

St. Edmund's Catholic Primary School Newsletter

Friday 23rd September 2022

This Weeks Spotlight!

Year Five & Six

Hello everyone,

Once again, Year 5/6 have had a very busy week! We have come to the end of reading and analysing our Historical Narrative: Beowulf, the children have really enjoyed, especially the suspense, blood and gore. The children are preparing to write their own ending of the text. To help with this, they have been exploring the use of fronted adverbials for time, place and number; ensuring all our verb tenses are correct in our writing, as well as mapping the story so far. In Maths, we have been focusing on our number skills and we have been rounding all the way up to 10, 000, 000.

Our work on the topic of the Anglo-Saxons and Scots has been very interesting also. The children have been investigating, 'Who were the Anglo-Saxons? How and why did the Anglo-Saxons come to Britain? During the sessions, the children have been holding a debate about this and investigating photographic evidence to see what clues they can find about the Anglo-Saxons. In computing, Year 5/6 have been showing of their skills in 'coding', we have explored the simulations of a traffic light and helped to program a game, 'Snail Race'. Have a lovely weekend.



Classroom News!

EYFS	We have had another busy week in the FSU. We have been continuing to ex- plore our senses and this week we have been focusing on taste. We tried lots of different foods and talked about what we liked and what we didn't like. The children pulled lots of funny faces trying the lemon! The Reception children have been learning the letters i, n, m and d and nursery have been listening for the 'a' sound in words and singing lots of nursery rhymes. In maths we have been practising our counting.		
Year One & Two	The children have really enjoyed learning more about The Great Fire of London this week. We created a timeline of the events and looked at some sources of evidence to help us understand why it happened. In English, we have been		

evidence to help us understand why it happened. In English, we have been writing our own 'Lost and Found' stories and the children have had some exciting ideas about who knocked at their door and how they took them home. In RE, we continued our family theme, looking at our school family in more depth. Keep up the good work Year 1&2!

Year Three & Four This week in Year 3/4, we've been exploring the ancient Stone Age village of Skara Brae. The children investigated what it was like to live in a Stone Age home. We learnt that Stone Age man had smaller doorways than nowadays because they were smaller than modern humans and that they didn't just hunt their food but were also farmers! Well done on a fabulous week, team!



This week's house point winner is: Nightingale Well done!



Page 3

Classroom Rewards

Each week children are encouraged to complete their work to a high standard (St. Edmund's Standard). Children who have tried their best to try and reach this standard will be awarded the 'St. Edmund's Standard Award'. Children are also encouraged to follow the school mission statement and show 'Care, Consideration and Courtesy' towards each other, children who show acts of kindness which follow the mission statement will be awarded the 'Care, Consideration and Courtesy Award'.

St. Edmund's Standard Award

Care, Consideration and Courtesy Award

Tia-Leigh Quinn-Spencer

Chloe Galligan

Michael Galligan

Esma McLoughlin

Danny Draper Isla Chatterley Grace Galligan

Harlem Miller-Keegan

Attendance Award This weeks winners are:

The winning class receives an extra playtime.

Last week's overall attendance: 92.2%

This week's overall attendance: 93.4%

Reminder: Well done everyone, let's see if we can get it to 95%.

FSU	96.6%
Year One & Two	91.4%
Year Three & Four	92%
Year Five & Six	94.8%

Announcement: Family Attendance Draw

At the end of each term, we are going to have an attendance draw. For every full week a child is in school they will receive a ticket which will be entered into the end of term attendance draw. Therefore the more full weeks your child is in school the greater chance you have at winning the draw. The prize will be a £25 voucher for Asda. Dear Parents and Carers

This week we have been talking about one of our school rules: 'respect', including self- respect, respecting each other, respecting adults especially our parents and respecting our environment. It has been explained to the children about the importance of showing respect and that if we all did this, our world would be better place. I would encourage you to also talk about the importance of respect.

To encourage the children to read at home we have launched a reading challenge. The teachers will be monitoring how many books the children read at home by checking the Collins ebook account or the children's reading records. The rewards will be as follows:

Level	Bronze - Certificate	Silver – Book mark and sweet treat	Gold – Reading book
One (Little Wandle)	10 books	20 books	30 books
Two (KS1)	7 books	14 books	21 books
Three (KS2)	7 books	14 books	21 books

The children's rewards will be given out during assembly, so that we can celebrate their achievement.

Just to remind you that that Macmillian Coffee Morning will be taking place next week, please see separate section on the newsletter.

We will also be hosting the SHARES Holiday Club during the October holidays, this will be a good resource for parents to use.

I hope you have a lovely weekend.

Mrs Birmingham



Pupil Corner

In pupil's corner, we celebrate any achievements which

children have completed at home.

If your child has done something special at home, please let me know so we can put it in the newsletter.



We will be holding our Macmillan coffee mornings on:

EYFS/KS1—Tuesday 27th September 2022 KS2—Wednesday 28th September 2022

Parents would be asked to donate a packet of cakes which would be on sale on the day. If parents would like to send in packets of sealed cakes before the date, you are very welcome.

It would be lovely to see everyone and raise money for the Macmillan Cancer Support.