards and invitations for a party in our classroom.

### Year Three & Four

It's been a great week in Year 3 and 4! In English, we have finished our modelled write, focusing carefully on using adverbs and inverted commas accurately to improve our writing. In maths, we have completed our unit on multiplication and division, learning and practising the new method of chunking with growing confidence.

We are also getting very excited for the Young Voices concert in just two weeks' time! The children have been working hard to learn the lyrics to the songs – there are still a few to master so keeping playing them at home everyone. They are doing really well and thoroughly enjoying singing together. It was fantastic to hear the children sing along with other schools from across the UK and around the world on Thursday while performing the Wicked medley.

We ended the week celebrating National Handwriting Day, focusing on forming our letters correctly through a range of fun activities including games, poetry and art.

### Year Five & Six

This week year 5/6 have been exploring the order of calculations. We have been exploring how the calculations must be done in an order and how this can change the answer when not in order. This week's Geography session has been investigating meridian lines across the globe and how we use these to help us understand time zones. We used world maps, including time zones, to answer a variety of questions about time zones across the globe from GMT (Greenwich Mean time).

The children have been rehearsing for Young Voices this week. They have been singing along to a few of their favourites song even a break time! Also our 'Learn to Ride' children are now already for Monday, as we begin our Bikeability for Year 5 children. All children need to complete the online form on Seesaw and all the information required for the day, scan the up to date QR code.

In English, the children have been investigating characters in a variety of texts this week. We have discovered each character by looking at how they act and what each character says. We have also



**This week's house point winners are:**  
**Stephenson**  
**Well done!**



## Classroom Rewards

Each week children are encouraged to complete their work to a high standard (St. Edmund's Standard). Children who have tried their best to try and reach this standard will be awarded the 'St. Edmund's Standard Award'. Children are also encouraged to follow the school mission statement and show 'Care, Consideration and Courtesy' towards each other, children who show acts of kindness which follow the mission statement will be awarded the 'Care, Consideration and Courtesy Award'.

### **St. Edmund's Standard Award**

### **Growing Together in God's Family**

**S-J**

**Aiden**

**Kia**

**Harlem**

**Zak**

**Elliot**

**Mmamma**

**Noah**

### **Attendance Award**

**This weeks winners are: Year Five/Six**

The winning class receives an extra playtime.

Last week's overall attendance: 89.9%

This week's overall attendance: 90.5%

**56 children have achieved 100% attendance this week.**

This week's attendance

Cinema tickets so far

<b>FSU</b>	87.1%	1
<b>Year One &amp; Two</b>	82.1%	0
<b>Year Three &amp; Four</b>	91%	0
<b>Year Five &amp; Six</b>	97%	3

Well done

Kate

For winning our weekly attendance award. You have won a £5 voucher.

## **Attendance Rewards**

**Attendance Draw**—If your child has been in school every day and on time during the week, their name will be entered into a weekly attendance draw and they could win a £5 voucher for Asda.

**Class Reward**—The classes with attendance over 92% each week, will gain a golden ticket and if they are the first two classes to collect five pieces golden tickets they will receive a movie and hot chocolate experience for the class.

Dear parents and carers

What a week!

On Thursday, our older children took part in a Wicked Sing-a-Long. This meant they joined other children across the country who are also taking part in 'Young Voices' in singing the Wicked Melody that they will be singing at the main show. The children gathered in the hall and sang with other children through a live link. It was an excellent occasion and the children enjoyed it. Please see pictures below.

Today, we have taken part in National Handwriting Day and have been completing handwriting activities in class to encourage the children to be excited about their handwriting and making improvements. If children are able to handwrite well, this makes it much easier when writing. I would always be encouraging them to hold a pen/pencil in the right place and in the right way. If we do this when they are younger it makes it much easier when they are older. Also if you encourage them to form their letters in the correct way this helps when they are joining letter when they are older in the school. I would also suggest that things like painting, cooking (kneading dough), play dough are some a few things we can support them with to encourage strength in their hands. If we work together this will really help our children to be the best that they can be.

Have a lovely weekend.

Mrs Birmingham

KS2 joining in a nationwide Wicked Sing-a-Long with Young Voices.





## Our Reading Celebration Wall 2025/6

### Gold Award (21/30 books)

**Grace    David F    Ria    Zak    Igor    Aron    Harlem    Kamsi**

### Silver Award (14/20 books)

**Anaya    Darcy    Lylah    Kai    Skyler    Marty    Zain    Enzo    Sue  
Harper B    Paddy Mc**

### Bronze Award— (7/10 books)

#### St. Edmund's Reading Awards

**The children are encouraged to read their books at home. This will help the children to learn through repeated practice. Those children who read at home will be rewarded with the following rewards:**

**Bronze Award—Certificate**

**Silver Award —Book Mark and Sweet Treat**

**Gold Award —Reading Book**

**As children achieve the reward they will be added to the reading wall in red.**

