



# St. Edmund's Catholic Primary School Newsletter

Friday 24th April 2026

## This Weeks Spotlight!

### Year 5 & 6

This week Year 5/6 have been exploring lots of interesting areas in Science. The children have been discovering adaptation in the animal world. The children examine a variety of habitats and environments, and they looked at how these animals have adapted over time to be suited to their living environment. The children had to match the environment with the animals and the traits of the animal in their activity.

In Mathematics, the children have been working hard with angles in class. They have explored reading and measuring angles with a protractor, as well as discovering angles on a line and within in a shape. Our PE lesson this week focused on athletics and the children practiced using small hurdles in a sprint.

In conjunction with our PSHCE curriculum, the children had a visit from Lizzie, who works for Compass Bloom. In the session, the children worked with Lizzie to explore all the relationships that they have in their life and how to ensure that they maintain healthy relationships throughout their life. We have also developed our writing skills this week in English, by using a range of persuasive writing techniques to help Juliet persuade her father to not marry Paris in Shakespeare's Romeo and Juliet.



## Classroom News!

### EYFS

This week in FSU, the children in Reception have continued learning about people who help us. They explored how police officers and lollipop men and women play an important role in keeping us safe. The children also learned about vets and the important work they do to care for animals. Using their phonics, Reception worked hard to write words and some super sentences about how vets help animals.

In Maths this week, Reception have been learning about doubles and discovered that doubles are two numbers or amounts that are the same. They had lots of fun working in pairs and using small world bunnies to make amounts to five, carefully checking to see if they had made a double.

In Pre-School, the children have been enjoying the story Stomp, Chomp, Roars! Here Come the Dinosaurs by Nick Sharratt. They have had lots of fun getting creative by making dinosaur prints in paint and exploring ways to free dinosaurs trapped in ice, which was very exciting!

### Year One & Two

This week in Year 1 / 2 lots has been happening. In Science the children planted their own seeds, Sunflower seeds and Sweet Pea seeds. This followed a lesson learning the differences between seeds and bulbs. In English we have been getting to know the new characters we are meeting in The Wind in the Willows. The children have really enjoyed learning more about Mr Toad and his love of cars. In Maths we have continued with equal groups, and making arrays. For Come and See the children are learning all about Pentecost. This week we talked about messages are and how we share messages. Have a great weekend!

### Year Three & Four

Year 3 and 4 have had a busy and enjoyable week! In Maths, we have continued to practice telling the time using analogue and digital clocks, including 12- and 24-hour time, and are now beginning to apply these skills to solve time problems. In English, we have built a toolkit for effective story openings and practised using these features through a modelled write, followed by our own independent piece based on Heidi. Reading is going well— we've started a new (and very funny!) class book about a poisonous centipede, and we also enjoyed a whole-class guided read using the Purple Mash digital library, especially the mini quizzes at the end of each chapter. We've also begun our Forest School sessions for the next four weeks; with the lovely weather on our side, the children had a fantastic time weaving wool, building dens, climbing trees, and relaxing in hammocks.



**This week's house point winners are:  
Stephenson  
Well done!**



## Classroom Rewards

Each week children are encouraged to complete their work to a high standard (St. Edmund's Standard). Children who have tried their best to try and reach this standard will be awarded the 'St. Edmund's Standard Award'. Children are also encouraged to follow the school mission statement and show 'Care, Consideration and Courtesy' towards each other, children who show acts of kindness which follow the mission statement will be awarded the 'Care, Consideration and Courtesy Award'.

### St. Edmund's Standard Award

**Reuben**

**Clayton**

**Penelope**

**Isaac**

### Growing Together in God's Family

**Max**

**Rory**

**Edward**

**Matthew**

### Attendance Award

**This weeks winners are: FSU**

The winning class receives an extra playtime.

Last week's overall attendance: 92.1%

This week's overall attendance: 84.5%

**64 children have achieved 100% attendance this week.**

	This week's attendance	Bench tickets so far
<b>FSU</b>	78.6%	1
<b>Year One &amp; Two</b>	83.5%	0
<b>Year Three &amp; Four</b>	93.7%	0
<b>Year Five &amp; Six</b>	86.8%	0

Well done

**Ria**

For winning our weekly attendance award. You have won a £5 voucher.

## Attendance Rewards

**Attendance Draw**—If your child has been in school every day and on time during the week, their name will be entered into a weekly attendance draw and they could win a £5 voucher for Asda.

**Class Reward**—The classes with attendance over 92% each week, will gain a golden ticket and if they are the first two classes to collect five pieces golden tickets they will receive a movie and hot chocolate experience for the class.



A down-to-earth workshop in a supportive setting

Learn about brain development, parenting styles, attachment, the impact of stress on both adults and children and how a trauma informed and therapeutic approach to parenting can have a positive impact on the whole family

**No Jargon**

We keep things simple and relatable

**No Judgement**

Share your experiences without fear of criticism

**No Pressure**

Join in the discussion as much or as little as you would like

**West Lancashire Sweet Chilli Parenting Workshop Dates**

- Wednesday 3<sup>rd</sup> June 9:30 am – 2:30 pm
- Wednesday 10<sup>th</sup> June 9:30 am – 12:30 pm
- Wednesday 17<sup>th</sup> June 9:30 am -12:30 pm
- Wednesday 24<sup>th</sup> June 9:30 am – 12:30 pm

The sessions will take place at:

**West Lancs Youth Zone, Yeadon, Skelmersdale WN8 6PZ**

If you would like to register for a place on the session, please call the Home-Start office on 01257 241636 and ask to be added to the booking list.

Please be aware that **all sessions** must be completed, and we are unable to offer any childcare for the sessions.

Places are limited and will be allocated on a first-come first-served served

If you would like to hear about our future Sweet Chilli Parenting Workshops, please register via the QR code and we will then be able to send you the information when new sessions are released.



**Skelmersdale FUSS**



**Skelmersdale FUSS**

Free UniformS for School

Recycled high-quality primary school uniforms completely FREE for EVERYONE

Please donate your outgrown primary uniforms in our donation drums in school and we will give them away to local families

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Crow Orchard, Kingsbury, St Edmund's, St Richard's & Trinity

[www.skelmersdalefuss.co.uk](http://www.skelmersdalefuss.co.uk)

Our secondary school hub is at Trinity Methodist/URC Church, High Street, Skelmersdale WN8 8AT, Wednesdays 10-12pm



St Paul's Church  
Church Road  
Skelmersdale WN8 8ND

CONTACT US: 07731 831936 skemfuss@gmail.com

Registered Charity 1199396

**Don't Forget  
Skelmersdale FUSS  
are able to help if you  
need any extra pieces  
of uniform.**



# Our Reading Celebration Wall 2025/6

## Gold Award (21/30 books)

**Ria**

## Silver Award (14/20 books)

**Grace David F Zak Igor Aron Harlem Kamsi**  
**Zain Darcy Enzo Kai Marty Tianna Anaya**  
**Kinga Aida**

## Bronze Award— (7/10 books)

**Lylah Skyler Sue Harper B Paddy Mc Caroline-Catherine**  
**Matthew Penelope Ava-Jo Benjamin Elouise**  
**Edward**

### St. Edmund's Reading Awards

**The children are encouraged to read their books at home. This will help the children to learn through repeated practice. Those children who read at home will be rewarded with the following rewards:**

**Bronze Award—Certificate**

**Silver Award —Book Mark and Sweet Treat**

**Gold Award —Reading Book**

**As children achieve the reward they will be added to the reading wall in red.**

